

Unit One

Getting to Palestine 9th Grade

period : from.....to.....

<i>Aims</i>	<i>Methods and Procedures</i>	<i>Evaluation</i>	<i>Remarks</i>
Period 1 -to describe a picture To speak -to answer questions correctly. To use the new words correctly.	-Showing the picture to the pupils Asking Who are they? and What are they doing? - Talking with the pupils about travelling to Palestine -Helping the pupils with the vocabulary they need to express their ideas -listening and repeating the words - looking at the picture on the next page , describing it. -listening and answering the questions. Listening and reading. finding the words and phrases from activity 1.	Checking orally Activities 1,2,3,4	
Period 2 To revise and use the new words. - To listen carefully, to say the new words correctly. - to use the new words in meaningful sentences -To listen to the dialogue and to answer questions correctly. -To read (act out) the dialogue by different students	ACTIVITY 1 Reading. Adding new words from period 1. Make any changes needed. 10 mins ACTIVITY 2: Listening and checking. Then practising in pairs. 10 mins ACTIVITY 3 Reading again and answering the questions. 10 mins ACTIVITY 4 Working in pairs. Listening again and practicing the conversation. 10 mins	Checking orally Activities 1,2,3,4	
Period 3 Present continuous for future plans to be able to talk about their personal future plans	ACTIVITY 1-2 : Read the examples. 10 mins Looking at the examples again. Ticking the best way to complete the statements. ACTIVITY 3 :Work in pairs. Correcting the verbs between the brackets.10 mins.	Checking orally Activities 1,2,3	

<p>Period 4</p> <p><u>Period 4</u></p> <p>-To identify the new words.</p>	<p>. ACTIVITY 1 Listen and repeat. 7 mins</p> <p>1 -Pointing to each of the words and say them Check the meaning with the</p>		
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<ul style="list-style-type: none"> - To listen carefully, to say the new words correctly. - to use the new words in meaningful sentences - To listen and complete the notes 	<p>pupils</p> <p>2 -Playing recording 4 The pupils listening</p> <p>3 -Playing recording again Pause after each word the pupils repeat the words chorally and individually</p> <p>ACTIVITY 2 Listening. Adding new words from activity 1. Making any changes needed. 8 mins</p> <p>1 - Playing recording 5 Pupils listening</p> <p>2 -Reading number 1 to the pupils. Asking What's the missing word?</p> <p>3 -The pupils completing the rest of the activity with the new words from activity 4</p> <p>Listening again and adding the correct notes about each place.</p>	<p>Activities 1-4</p>	
<p>Period 5</p> <ol style="list-style-type: none"> 1. To talk about the picture that accompanies the reading text 2. To focus on reading skills 3. To read the text and answer questions about it 4. To look for the new set of words in the text 	<p>ACTIVITY 1 Working in pairs. Talking about the pictures in the text. 15 mins</p> <p>1 Pointing to each of the pictures Read the first question to the pupils and elicit the answer (The Damascus Gate in Jerusalem, some soap, pieces of old arts and crafts, some ruins (Hisham's Palace)) 2 In pairs, the pupils asking and answering the rest of the questions 3 Checking the answers orally</p> <p>ACTIVITY 2 Reading and marking the statements true (3) or false (7). 10 mins</p> <p>1 The pupils read the texts silently 2 Read number 1 to the pupils Ask Is that correct? (Yes) The pupils write 3 on the answer line 3 The pupils read the other sentences and write t/f</p> <p>ACTIVITY 3 Listening and reading aloud. 15 mins</p>	<p>Describe the picture</p> <p>Read and answer the given tasks</p> <p>Listen and read</p>	

