

7TH GRADE SOCIAL STUDIES PLAYLIST

Week of 9/15/25-9/19/25

Learning Targets

Essential Question : How do the beliefs and practices of Judaism connect the ancient and modern worlds?

This week we will: Describe how culture and religion are connected.

Students will:

- Develop awareness of Jewish beliefs based on the Jewish scriptures. (7.1)
- Understand Jewish teachings and practices. (7.2)
- Summarize Judaism's effects on the world.(7.3)

Standard(s):

H.1- Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values.

Reading Skill

Sequencing, Compare/Contrast, Summarization

Vocabulary:

Lesson 1

- **Diaspora**- Communities of Jews living outside of their homeland
- **Exodus** - The escape of the Israelites from slavery in Egypt
- **Judaism**- A religion that developed more than 3,000 years ago in the Fertile Crescent
- **Ten Commandments** - laws written by God and given to Moses on Mount Sinai
- **Abraham**- Biblical figure; God led Abraham to Canaan, and Abraham's descendants became the Jewish people
- **Moses**- a leader told by God to lead the Isrealites out of Egypt
- **David**- Jewish king who united all the tribes of Israel under one king
- **Solomon**- King of Israel; he formed alliances with nearby kingdoms and built a temple to God in Jerusalem

Lesson 2

- **monotheism**- The belief that there is only one God.
- **Torah**- The holy book of the Jews. Consists of the first five books of the Hebrew Bible and these are also the first five books of the Christian Old Testament.
- **synagogue** - Jewish house of worship or meeting place.
- **Prophet**- person believe to be chosen by God to bring truth to the people
- **Talmud**- collection of oral teachings and commentaries about the Hebrew Bible and Jewish law
- **Dead Sea Scrolls**- writings about Jewish beliefs, created about 2,000 years ago

Lesson 3

- **rabbi**- Religious teachers in the Jewish faith.
- **Zealots**- radical Jews who supported rebellion against the Romans
- **Passover**- Jewish holiday that honors the freedom and exodus of the Israelites from Egypt
- **High Holy Days**- the two most sacred of all Jewish holidays—Rosh Hashanah and Yom Kippur

MONDAY

9-15-25

1. Introduce **Module 7** and the Essential Question. Pg. 224. Discuss.
2. Pass out the Mediterranean Region map. Have students use textbook page R10 to complete. Add color. Collect when done.

TUESDAY 9-16-25	Life Act Program Lessons subject to change
WEDNESDAY 9-17-25	Life Act Program Lessons subject to change
THURSDAY 9-18-25	1. Ms Bonner Guidance Counselor lesson (20 mins) 2. Read and discuss together lesson 7.1 <i>The Early Hebrews</i> pgs. 228-231(20 mins) * Lessons subject to change
FRIDAY 9-19-25	1.Review Vocabulary for 7.1 2. Read and discuss together lesson 7.1 <i>The Early Hebrews</i> pgs. 232-235 3. Answer comprehension questions for 7.1 * Lessons subject to change