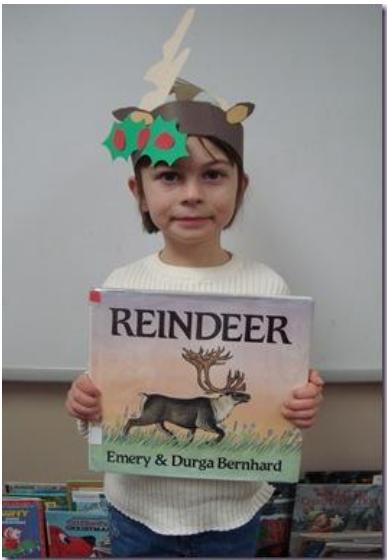
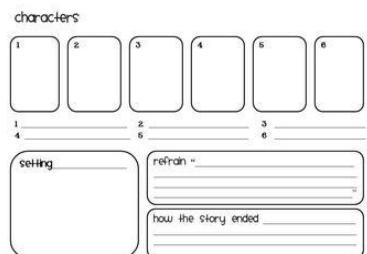
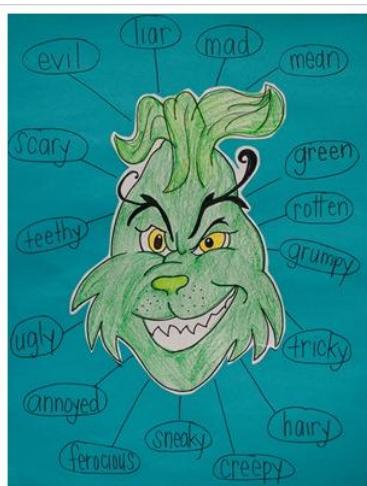
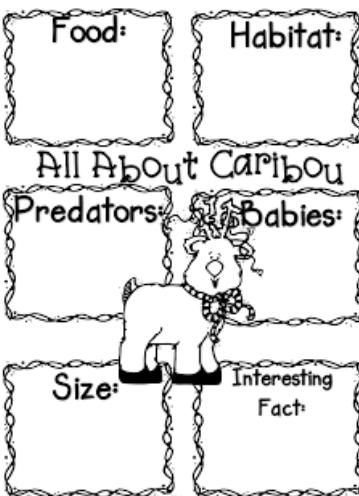


# Christmas Thematic Days

Reindeer Day	Gingerbread Day	Grinch Day
 <p>Reindeer Day</p>  <p>Make Antlers after reading "Olive the other reindeer"</p>	 <p>Gingerbread Day</p>  <p><a href="#">Graphic Organizer</a> for comparing non-traditional versions of the story</p> <p><a href="#">Gingerbread Man Trap: Engineering Challenge Project ~ STEM Activity!</a></p> <p>**Followed by Gingerbread Mapping Activity around the school, culminating with Gingerbread Treats</p>	 <p>Grinch Day</p>  <p>Grinch Adjectives</p>
 <p><a href="#">Nonfiction Caribou Study</a></p>	<p><a href="#">Math Word Problems</a> (Winter Themed)</p>	<p><i>"The Grinch was as _____ as _____.</i> His heart was as _____ as _____."</p>

<p>Reindeer Facts/Label the Reindeer (Enchanted Learning)</p>	<p><b>The Gingerbread Man Choice Menu</b> Based on Bloom's Taxonomy Aligned with the Common Core</p> <table border="1"> <thead> <tr> <th>Bloom's Level</th> <th>Student's Choice</th> </tr> </thead> <tbody> <tr> <td>Knowledge</td> <td>Make a poster about what happened in the story. Include a title, a description of the main characters, the problem, and the solution.</td> </tr> <tr> <td>Comprehension</td> <td>Construct a flip book summarizing the story. Make sure to include the beginning, middle, and end.</td> </tr> <tr> <td>Application</td> <td>Create a newspaper article about what happened to the Gingerbread Man. Make sure to include a Wanted section for the Fox.</td> </tr> <tr> <td>Analysis</td> <td>Create a Venn Diagram comparing and contrasting the Gingerbread Man and the Fox.</td> </tr> <tr> <td>Synthesis</td> <td>Devise a costume or a plan that would keep the Gingerbread Man safe. Write a description of your plan and include pictures.</td> </tr> <tr> <td>Evaluation</td> <td>Write a book review for this book. Would you recommend it to a friend? Why or why not? Make sure to include an introduction sentence and closing sentence.</td> </tr> </tbody> </table> <p>Bloom's <a href="#">Gingerbread Choice Activity</a></p>	Bloom's Level	Student's Choice	Knowledge	Make a poster about what happened in the story. Include a title, a description of the main characters, the problem, and the solution.	Comprehension	Construct a flip book summarizing the story. Make sure to include the beginning, middle, and end.	Application	Create a newspaper article about what happened to the Gingerbread Man. Make sure to include a Wanted section for the Fox.	Analysis	Create a Venn Diagram comparing and contrasting the Gingerbread Man and the Fox.	Synthesis	Devise a costume or a plan that would keep the Gingerbread Man safe. Write a description of your plan and include pictures.	Evaluation	Write a book review for this book. Would you recommend it to a friend? Why or why not? Make sure to include an introduction sentence and closing sentence.	<p>Green "Grinch-licked" Candy Canes <a href="#">Tag Download</a></p> <p>**Run on green construction paper</p>
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<p>Make Reindeer Food</p> <p><a href="#">Click for Labels</a></p>	<p>Gingerbread House from Milk Cartons Adjectives Writing Activity</p>	<p>**Write about why you think the Grinch hated Christmas...</p>														
	<p>From TPT:</p> <ul style="list-style-type: none"> <li>• Write your own version of the Gingerbread Man</li> <li>• History of GingerFolk</li> </ul>	<p>**Create a class book</p> <p>– "Mr. Grinch, Please Don't Steal Our</p>														