Period 6 <ol style="list-style-type: none"> 1. To focus on reading skills 2. To read a text and do comprehension activities 	ACTIVITY 1 Reading and writing the tour guide's notes in the correct order. ACTIVITY 2 Working in pairs. Asking and answering questions about the tour schedule.	Read the text and do the tasks	
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<p>3. To focus on speaking activity</p>	<p>ACTIVITY 3 Reading the passage again and doing these tasks. 10 mins</p> <p>ACTIVITY 4 Working in pairs. Think and discuss. 10 mins</p>	<p>Activities 1,2,3,4</p>	
<p>Period 7</p> <p>To concentrate on vocabulary and vocabulary building</p>	<p>ACTIVITY 1 Completing the sentences. Using the prepositions of time in the box. 10 mins</p> <p>ACTIVITY 2 Completing the sentences. Using the prepositions of place in the box. 10 mins</p> <p>ACTIVITY 3 Finding the correct meanings. 10 mins</p> <p>ACTIVITY 4 Making statements about time differences. Using words and phrases from the box. 10 mins</p>	<p>Checking orally</p> <p>Activities 1,2,3,4</p>	
<p>Period 8</p> <p>Present simple for future plans</p> <p>to be able to use the present simple tense for future plans</p>	<p>ACTIVITY 1 Reading the examples. 10 mins</p> <p>ACTIVITY 2 Completing the sentences. Use the present simple for things that happen regularly and things that always stay the same. 10 mins</p> <p>ACTIVITY 3 Completing the sentences. Use the present simple for future travel times. 10 mins</p> <p>ACTIVITY 4 Working in pairs. Talking about future travel times. Using the present simple. 10 mins</p>	<p>Checking orally</p> <p>Activities 1,2,3,4</p>	
<p>Period 9</p> <p>To practice the first and second grammar point with a variety of grammar activities</p>	<p>ACTIVITY 1 Adding the verbs in brackets. Putting them in the present simple or present continuous. 10 mins</p> <p>ACTIVITY 2</p> <p>Working in pairs. Looking at the information screens and asking and answering questions. Using the present continuous and present simple. Using verbs from the box.</p> <p>ACTIVITY 3</p> <p>Writing about Anwar's travels next week. Using the present continuous and present simple. 15 mins</p>	<p>Activities 1,2,3</p>	

Period 10 <p>To describe a picture</p> <p>To Listen and answer questions</p> <p>To focus on pronunciation</p> <p>To focus on speaking</p>	<p>ACTIVITY 1 Looking at the picture and do the tasks. 5 mins</p> <p>ACTIVITY 2 Listening to part 1. Checking your answers to activity 1. 10 mins</p> <p>ACTIVITY3</p> <p>Listening to part 2 and answering the questions.</p> <p>ACTIVITY 4</p> <p>Practise your pronunciation</p> <p>ACTIVITY 5</p> <p>Work in groups. Act out the situation in part 2 of the listening.</p>	Activities 1-5	
Periods 11-12 <p>To follow the given steps to write a plan for a future day trip</p>	<p>ACTIVITY 1 Writing the conversation again. Adding spaces between the words and the correct punctuation – capital letters, commas, an apostrophe, full stops and a question mark. 10 mins</p> <p>ACTIVITY 2 Listening and writing down what they hear. 10 mins</p> <p>ACTIVITY 3 Copying and completing Hadeel's email to her parents. 20 mins</p> <p>Activity 4 Asking the students to write a plan for a trip...</p>	Activities 1,2,3,4	

Head Teacher's Remarks

Supervisor's Remarks

Aims	Methods and Procedures	Evaluation	Remarks
Periods 1 To present a set of vocabulary To listen to the conversation To act out the conversation by different pupils.	Introduction 5 mins 1 Showing the picture to the pupils . answering some questions. 2 Talking with the pupils about guests in the house .Asking them questions ACTIVITY 1- Listening and repeating. 7 min ACTIVITY 2- Looking at the picture on the next page. Describing it. 8 mins ACTIVITY 3- Listening and answering the questions. 12 min ACTIVITY 4- Listening and reading. Finding the words and phrases from activity 1. 5 mins	Activities 1-4 Listen and repeat Listen and read	
Periods 2 To revise the new set of vocabulary, To use the new words to fill in the gaps To read the text To answer a set of questions.	ACTIVITY 1 Reading. Adding new words from period 1. Making any changes needed. 10 min ACTIVITY 2 Listening and checking. Then practising in pairs. 10 mins ACTIVITY 3 Reading again and answering the questions. 10 mins ACTIVITY 4 Working in groups. Listening again and practising the conversation. 10 mins	Activities 1-4	
Period 3 Language: present perfect To be able to use the present perfect with still ... not and already. To use the present perfect continuous correctly .	ACTIVITY 1 Reading the examples. 10 mins Looking at the examples again. Ticking (/) the best way to complete the statements. ACTIVITY 2 Working in pairs. Asking and answering questions about Waleed's list on Day 5 (Thursday). 10 mins ACTIVITY 3 Forming statements. Using the present perfect continuous and the present perfect with still ... not. 10 mins ACTIVITY 4 Working in pairs. Using the present perfect with already and the present perfect continuous. 10 mins	Activities 1-4	
Period 4		Activities 1-4	

Unit Two

I feel at home already!

9th Grade

period : from.....to.....

