

Course Syllabus- Anatomy and Physiology

Teacher: Devin Brummett, MSN, RN

Room #: 220

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Teacher Conference: 1:52 - 2:39 M-F and after school 3:30 - 4:00 M-Th

Course Description

The **Anatomy and Physiology** course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Please be aware, mature content will be seen and discussed in this class related to the medical science field. This course is recommended for students in grades 9-12.

Units of Study via Science from Scratch online learning

Unit 1: Root Words

Unit 2: Anatomy Terminology

Unit 3: Histology

Unit 4: Integumentary System

Unit 5: Bone Basics

Unit 6: The Skeleton

Unit 7: Muscular System

Unit 8: Nervous System

Unit 9: Endocrine System

Unit 10: Cardiovascular System

Unit 11: Respiratory System

Unit 12: Immune System

Unit 13: Digestive System

Unit 14: Urinary System

Unit 15: Reproductive System

Grading

How is the 6 Weeks Grade Calculated?

Test Grades - minimum of 3 grades (exams/tests, major projects, quizzes) **35%**

Daily Grades - minimum of 8 grades (daily assignments, homework, participation, group work, etc) **55%**

Notes - (only 1 grade per 6 weeks) **10%**

Absences/Make-Up Work- Students are responsible for obtaining make-up work for any classroom absence. The number of days allowed to submit make up work for full credit will be equal to the number of days absent. This does include school-sponsored events. Students needing additional time must seek teacher approval.

Late Work- Per district policy, if a student does not turn in an assignment by the due date, then the student will have 5 days to turn in the assignment late, but 25 points will be deducted for any late work. If work is more than 5 days late it will result in a 0. Late work will not be eligible for corrections.

Classroom Rules & Expectations

Rules

1. Arrive on time and be prepared (this means having your chromebook ready to go and a pen/pencil).
2. Treat everyone with respect.
3. Follow directions the first time they are given.

**Additionally, students are expected to follow all district and school rules.*

Expectations

1. Enter and leave the classroom in an orderly manner. The teacher dismisses class, not the bell.
2. Begin working on your Warm-up as soon as the bell rings.
3. Sit in your assigned seat/area.
4. Keep work areas and classroom clean and organized.
5. Ask for permission to leave the room.
6. Chromebooks are to be used for educational purposes only. Only assigned websites may be accessed.
7. No energy drinks in classrooms.
8. No "primping" hair/make-up, etc.
9. Always do your best.
10. **Absolutely NO cellphone usage. This includes airpods/earbuds. Please review district policy.**

Classroom Discipline Plan

Consequences (If a student chooses not to follow a rule or class expectations)

1st Infraction: Warning

4th Infraction: Parent Contact (E-mail/Phone Call)

2nd Infraction: Student/Teacher Conference

5th Infraction: Disciplinary Referral to Principal

3rd Infraction: After-School Detention with Teacher

*Serious infractions may warrant direct disciplinary referral. Parent contact for any infraction level is at teacher discretion.

Student & Parent/Guardian Agreement

Student Printed Name (Last, First)

Grade Level

Class Period

Please sign below to indicate that you have read the syllabus for **Principles of Health Science** course (Course Description, Units of Study, Grading Policies, Classroom Rules/Expectations, Discipline Plan, Material Requirements, and Teacher Conference/Tutorial Information) and understand what is expected of students taking this course.

Student Signature

Date

Parent's Signature

Date