



Auslan Education Services

#B Term 2 - Lesson 13

Medical #2 - Grade 2

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01) Creating text in Auslan: Creating texts to communicate (AU1-CRE-01)	

Preparation prior to lesson	Refer to the Sign Reference sheet for this Lesson and Revision Reference sheets for Family and People below. Print one for reference during Lesson as required.
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Learning Intention	I will • Learn some medical signs. • Understand others signing the signs that were taught this lesson.
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Success Criteria	I can • Correctly sign the medical signs taught. • 'Read back' others signing to me. • Use mime/Constructed Action to respond to an Auslan phrase.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Medical #2 This lesson teaches us more medical signs to add to those we learnt in #A Lesson 28 (Medical/Health). These signs can be used in Auslan conversations about our experiences, those of our family/friends or current events/news items. You will notice that some of these signs look like what they represent, e.g. nurse (nurses hat) and ambulance (revolving lights). This is called iconicity. This can help us recall the signs when we start learning Auslan. (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught: Dr, ambulance, nurse, hospital, medicine, tablet, bruise, headache, X-Ray, exercise.	Lesson 13 video Carefully watch the video for the signs when Maddy signs phrases.
5 mins	Explanation of Activity: • Practise the medical signs taught together. • Constructed Action/mime Game - The teacher signs simple Auslan phrases and selects some students 'to act it out' - Constructed Action (you will need at least 2 people) e.g. - child have headache, Dr gives medicine (child/boy/girl headache Dr medicine)	Sign Reference sheet for this Lesson and Revision Reference sheets for Family and People are below

	- man falls off bike, ambulance takes him to hospital (man bike fall ambulance hospital) - brother/boy leg sore, Dr gets X Ray (brother/boy leg sore Dr X Ray) - my sister have bruise, nurse give tablet. (my sister bruise nurse tablet) • The students can repeat any of the signs used by the teacher before they act it out. • Some students may be able to sign for other students to act out. This will depend on their level of self-confidence. The teacher may need to revise/remind the students of the people signs.	
15 mins	Activity: • Practise the medical signs taught together. • Mime Game - The teacher signs simple Auslan phrases and selects some students 'to act it out' - Constructed Action.	
5 mins	Reflection with Students: (Select from the following) • Did you understand the teacher's phrases to mime/act out? • Was anyone able to create their own phrases in Auslan using the medical signs? • Tell me about when you went to a hospital or in an ambulance. • Was it easy or difficult to recall the 'people' signs, such as boy, girl, man, brother, sister? These are useful signs to remember.	

SIGN REFERENCE SHEET: [Medical 2.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Medical 2.pdf](#)

REVISION SIGN REFERENCE SHEETS:

 Family Signs.pdf

 People.pdf