<p>To practice the vocabulary with gap-fill dialogues.</p> <p>To use use the new vocabulary in the variety of listening and speaking activities</p> <p>To prepare the pupils for the text in the next period</p>	<p>ACTIVITY 1 Listening and repeating the new words. 7 mins</p> <p>ACTIVITY 2 Listening. Adding new words from activity 1. Making any changes needed. 8 mins</p> <p>ACTIVITY 3 Listening and checking. Then practising in pairs. 10 min</p> <p>ACTIVITY 4 Listening and doing the tasks. 15 mins</p>		
<p>Period 5</p> <p>To focus on the reading skills To talk about the picture that accompanies the reading text To read the text</p> <p>To answer questions about the text</p> <p>To look for the new set of words in the text</p>	<p>ACTIVITY 1 Work in pairs. Talk about the pictures in the passage. 10 min</p> <p>ACTIVITY 2 Reading the text and marking the statements true (/) or false (X). 15 min</p> <p>ACTIVITY 3 Listening and reading aloud. 15 mins</p>	<p>Activities 1,2,3</p>	
<p>Period 6</p> <p>To focus on the reading skills</p> <p>To read the text and do comprehension activities</p> <p>To develop the pupils' speaking skills</p>	<p>ACTIVITY 1 Reading and creating a summary. 10 min</p> <p>ACTIVITY 2 Working in pairs and expanding the summary in activity 1. 10 mins</p> <p>ACTIVITY 3 Reading the passage again and doing these tasks. 10 mins</p> <p>ACTIVITY 4 Working in pairs. Think and discuss. 10 mins</p>	<p>Activities 1,2,3,4</p>	
<p>Period 7</p> <p>To concentrate on vocabulary and vocabulary building.</p> <p>To practise this vocabulary with a gap-fill activity</p>	<p>ACTIVITY 1 Completing the conversation. Using words from the boxes. 10 mins</p> <p>ACTIVITY 2 Working in pairs. Practising the conversation in activity 1. 10 mins</p> <p>ACTIVITY 3 Finding words in the passage to form pairs of nouns and adjectives. 10 mins</p> <p>ACTIVITY 4 Working in pairs. Using pairs of words from activity 3 to complete the sentences. Taking turns to read them out. 10 mins</p>	<p>Activities 1,2,3,4</p>	

<p>Period 8</p> <p>To use the simple past & the present perfect together. To contrast the new grammar point with grammar they already know.</p> <p>To do a range of grammar activities to practise the grammar point</p> <p>To develop pupils' speaking skills using the new grammar</p>	<p>ACTIVITY 1 Reading the examples. 10 mins</p> <p>ACTIVITY 2 Completing the diagram. Adding the sentences in the box. 10 mins</p> <p>ACTIVITY 3 Working in pairs. Asking and answering a new friend's questions. 10 mins</p> <p>ACTIVITY 4 Talking about actions. Using the past simple and present perfect. 10 mins</p>	<p>Activities 1,2,3,4</p>	
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Period 9 To practise the first and second grammar point with a variety of grammar activities	ACTIVITY 1 Working in pairs. Saying what the family have a) already done, and b) still not done. 10 mins ACTIVITY 2 Making sentences. Using the present perfect continuous and present continuous. 15 min ACTIVITY 3 Working in pairs. Asking and answering questions with the present perfect and past simple. 15 mins	Activities 1,2,3	
Period 10 Poem: A school Creed Listening is the focus of this period To listen and answer questions To develop pupils' pronunciation skills To encourage pupils' speaking skills	ACTIVITY 1 Looking at the picture and doing the tasks. 5 mins ACTIVITY 2 Listening to the poem. Saying what it seems to be about. 5 min ACTIVITY 3 Listening again to learn some new words. Then deciding the meanings of these. 10 mins ACTIVITY 4 Listening to the poem again and doing the tasks. 10 mins ACTIVITY 5 Listening again and reading out the poem. 10 mins	Activities 1,2,3,4,5	
Period 11 To write down two complete, lengthy sentences To concentrate on guided writing.	ACTIVITY 1 Listening and writing down what they hear. 10 min ACTIVITY 2 Working in pairs. Doing the tasks to write Waleed's progress report. 15 mins ACTIVITY 3 Writing paragraphs 2 and 3 of the report. 15 min	Activities 1,2,3	
Period 12 To follow the steps to write a progress report	ACTIVITY 1 Writing notes about themselves. 10 mins ACTIVITY 2 Working in pairs. Telling each other about their hopes and plans. 10 min ACTIVITY 3 Writing their report in three paragraphs. Using this plan. 10 mins	Activities 1,2,3	

