	UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN" YOGYAKARTA **FACULTY OF SOCIAL AND POLITICAL SCIENCE** **BACHELOR PROGRAM OF COMMUNICATION SCIENCE**	**DOCUMENT CODE** CUD/COMMUNICATION SCIENCE/S1/1530333/2023

COURSE UNIT DESCRIPTION (CUD)

COURSE UNIT (CU) & CODE: Indepth Reporting	**COURSE UNIT CLUSTER (CUC):** Communication	**ECTS CREDITS ALLOCATED:** T= 4.8 P=	**SEMESTER:** 6 th
LANGUAGE OF INSTRUCTION: Bahasa Indonesia	**COURSE UNIT TYPE:** Compulsory	**DATE CREATED:** 10/01/2022	**Level of course unit (according to EQF):** Level 6 First Cycle Bachelor

AUTHORIZED	**LECTURER OF CUD CREATOR:** Dr. Susilastuti Dn, M.Si.	**CUC COORDINATOR:** Dr. Susilastuti Dn, M.Si.	**COORDINATOR STUDY PROGRAM:** Arif Wibawa, M.Si.

Learning Outcome (LO)	**Program Learning Outcome in Course Unit (PLO-CU)**	
	A2	Act as a citizen who has social sensitivity; a sense of nationalism and responsibility to the state, nation, and profession; as well as a sense of respect for cultural and religious diversity in improving the quality of life based on Pancasila;
	K3	Students can explain the influence of socio-cultural, ecological, political, economic, legal, and technological developments to solve problems in the field of communication.
	GS1	Able to create creative and ethical work to develop innovation in the field of Communication.

	SS4	Able to apply marketing, journalistic, and broadcasting communication strategies into communication practices

Course Description

In-depth Reporting is an advanced course designed to develop students' skills in investigative journalism and long-form reporting. This course will provide students with the necessary tools and techniques to conduct in-depth research, analyze complex issues, and produce high-quality investigative reports. Students will learn how to identify newsworthy topics, gather information through various sources, conduct interviews, and present their findings in a compelling manner. Through hands-on exercises and real-world case studies, students will gain practical experience in investigative reporting.

Course Objectives

By the end of this course, students will be able to:

1. Understand the principles and ethics of investigative journalism.
2. Identify and select newsworthy topics for in-depth reporting.
3. Conduct comprehensive research using various sources.
4. Develop effective interview techniques for investigative reporting.
5. Analyze and evaluate complex issues for investigative reports.
6. Apply storytelling techniques to present findings in a compelling manner.
7. Utilize digital tools and data analysis for investigative journalism.
8. Develop critical thinking and problem-solving skills.
9. Collaborate effectively in a team for investigative projects.
10. Produce high-quality investigative reports that meet professional standards.

Course Materials

Required Textbook

- "Investigative Journalism: A Survival Guide" by David Spark
- "Data Journalism Handbook" by Jonathan Gray, Liliana Bounegru, and Lucy Chambers

Additional Readings (provided in the course):

- "The Elements of Journalism: What Newspeople Should Know and the Public Should Expect" by Bill Kovach and Tom Rosenstiel
- "All the President's Men" by Carl Bernstein and Bob Woodward
- "The Investigative Reporter's Handbook: A Guide to Documents, Databases, and Techniques" by Brant Houston and Investigative Reporters and Editors Inc.

Course Expectations

- Attend all classes and actively participate in discussions and activities.
- Complete all assigned readings before each class.
- Submit all assignments by the specified deadlines.
- Respect classmates' opinions and engage in constructive discussions.
- Maintain academic integrity and uphold ethical standards.

Course Structure

Week 1: Introduction to Investigative Journalism

- Understanding the role of investigative journalism.
- Ethical considerations in investigative reporting.
- Introduction to in-depth reporting techniques.

- Case studies of successful investigative reports.

Week 2: Finding Newsworthy Topics

- Identifying relevant and impactful topics.
- Assessing the feasibility of investigative projects.
- Developing research questions and hypotheses.
- Pitching an investigative story idea.

Week 3: Research Methods for Investigative Journalism

- Conducting comprehensive research.
- Utilizing primary and secondary sources.
- Evaluating the reliability and credibility of sources.
- Fact-checking and verification techniques.

Week 4: Interview Techniques for Investigative Reporting

- Preparing for investigative interviews.
- Effective questioning strategies.
- Building rapport with sources.
- Ethical considerations in interviewing.

Week 5: Analyzing Complex Issues

- Critical thinking and problem-solving skills.
- Identifying key stakeholders and their perspectives.
- Analyzing data and statistics.
- Understanding the root causes of complex issues.

Week 6: Storytelling in Investigative Reporting

- Crafting a compelling narrative structure.
- Engaging the audience through storytelling techniques.
- Balancing facts and emotions in investigative narratives.
- Incorporating multimedia elements in storytelling.

Week 7: Digital Tools for Investigative Journalism

- Introduction to data journalism.
- Collecting and analyzing data for investigative reports.
- Data visualization techniques.
- Utilizing digital tools for investigative research.

Week 8: Mid Semester Exam

Week 9: Collaborative Investigative Projects

- Forming teams for investigative projects.
- Planning and organization of investigative projects.
- Allocation of roles and responsibilities.
- Conducting preliminary research for the projects.

Week 10-14: Investigative Project Development

- Conducting in-depth research for the investigative projects.
- Gathering information from various sources.
- Conducting interviews and obtaining relevant data.
- Analyzing findings and identifying key findings.

Week 15: Presenting Investigative Reports

- Structuring investigative reports.
- Presenting findings in a clear and concise manner.
- Visualizing data in investigative reports.
- Engaging the audience through presentations.

Week 16: Final Semester Exam

Assignments and Assessments

- Class Participation: 10%
- Weekly Assignments: 30%
- Midterm Examination: 20%
- Investigative Project: 30%
- Final Presentation: 10%

Academic Integrity

Plagiarism or any form of academic dishonesty will not be tolerated. It is expected that all work submitted is the original work of the student. Any sources used must be properly cited using the appropriate referencing style.

Conclusion

This course aims to equip students with the necessary skills and knowledge to become proficient investigative journalists. Through a combination of theoretical concepts, practical assignments, and real-world case studies, students will develop the expertise to conduct in-depth research, analyze complex issues, and produce high-quality investigative reports. By the end of this course, students will be well-prepared to tackle the challenges of investigative journalism and contribute to the field with impactful reporting.