MODULE 6

SKIM TUISYEN FELDA (STF) MATEMATIK SPM "ENRICHMENT" TOPIC: MATHEMATICAL REASONING

TIME: 2 HOURS

1.	(a) a.	Complete each statement in the answer space with the quantifier "all" or "some" so that it will become a true statement. State the converse of the following statement and hence, determine whether its converse is true or false.
		If $x > 7$, then $x > 4$
	b.	Write down Premise 2 to complete the following argument : Premise 1 : If y is less than zero, then y is a negative number.
		Premise 2 :
		Conclusion : -2 is a negative number.
Answ	er:	
	a.	(i)of the multiples of 5 are even numbers.
		(ii) hexagons have six sides.
	(b)	
	(c)	Premise 2 :
2.	(a)	State whether the sentence below a statement or non-statement ? $x + y = 2$
	(b)	Complete the following argument . Premise 1 : All factors of 12 are factors of 24. Premise 2 : 3 is a factor of 12. Conclusion :
	(c)	Make a general conclusion by induction for the following number pattern: $5 = 3(2) - 1$ $10 = 3(2^2) - 2$ $21 = 3(2^3) - 3$ $60 = 3(2^4) - 4$

Answer:

	(a)	
	(b)	Conclusion :
	(c)	Conclusion :
3.	(a)	State wheather each of the following statements is true or false.
		(i) $2^3 = 6$ or $= 3.5$
		(ii) (-4) x (-5) = 20 and -4 > -2
	(b)	Complete the premise in the following argument: Premise 1 : If the determinant of a matrix = 0, then the matrix does not have an inverse.
		Premise 2 : Conclusion :Matrix A does not have an inverse.
	(c)	Write down two implications based on the following sentence.
		A ■ B if and only if A ■ B = A'
Answe		(i)
	a.	(i)
		(ii)
	b.	Premise 2 :
	c.	Implication 1 :
		Implication 2 :
4.	(a)	State whether the following statement is true or false. $-2(3) = 6 \text{ or } -4 > -5$
	b.	Write down two implications based on the following statement: $P^3 = 8 \ if \ and \ only \ if \ p = 2$

Complete the premise in the following argument:

(c)

		Premise 1 :
		Premise 2 :
Answe	er:	
	a.	
	b.	Implication 1 :
		Implication 2 :
5.	c. (a)	Premise 1 :
	(b)	Write down premise 1 to complete the following argument. Premise 1 : Premise 2 : 6 x p 42 Conclusion : p 7
	(c)	Form a general conclusion by induction for the number sequence 11, 23, 43, 71, which follow the pattern $11 = 4(1^2) + 7$ $23 = 4(2^2) + 7$ $43 = 4(3^2) + 7$ $71 = 4(4^2) + 7$
Answe	er:	
	(a)	(i)
	(b)	Premise 1 :
	(c) Conclu	usion:
6.	(a)	Determine whether each of the following sentences is a statement. (i) 9 is a prime number. (ii) Solve the equation $2x(x-2) = 0$
	(b)	Fill in the suitable quantifier to make the following statement become true Prime number are odd numbers
	(c)	Complete the following argument. Premise 1: If p is a positive integer, then 4p is a multiple of 2.

		Premise 2 :
		Conclusion : 4p is a multiple of 2.
Answ	or ·	
Allow	ы. а.	(i)
		()
		(ii)
	1	
	b.	
	c.	Premise 2 :
7.	(a)	State whether the following statements is true or false.
		(i) 8 + 2 = 10 and 2 < -3(ii) All square numbers are even numbers.
	(b)	Complete the following argument.
	(5)	Premise 1: If $3t = 0$, then $t = 0$.
		Premise 2 :
		Conclusion :3t
	(c)	State the converse of the following statement and hence, determine
		whether its converse is true or false. $x^3 = 64$ if and only if $x = 4$
		x = 64 if and only if $x = 4$
Δ		
Answ	er : a.	(i)
	a.	(1)
		(ii)
	b.	Premise 2 :
	C	
	c.	
8.	(a)	Is the sentence below a statement or non-statement?
		3 and 4 are factors of 8

