

SCORING GUIDE: Hamlet Rising Action Essay

English 4 AP / Mrs. Ramos

	Unsatisfactory (0-69)	Acceptable (70-80)	Good (80-90)	Excellent (90-100)
Adherence to topic	The paper does not respond appropriately to the topic of rising action.	The paper responds adequately to the topic of rising action.	The paper references how elements in Acts I & II create the circumstances of rising action.	The paper explains in detail how elements in Acts I & II create the circumstances of rising action.
Development of ideas	The ideas in the paper are simplistic, repetitive, and/or invalid.	The ideas in the paper are somewhat developed.	The ideas in the paper are supported through logical ideas and appropriate quotations from the text.	The ideas in the paper are supported through perceptive ideas and extremely appropriate quotations from the text.
Control of language / vocabulary	The use of language in the paper is rudimentary and/or inaccurate.	The use of language in the paper is appropriate for a high school student.	The paper seeks to use elevated language appropriate for an AP class, even if some meanings are imprecise.	The paper succeeds in using elevated language appropriate for an AP class.
Support of thesis	The thesis is general and/or not well stated; The thesis is not fully developed and/or some elements of the thesis are not approached; Paper does not use quotations to support thesis ideas.	The thesis is basic but viable; All sections of the thesis are discussed in the paper; Quotations from the text are used, but may not be as effective as other choices.	The thesis is clear and specific; The elements of the thesis are supported fully in the body of the paper; Quotations from the text are used to support analysis.	The thesis is especially insightful as is the body of the paper that completely supports it; Quotations used in the paper are well-chosen to support analysis.
Format	Paper is not set up in MLA format.	Paper has some qualities of an MLA format, but others are missing / incorrect.	The paper follows most of the MLA format guidelines.	The paper uses proper MLA formatting.
Control of writing conventions (spelling, punctuation, usage)	The paper has more than 5 errors.	The paper has a few errors.	The paper has one or two minor errors.	The paper has no errors.