

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **[1 lesson]**

L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. **[10 lessons]**

L.3.1i Produce simple, compound, and complex sentences. **[1 lesson]**

L.3.2d Form and use possessives. **[10 lessons]**

L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. **[5 lessons]**

L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. **[5 lessons]**

L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. **[1 lesson]**

L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase. **[6 lessons]**

L.3.4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). **[11 lessons]**

L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). **[9 lessons]**

RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes. **[3 lessons]**

RF.3.3c Decode multisyllable words. **[5 lessons]**

RF.3.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **[4 lessons]**

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **[3 lessons]**

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. **[3 lessons]**

RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. **[3 lessons]**

RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. **[1 lesson]**

RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **[4 lessons]**

RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. **[7 lessons]**

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. [\[8 lessons\]](#)

SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). [\[1 lesson\]](#)

W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. [\[1 lesson\]](#)

W.3.1b Provide reasons that support the opinion. [\[1 lesson\]](#)

W.3.1c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. [\[1 lesson\]](#)

W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. [\[2 lessons\]](#)

W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [\[1 lesson\]](#)