	(b)	Write down two implications based on the following sentence: x is an even number if and only if only if x can be divided by 2
	(c)	Make a general conclusion by induction for the following number pattern : $2 = (0)^2 + 2$ $3 = (1)^2 + 2$ $6 = (2)^2 + 2$ $11 = (3)^2 + 2$
Answe		
	a.	
	b.	Implication 1 :
		Implication 2 :
	c.	
9.	(a)	State whether each of the following statement is true or false (i) $-2^2 = -4$ or $(-3)^3 = -9$
		(ii) and
	(b)	Complete the following argument. Premise 1:
		Premise 2 : $x^n + x$ is not a quadratic expressions. Conclusion : $n \neq 2$.
	(c)	Write down two implications based on the following sentence.
		1 - m > 2 if and only if $m < -1$
Answe	er:	
	a.	(i)
		(ii)
	b.	Premise 1 :

	(c)	Implication 1 :
		Implication 2 :
10.	(a)	State whether the following sentence is a statement or a non-statement. Give a reason for your answer. $2 + 7 = 1 + 6$
	(b)	State whether each of the following statements is true or false. (i) { 0 } is an empty set or is an empty set. (ii) { } is and empty set and is also an empty set.
	(c)	Complete the following argument. Premise 1: if y > 3, then 5y > 15. Premise 2: 5y > 15. Conclusion:
Answe	er:	
	a.	,
	b.	(i)
		(ii)
	(c)	Conclusion :
		MODULE 6 TOPIC : MATHEMATICAL REASONING
1.	(a)	(i) some 1m
	(b)	(ii) all 1m If $x > 4$ then $x > 7$ 1m
	(c)	False. 1m P ■ Q P 1m
•		
2.	(a) (b) (c)	Non-statement 1m 3 is a factor of 24 2m $3(2^n) - n$ and $n = 1,2,3,$ 2m
3.	(a)	(i) True 1m
	(b)	(ii) False 1m The determinant of matrix a = 0 1m
	(c)	If A ■ B then A ■ B = A 1m
		If A ■ B = 0 then A ■ B 1m

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4.
               True
       (a)
                                     1m
               If p^3 = 8 then p = 2
       (b)
                                     1m
               If p = 2 then p^3 = 8
                                     1m
               If x = 9 then x = 3
       (c)
                                     2m
5.
                      True
                             1m
       (a)
               (i)
               (ii)
                      False 1m
               Premise 1: If p = 7, then 6 \times p = 42 1m
       (b)
               4n^2 + 7, n = 1,2,3,4....2m
       (c)
6.
                      Statement.
               (i)
                                             1m
       (a)
                      Non-statement
                                             1m
               (ii)
               Some
                                             1m
       a.
               Premise 2 : p is a positive integer
                                                    2m
       b.
7.
               (i)
                      False
                                             1m
       (a)
               (ii)
                      False
                                             1m
              t # 0
                                             1m
       a.
                     3, then x^2 = 9
               If x
                                             1m
       b.
               True
                                             1m
8.
       (a)
               Statement
                                             1m
               If x is an even number then x can be divided by 2.
                                                                           1m
       (b)
               If x can be divided by 2 then x is an even number.
                                                                           1m
               n^2 + 2, n = 0, 1, 2, ...
       (c)
                                             2m
9.
                      True
                                             1m
       (a)
               (i)
              (ii)
                      False
                                             1m
               If n = 2, then x^2 + x is a quadratic expressions.
                                                                           1m
       a.
               If 1 - m > 2 then m < -1
       b.
                                                                           1m
               If m < -1 then 1 - m > 2
                                                                           1m
10.
               It is a statement because it has a truth value which is false. 2m
       (a)
               (i)
                      True
                                             1m
       (b)
               (ii)
                      False
                                             1m
              y > 3
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1m

(c)