Head Teacher's Remarks

Supervisor's Remarks

Aims	Methods and Procedures	Evaluation	Remarks
Periods 1 To present a set of vocabulary To listen to the conversation To act out the conversation by different pupils.	Introduction 5 mins Talking with the pupils about sports ACTIVITY 1 Listen and repeat. 7 min ACTIVITY 2 Look at the picture on the next page. Describe it. 8 mins ACTIVITY 3 Listen and answer the questions. 12 min ACTIVITY 4 Listen and read. Find the words and phrases from activity 1. 10 mins	Activities 1-4	
Periods 2 To revise the new set of vocabulary, To use the new words to fill in the gaps To read the text To answer a set of questions.	ACTIVITY 1 Reading. Adding new words from period 1. Making any changes needed. 10 min ACTIVITY 2 Listening and checking. Then practising in pairs. 10 mins ACTIVITY 3 Reading again and answering the questions. 10 mins ACTIVITY 4 Working in groups. Listening again and practising the conversation. 10 mins	Activities 1-4	
Period 3 to be able to use the comparative and superlative forms of adjectives and adverbs.	ACTIVITY 1 Reading the examples. 10 mins Looking at the examples again. Ticking (/) the best way to complete the statements. ACTIVITY 2 Comparing Fuad, Yasser and Majed. 10 mins ACTIVITY 3 Working in pairs. Comparing Reema, Sameera and Lana. 10 mins	Activities 1-3	
Period 4 To practice the vocabulary with gap-fill dialogues.	ACTIVITY 1 Listening and repeating the new words. 7 mins ACTIVITY 2 Listening. Adding new words from activity 1. Making	Activities 1-4	

Unit three

be fit, but be safe

9th Grade

period: from.....to.....

<p>To use the new vocabulary in the variety of listening and speaking activities To prepare the pupils for the text in the next period.</p>	<p>any changes needed. 8 mins ACTIVITY 3 Listening and checking. Then practising in pairs. 10 min ACTIVITY 4 Listening and doing the tasks. 15 mins</p>		
<p>Periods 5 To focus on the reading skills To talk about the picture that accompanies the reading text To read the text To answer questions about the text To look for the new set of words in the text</p>	<p>ACTIVITY 1 Working in pairs. Talking about the picture on the next page. 10 mins ACTIVITY 2 Reading and marking the statements true (/) or false (X). 15 mins ACTIVITY 3 Listening and reading aloud. 15 min</p>	Activities 1-3	
<p>Period 6 To focus on the reading skills To read the text and do comprehension activities To develop the pupils' speaking skills</p>	<p>ACTIVITY 1 Reading and adding notes to complete the table. 10 mins ACTIVITY 2 Working in pairs. Asking and answering questions about Julie and Jamie. 10 mins ACTIVITY 3 Reading the passage again and doing these tasks. 10 mins ACTIVITY 4 Working in pairs. Think and discuss. 10 mins</p>	Activities 1- 4	
<p>Period 7 To concentrate on vocabulary and vocabulary building. To practise this vocabulary with a gap-fill activity</p>	<p>ACTIVITY 1 Working in pairs. Matching the letters in brackets to the words in the box. Using them to complete the paragraph. 10 mins ACTIVITY 2 Completing the table with nouns and adjectives from the passage in period 5. 15 min ACTIVITY 3 Working in pairs. Name the sports from the letters in the box. 15 mins</p>	Activities 1,2,3	
<p>Period 8 to revise the use the comparative and superlative forms of adjectives and adverbs.</p>	<p>ACTIVITY 1 Reading the examples. 10 mins Looking at the examples again. Ticking (/) the best way to complete the statements. ACTIVITY 2 Working in pairs. Talking about the people. 15 min ACTIVITY 3 Working in pairs. Talking about the people. 15 mins</p>	Activities 1,2,3	
<p>Period 9 To practise the first and second grammar point with a variety of grammar activities</p>	<p>ACTIVITY 1 Working in pairs. Comparing the three mini-buses. 10 mins ACTIVITY 2 Working in pairs. Reading and discussing the mini-buses. 10 mins ACTIVITY 3 Writing back to the head teacher. 10 mins ACTIVITY 4 Working in groups. Talking about ythemselves when they were young. 10 mins</p>	Activities 1,2,3,4	

