

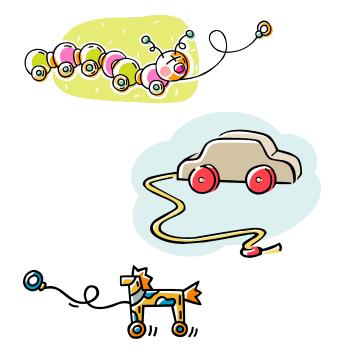
# **Project 2.2.4 Pull Toy Construction**

#### Introduction

A pull-toy is pulled along the ground and a movement is produced, such as a head nods, a tail wags or a figure bobs up and down. The pull-toys use mechanisms to transfer energy from the wheels to the characters that define them.

### **Equipment**

- Engineering notebook
- Pencil
- VEX kits



#### **Procedure**

With your knowledge of mechanisms, you and your partner will use the design process to design and build a mechanism or series of mechanisms that will meet the following criteria:

- The mechanism is to be built entirely from VEX parts provided in the lab.
- The mechanism is to be built on a small 4 wheel chassis capable of being pulled across a table-top surface, the movement of the wheels will make the toy move.
- A gear mechanism attached to the wheels will make another part of the pull toy move.
- An illustration should be added to the output of the mechanism so as to simulate the toy.

Use the templates to document your design process.

- Design Brief Template Define the problem.
- Decision Matrix Template Decide which solution you will pursue (each student in the group should sketch and annotate at least one idea).
- My Design Process Solution Describe what steps your group takes to solve the problem.

# **Pull Toy Design Brief**

| Client:               | Mr. Johnson's daughter Layla |
|-----------------------|------------------------------|
| Designers:            |                              |
| Problem<br>Statement: |                              |
| Design Statement:     |                              |
| Constraints:          |                              |
|                       |                              |
| Deliverables:         |                              |

- 1. In the criteria boxes list the criteria from your design brief.
- 2. Under the ideas boxes put your 3 ideas and your partners 3 ideas label the sketches A, B, C, D, E, F, G, H, and I.
- 3. Evaluate the design idea for each criteria. For a yes or no response to the criteria, use 1 if the answer is no, 2 if the answer is yes. When assessing a criteria, use the scale between 1 and 4, 1 -2 means it almost or definitely does not meet this criteria, 3 4 means it almost or definitely is the best possible solution to the problem for this specific need.
- 4. When you finish evaluating your sketches add the numbers across and put your answer in the Total column.
- 5. The design with the highest total is your Best Solution.

|                      | Criteria |  |  |  |  |  |        |
|----------------------|----------|--|--|--|--|--|--------|
| Ideas                |          |  |  |  |  |  | Totals |
| A<br>Designed<br>by: |          |  |  |  |  |  |        |
| B<br>Designed<br>by: |          |  |  |  |  |  |        |

| C<br>Designed<br>by: |  |  |  |  |
|----------------------|--|--|--|--|
| D<br>Designed<br>by: |  |  |  |  |
| E<br>Designed<br>by: |  |  |  |  |
| F<br>Designed<br>by: |  |  |  |  |
| G<br>Designed<br>by: |  |  |  |  |

| H<br>Designed<br>by: |  |  |  |  |
|----------------------|--|--|--|--|
| I<br>Designed<br>by: |  |  |  |  |

## Conclusion

| 1. | What would you have changed if you had time to redesign one part of your pu | ıll |
|----|---|-----|
|    | toy?  |     |

2. Which solution to the pull toy problem presented by another group was intriguing to you and why?