



BATAAN PENINSULA STATE UNIVERSITY-ORANI CAMPUS

Office of the Physical Plant and Engineering Services

I.3 The infrastructure development plan is implemented in accordance with approved zoning ordinances.

Orani Campus offers a diverse range of academic programs designed to meet the educational needs of students and the workforce demands of the region. With a commitment to academic excellence, the campus delivers quality instruction across disciplines such as agriculture, education, technology, business, and health sciences. These programs are aligned with national competency standards and industry requirements, ensuring that graduates are well-prepared for employment or further academic pursuits.

To support its growing academic programs, Orani Campus continuously invests in infrastructure development. The expansion and enhancement of facilities such as classrooms, laboratories, libraries, and learning resource centers are strategically aligned with the institution’s academic objectives. In accordance with A.S.1.3, the infrastructure development plan is implemented based on approved zoning ordinances, ensuring that all structural improvements comply with local government regulations and sustainable campus planning.

By synchronizing academic expansion with zoning-compliant infrastructure development, Orani Campus creates a conducive learning environment that fosters academic success and student well-being. This approach not only supports effective program delivery but also demonstrates the institution’s commitment to responsible campus growth. As academic offerings evolve, the campus remains dedicated to infrastructure upgrades that reflect educational priorities and community engagement.

THE LUDIP PLAN INCLUDING FOR ORANI CAMPUS



Management System
ISO 9001:2015
www.tuv.com
ID: 8108657000

BPSU-ORANI CAMPUS | PPES

Bayan, Orani, Bataan 2112 PH Bayan, Orani, Bataan 2112 PH
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Vision: An inclusive and sustainable University recognized for its global academic excellence.
Mission: To develop innovative leaders and empowered communities by delivering transformative instruction, research, extension, and production through Change Drivers and responsive policies.



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STRATEGIC DIRECTION TOWARDS THE REALIZATION OF THE VISION

The **Bataan Peninsula State University** was established by virtue of Republic Act 9403, signed into law on 22nd of March 2007. It is a conglomeration of fine leading higher education institutions in Bataan seeking to contribute to the national and regional development through providing excellent quality of services in instruction, research, production and extension.

Guided by one **Vision** of becoming a **leading university in the Philippines recognized for its proactive contribution to Sustainable Development through equitable and inclusive programs and services by 2030.**

Before the conversion, BPSU used to have three campuses: two are located in the City of Balanga while the third is situated in Orani. The passage of RA 9403 resulted to the expansion of BPSU's campuses as the said Act duly integrated the Bataan State College in Dinalupihan and its satellite campus in Abucay (formerly Bataan National Agricultural School). The five campuses of the university have very humble beginnings and yet they all emerged with glorious histories to be proud of. More empowerment is expected to be bestowed to each campus as their strengths shall be utilized for the success of the 111 programs and other services of the university. On June 2008, the University made education more accessible to the residents of the towns of Bagac and Morong by establishing an extension in the Municipality of Bagac. The extension offers some of the most in demand courses in the country like BS Entrepreneurship, BS Hotel and Restaurant Management, first two years of Nursing, and General Engineering courses.

Contributing to national development has always been the topmost priority of the university, therefore **BPSU relentlessly keeps itself updated on the recent trends to be responsive to the present and future demands of the community.** At present university has three programs granted with Level 1 Accreditation from AACUP. Fifty-six (56) programs are scheduled for accreditation from 2008 to 2012. Moreover, the university continues to equip itself with faculty and employees who have remarkable skills and knowledge in order to uphold academic excellence and maintain its capacity of producing quality graduates. At present, 6 percent of its faculty have Doctorate degrees and 31 percent have master's degrees. The rest are still working on their post-baccalaureate studies.

It is not surprising that the enrollment continues to increase over the years as the university has proven its capability to match and even to surpass the performance of other reputable universities in the country in various competitions and also in the licensure exams. Other than this, low tuition fee rates, and pollution-free and safe environment further encourage the Bataños and those from other nearby provinces to patronize BPSU.

For BPSU, a life without challenges to conquer would be futile as the university **always stretches the limit to adapt to the changes** and to turn trials into opportunities. Even cuts in the budget will not impede BPSU from attaining its goals. Aside from relying on its several IGPs to augment the budget and sustain its programs, the university continues to strengthen and to establish partnerships with local and international agencies that are more than willing to work side by side BPSU as it continues its journey towards a more dignified future.

BPSU has varied program offerings and specialization across its **6 campuses** (Abucay, Dinalupihan, Bagac Extension, Balanga, Main and Orani). The Main Campus is known for its specialization on Engineering and Technology; Abucay campus on Agriculture; Bagac Extension on Hotel and Restaurant Management and Tourism; Balanga campus on Business Administration and Accountancy; Dinalupihan Campus on Education, and Orani campus on Fisheries.

BPSU STRATEGIC PLANNING PROCESS 2017-2021

BPSU STRATEGIC DEVELOPMENT PLAN 2017-2021

Monday, 5 May 2025

CLASSROOM AND LABORATORY INSTRUCTION thru interactive classroom-based teaching and learning activities & flexible/ blended learning

services, retail access to technology, better transport and walkable learning hubs.

EDUCATION 4.0

RESEARCH, COMMERCIALIZATION & LIFELONG LEARNING thru Partnerships, External Funding & Technology Business Incubations

2. TECHNOLOGY
New styles of teaching driven by the use of technology in the classroom, on line learning, learning outside the classrooms lead to spatial changes and buildings being redesigned or replaced to incorporate new technologies.

3. STUDENT POPULATION GROWTH AND DEMOGRAPHY
Enrollment growth will be essentially addressed due to increasing

4. ENVIRONMENTAL SUSTAINABILITY
Environmental concerns in relation to carbon emissions, biodiversity, climate change and the use of energy, water and other resources will influence campus planning in the future.

Source: Technology Innovation Management Review (https://timreview.ca/article/1117)

Source: Benefits of Blended Learning (https://medium.com/teag/benefits-of-blended-learning-a142099d298)

Source: Future Ready Education (https://www.futurereadyedu.com/what-is-education-4-0-how-you-can-adapt-this-in-the-learning-environment/)

Source: Slideshare (https://www.slideshare.net/fosca/promotion-of-industry-academia-collaboration)

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