Period 10 Listening is the focus of this period To listen and answer questions	ACTIVITY 1 Looking at the picture and answering the questions. 5 mins ACTIVITY 2 Listening to part 1 and completing the notes. 10 mins ACTIVITY 3 Working in pairs.	Activities 1,2,3,4	
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<p>To develop pupils' pronunciation skills To encourage pupils' speaking skills</p>	<p>Asking and answering questions. 7 mins ACTIVITY 4 Looking at Dr Blake's chart in activity 1. Then listening to part 2 and doing the tasks. 10 min ACTIVITY 5 Practising their pronunciation: the sounds of th. 8 min</p>		
<p>Period 11 To write down two complete, lengthy sentences To concentrate on guided writing.</p>	<p>ACTIVITY 1 Listening and writing down what they hear. 10 mins ACTIVITY 2 Looking at Dr Blake's chart again. Using it to complete the table. 10 mins ACTIVITY 3 Working in pairs. Asking and answering questions. 10 mins ACTIVITY 4 Writing paragraph 1 of a report. Using information from activity 2. 10 mins</p>	<p>Activities 1,2,3,4</p>	
<p>Period 12 To follow the steps to write a report</p>	<p>ACTIVITY 1 Working in pairs. Testing their heart rates to complete Chart 2. Doing these tasks. 10 mins ACTIVITY 2 Writing paragraph 2 of their report: Checking heart rates and fitness. 10 mins ACTIVITY 3 Working in pairs. Preparing to write paragraph 3 of their report. 10 mins ACTIVITY 4 Writing paragraph 3. Use their answers to activity 3. 10 mins</p>	<p>Activities 1,2,3,4</p>	

Head Teacher's Remarks

Supervisor's Remarks

Aims	Methods and Procedures	Evaluation	Remarks
Periods 1 To present a set of vocabulary To listen to the conversation To act out the conversation by different pupils.	Introduction 5 mins 1 Showing the picture to the pupils Asking questions 2 Talking with the pupils about Salah Al-Din ACTIVITY 1 Listening and repeating. 7 mins ACTIVITY 2 Looking at the picture on the next page. Describing it. 8 mins ACTIVITY 3 Listening and answering the questions. 12 mins ACTIVITY 4 Listening and reading. Finding the words and phrases from activity 1. 5 mins	Activities 1-4	
Period 2 To revise the new set of vocabulary, To use the new words to fill in the gaps To read the text To answer a set of questions.	ACTIVITY 1 Reading. Adding new words from period 1. Making any changes needed. 10 min ACTIVITY 2 Listening and checking. Then practising in pairs. 10 mins ACTIVITY 3 Reading again and answering the questions. 10 mins ACTIVITY 4 Working in groups. Listening again and practising the conversation. 10 mins	Activities 1-4	
Period 3 PAST SIMPLE & PAST CONTINUOUS To be able to use the past simple and the past	ACTIVITY 1 Reading the examples. 10 mins Looking at the examples again. Ticking (/) the best way to complete the statements. ACTIVITY 2 Working in pairs. Asking and answering questions. 10 min ACTIVITY 3 Writing four	Activities 1-3	

Unit Four

A great leader

9th Grade

period :fromto.....

continuous	questions. Then working in pairs. Asking and answering their questions. 15 mins		
Period 4 To practice the vocabulary with gap-fill dialogues. To use the new vocabulary in the variety of listening and speaking activities To prepare the pupils for the text in the next period	ACTIVITY 1 Listening and repeating the new words. 7 mins ACTIVITY 2 Listening. Adding new words from activity 1. Making any changes needed. 8 mins ACTIVITY 3 Listening and checking. Then practising in pairs. 10 min ACTIVITY 4 Listening and doing the tasks. 15 mins	Activities 1-4	
Period 5 To focus on the reading skills To talk about the picture that accompanies the reading text To read the text To answer questions about the text To look for the new set of words in the text	ACTIVITY 1 Working in pairs. Talking about the picture on the next page. 10 mins ACTIVITY 2 Reading and marking the statements true (/) or false (X). 15 mins ACTIVITY 3 Listening and reading aloud. 15 mins	Activities 1,2,3,4	
Period 6 To focus on the reading skills To read the text and do comprehension activities To develop the pupils' speaking skills	ACTIVITY 1 Reading again and completing the history notes. Adding the dates. 10 mins ACTIVITY 2 Working in pairs. Asking and answering questions about what happened. 10 mins ACTIVITY 3 Reading the passage again and doing these tasks. 10 mins ACTIVITY 4 Working in pairs. Think and discuss. 10 mins	Activities 1 -4	
Period 7 To concentrate on vocabulary and vocabulary building. To practise this vocabulary with a different activities.	ACTIVITY 1 Adding the words to their definitions. 5 mins ACTIVITY 2 Working in pairs. Talking about the personal details of great leaders. 10 mins ACTIVITY 3 Working in pairs. Producing captions for the photos. 15 min Working in different pairs. Reading out their captions to each other. 10 mins	Activities 1,2,3	