Creative writing [craftivity](#)

Stuff!”. The kids complete the sentence prompt, “Mr. Grinch, please don’t steal my \_\_\_\_\_.” and illustrate their writing.



\*\*If you don’t like the candy cane idea, pass out “*Grinch Dust*” to the kids. Fill a baggie with green sprinkles and attach this poem...



ReindeerCam.com  
Watch Santa feed the reindeer at 10 Central every weekday

\*\*Write a Grinch How-To {How to be a Grinch}  
\*\*Another simile activity... “The Grinch’s heart grew to be as big as a \_\_\_\_\_.”



### [Reindeer Dash Math Game](#)



Name: \_\_\_\_\_ Date: \_\_\_\_\_

#### Reindeer

Can you find 4 mistakes in the sentences below? Look for errors of capitalization, punctuation, spelling, and grammar.

- A reindeer have large, sharp hooves. Its hooves help the reindeer travel many miles over snow and ice.
- Both male and female reindeer have horns, or *antlers*, on their heads they shed these antlers each winter.
- A male reindeer is call a *bullock*. A female reindeer is called a *doe*. A baby reindeer is called a *fawn*.
- An adult reindeer can way up to 300 pound

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

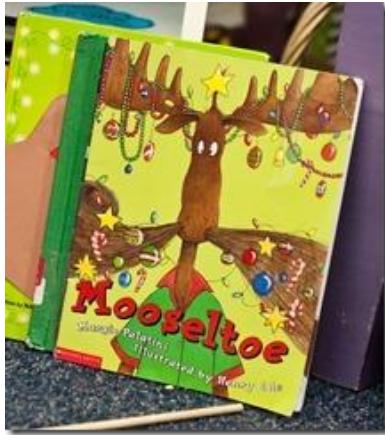
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### [Reindeer Punctuation Activity](#)



Shirts!

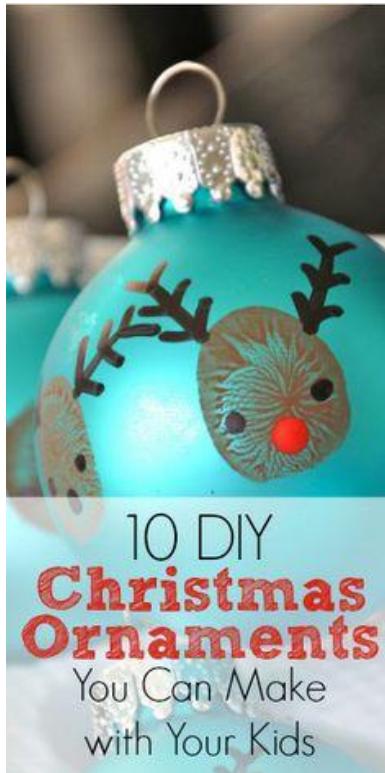
Also, "Cindy Lou" hairstyles

\*\*The Grinch is all about the JOY of Christmas. Spell out the word JOY in big bubble letters. Draw a picture of yourself in the center of the "O"...or glue a picture of yourself inside. Fill the bubble letters up with words of things that bring you joy.



Watch Rudolph for recess

Reindeer [Resource Site](#)



Another version:



Dear Grandpa & Grandma,



I  YOU **DEERLY**

Red Painted Noses; cute photo idea



Reindeer Noses M&M's



[Reindeer Infograph](#)

[Grinch Day Invites](#) (see download)

## Supplies Needed:

Grinch Day- Green Candy Canes

Gingerbread Day- Individually wrapped gingerbread treats, several boxes of graham crackers, candy for decorating, powered sugar

Reindeer Day- Reindeer Food, Reindeer "treats"