<p>Period 8</p> <p>To be able to use the past simple and the past perfect</p>	<p>ACTIVITY 1 Reading the examples. 15 mins Looking at the examples again. Ticking (/) the best way to complete the statements.</p> <p>ACTIVITY 2 Working in pairs. Asking and answer questions. Using information from the history notes in periods 4 and 6. 15 mins</p> <p>ACTIVITY 3 making statements like the example. 10 min</p>	<p>Activities 1-3</p>	
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Period 9 To practise the first and second grammar point with a variety of grammar activities	ACTIVITY 1 Working in pairs. Looking at pictures 1–4 and telling Waleed’s story. 10 mins ACTIVITY 2 Working in pairs. Asking and answering questions about Salah Al-Din’s life. 15 mins ACTIVITY 3 Making up reasons. 15 mins	Activities 1-3	
Period 10 Listening is the focus of this period To listen and answer questions To develop pupils' pronunciation skills To encourage pupils' speaking skills	ACTIVITY 1 Looking at the pictures and answering the questions. 7 mins ACTIVITY 2 Listening and checking their guesses in activity 1. Then labeling the pictures 1–4. 10 mins ACTIVITY 3 Working in pairs. Saying what happened. 10 mins ACTIVITY 4 Practising their pronunciation: sounding interesting and interested. 8 mins ACTIVITY 5 Working in pairs. Reading and acting out. 5 mins	Activities 1-5	
Period 11 To write down two complete, lengthy sentences To concentrate on guided writing.	ACTIVITY 1 Listening and writing down what they hear. 10 mins ACTIVITY 2 Reading and ordering the notes. 10 mins ACTIVITY 3 Reading the notes again while they listen to Jamie’s story. Listening for the missing words. 10 mins ACTIVITY 4 Expanding the notes. Telling Jamie’s story in the third person. 10 mins	Activities 1-4	
Period 12 To follow the steps to write a story.	ACTIVITY 1 Working alone. Preparing to tell a story. 10 mins ACTIVITY 2 Working in pairs. Telling their partner’s story. 10 mins ACTIVITY 3 Working alone. Writing their partner’s story. 10 mins ACTIVITY 4 Working in groups. Reading out their partner’s story to the others. 10 mins	Activities 1-4	

Head Teacher's Remarks

Supervisor's Remarks

Aims	Methods and Procedures	Evaluation	Remarks
Periods 1 To present a set of vocabulary To listen to the conversation To act out the conversation by different pupils.	Introduction 5 mins Talking with the pupils about Istanbul Asking questions ACTIVITY 1 Listening and repeating. 7 mins ACTIVITY 2 Looking at the picture on the next page. Describing it. 8 mins ACTIVITY 3 Listening and answering the questions. 12 mins ACTIVITY 4 Listening and reading. Finding the words and phrases from activity 1. 5 mins	Activities 1-6 Activities 1- 6 Pages 16 - 19 Quiz	
Periods 2 To revise the new set of vocabulary, To use the new words to fill in the gaps To read the text To answer a set of questions.	ACTIVITY 1 Reading. Adding new words from period 1. Making any changes needed. 10 min ACTIVITY 2 Listening and checking. Then practising in pairs. 10 mins ACTIVITY 3 Reading again and answering the questions. 10 mins ACTIVITY 4 Working in groups. Listening again and practising the conversation. 10 mins	Activities 1-4	
Period 3 to be able to use a lot, much, many, a little, a few; To differentiate between the use of a / an and the	ACTIVITY 1 Reading the examples. 10 mins Looking at the examples again. Completing the sentences with countable or uncountable. ACTIVITY 2 Working in pairs. Asking and answering questions. 15 mins ACTIVITY 3 Working in pairs. Playing a memory game. 15 min	Activities 1-3	
Period 4 To practice the vocabulary with gap-fill dialogues.	ACTIVITY 1 Listening and repeating the new words. 7 mins ACTIVITY 2 Listening. Adding new words from activity 1. Making	Activities 1-4	

Unit Five

A day in Istanbul

9th Grade

period : from.....to.....

<p>To use the new vocabulary in the variety of listening and speaking activities To prepare the pupils for the text in the next period</p>	<p>any changes needed. 8 mins ACTIVITY 3 Listening and checking. Then practising in pairs. 10 min ACTIVITY 4 Listening and doing the tasks. 15 mins</p>		
<p>Period 5 To focus on the reading skills To talk about the picture that accompanies the reading text To read the text To answer questions about the text To look for the new set of words in the text</p> <p>Period 6 To focus on the reading skills To read the text and do comprehension activities To develop the pupils' speaking skills</p>	<p>ACTIVITY 1 Working in pairs. Talking about the picture on the next page. 10 mins ACTIVITY 2 Reading and marking the statements true (/) or false (X). 15 mins ACTIVITY 3 Listening and reading aloud. 15 mins</p> <p>ACTIVITY 1 Reading and adding notes to complete the table. 10 mins ACTIVITY 2 Working in pairs. Asking and answering questions about Istanbul. 10 mins ACTIVITY 3 Reading the passage again and doing these tasks. 10 mins ACTIVITY 4 Working in pairs. Think and discuss. 10 mins</p>	<p>Activities 1-4 Activities 1-3 Pages 24- 25</p> <p>Activities 1-4</p>	
<p>Period 7 To concentrate on vocabulary and vocabulary building.</p> <p>To practise this vocabulary with a different activities</p>	<p>ACTIVITY 1 Completing the directions to the Top Coffee Shop. 10 mins ACTIVITY 2 Working in pairs. Matching words to form pairs of opposites. 5 mins ACTIVITY 3 Working in pairs. Completing the conversations with opposites from activity 2. 15 mins ACTIVITY 4 Working in pairs. Practising the conversations. 15 mins</p>	<p>Activities 1- 4</p>	
<p>Period 8 To differentiate between the use of a / an and the</p>	<p>ACTIVITY 1 Reading the examples. 10 mins Looking at the examples again. Ticking (/) the best way to complete the statements. ACTIVITY 2 Working in pairs. Having conversations in different tourist shops. 10 mins ACTIVITY 3 Working in pairs. Practising the conversations. 10 mins ACTIVITY 4 Completing the statements. Choosing from each box and add a or the. Beginning names with capital letters. 10 mins</p>	<p>Activities 1---4</p>	

<p>Period 9</p> <p>To practise the first and second grammar point with a variety of grammar activities</p>	<p>ACTIVITY 1 Working in pairs. Asking for and giving directions round their school to a visitor. 15 min</p> <p>ACTIVITY 2 Working in pairs. Choosing their lunch at a cafeteria. 10 mins</p> <p>ACTIVITY 3 Describing real places</p>	<p>Activities 1---3</p>	
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	to a visitor. 15 mins		
Period 10 Listening is the focus of this period To listen and answer questions To develop pupils' pronunciation skills To encourage pupils' speaking skills	ACTIVITY 1 Working in pairs. Matching 1–6 in the list and on the map. Making statements. 10 mins ACTIVITY 2 Listening to some directions and doing the tasks. 10 mins ACTIVITY 3 Practising their pronunciation: groups of sounds. 5 mins ACTIVITY 4 Working in pairs. Read and act out. 5 mins ACTIVITY 5 Working in pairs. Giving new directions from and to points A–D. 10 mins	Activities 1---4	
Period 11 To write down two complete, lengthy sentences To concentrate on guided writing.	ACTIVITY 1 Listening and writing down what they hear. 10 mins ACTIVITY 2 Working in pairs. Ordering sentences to produce directions. 5 mins ACTIVITY 3 Working in pairs. Writing a paragraph. 15 mins ACTIVITY 4 Reading the information. Then doing the task. 10 mins	Activities 1---4	
Period 12 To follow the steps to write about their visit to a town ---planning a tour----	ACTIVITY 1 Working in pairs. Doing the tasks to plan a tour for some visitors. 20 mins ACTIVITY 2 Writing their visitor tour in two paragraphs. Following the steps. 20 mins	Activities 1 2	

Head Teacher's Remarks

Supervisor's Remarks

period : from.....to.....

Aims	Methods and Procedures	Evaluation	Remarks
Periods 1 To present a set of vocabulary To listen to the conversation To act out the conversation by different pupils.	Introduction 5 mins Talking with the pupils about their English for Palestine books Talking about things that come for Palestine ACTIVITY 1 Listening and repeating. 7 mins ACTIVITY 2 Looking at the picture on the next page. Describing it. 8 mins ACTIVITY 3 Listening and answering the questions. 12 mins ACTIVITY 4 Listening and reading. Finding the words and phrases from activity 1. 5 mins	Activities 1-4	
Periods 2 To revise the new set of vocabulary, To use the new words to fill in the gaps To read the text To answer a set of questions.	ACTIVITY 1 Reading. Adding new words from period 1. Making any changes needed. 10 min ACTIVITY 2 Listening and checking. Then practising in pairs. 10 mins ACTIVITY 3 Reading again and answering the questions. 10 mins ACTIVITY 4 Working in groups. Listening again and practising the conversation. 10 mins	Activities 1-4	
Period 3 . to be able to use the present simple passive	ACTIVITY 1 Reading the examples. 15 mins Looking at the examples again. Ticking (/) the best way to complete the statements. ACTIVITY 2 Working in pairs.	Activities 1-3	

	<p>Changing the sentences into the present simple passive. 10 mins ACTIVITY 3 writing the sentences in a paragraph. Joining pairs of sentences with and. 15 mins</p>		
Period 4	<p>To practice the vocabulary with gap-fill dialogues.</p> <p>To use the new vocabulary in the variety of listening and speaking activities</p> <p>To prepare the pupils for the text in the next period</p>	<p>ACTIVITY 1 Listening and repeating the new words. 7 mins ACTIVITY 2 Listening. Adding new words from activity 1. Making any changes needed. 8 mins ACTIVITY 3 Listening and checking. Then practising in pairs. 10 min ACTIVITY 4 Listening and doing the tasks. 15 mins</p>	Activities 1-4
Period 5	<p>To focus on the reading skills To talk about the picture that accompanies the reading text To read the text</p> <p>To answer questions about the text</p> <p>To look for the new set of words in the text</p>	<p>ACTIVITY 1 Working in pairs. Talking about the picture on the next page. 10 mins ACTIVITY 2 Reading and marking the statements true (/) or false (X). 15 mins ACTIVITY 3 Listening and reading aloud. 15 mins</p>	Activities 1 3
Period 6	<p>To focus on the reading skills To read the text and do comprehension activities</p> <p>To develop the pupils' speaking skills</p>	<p>ACTIVITY 1 Reading and adding numbers to complete the table. 10 mins ACTIVITY 2 Working in pairs. Asking and answering questions about the Palestinian stone industry 10 mins ACTIVITY 3 Reading the passage again and doing these tasks. 10 mins ACTIVITY 4 Working in pairs. Think and discuss. 10 mins</p>	Activities 1 4
Period 7	<p>To concentrate on vocabulary and vocabulary building.</p> <p>To practise this vocabulary with some different activities</p>	<p>ACTIVITY 1 Working in pairs. Discussing their school subjects. 10 mins ACTIVITY 2 Writing their next school report. Doing the tasks. 10 mins ACTIVITY 3 Matching the sentences to the meanings. Numbering the sentences 1-4. 10 mins ACTIVITY 4 Playing a team game. Taking turns to produce more examples with meanings 1-4. 10 mins</p>	Activities 1---4

Period 8 To be able to use past simple passive	ACTIVITY 1 Reading the examples. 10 mins Looking at the examples again. Tick (/) the best way to complete the statements. ACTIVITY 2 Working in pairs. Changing the sentences into the past simple passive. Do not use by +	Activities 1---4	
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	<p>agent. 10 mins ACTIVITY 3 writing the sentences in a paragraph. Joining pairs of sentences with and. 5 mins ACTIVITY 4 Working in pairs. Changing the sentences into the passive. Use by + agent. 10 mins</p>		
Period 9 To practise the first and second grammar point with a variety of grammar activities	<p>ACTIVITY 1 Working in pairs. Changing the sentences into the past and present simple passive. Do not use by + agent. 10 min ACTIVITY 2 writing the sentences in a paragraph. Joining pairs of sentences with and. 10 min ACTIVITY 3 Working in pairs. Putting the sentences in the passive. Think: by + agent / by + agent. 10 mins</p>	Activities 1---3	
Period 10 Listening is the focus of this period To listen and answer questions To develop pupils' pronunciation skills To encourage pupils' speaking skills	<p>ACTIVITY 1 Working in pairs. Talking about the picture. 10 mins ACTIVITY 2 Listening and marking the statements true (3) or false (7). 10 mins ACTIVITY 3 Practising their pronunciation: listing. 10 mins ACTIVITY 4 Working in pairs. Play a memory game. Giving the subjects in the wrong order. 10 mins</p>	Activities 1---4	
Period 11 To write down two complete, lengthy sentences To concentrate on guided writing.	<p>ACTIVITY 1 Listening and writing down what they hear. 10 mins ACTIVITY 2 Reading the information. 5 mins ACTIVITY 3 Working in pairs. Preparing to write part of a newspaper report. 10 mins ACTIVITY 4 Writing part of the newspaper report. Starting like the e.g 15 mins</p>	Activities 1---4	
Period 12 To follow the steps to write about a special building	<p>ACTIVITY 1 Discussing old buildings in their area. 20 mins ACTIVITY 2 Writing about their special building. 20 mins</p>	Activities 1-2	

Head Teacher's Remarks

Supervisor's Remarks