

Hamilton Heights School Corporation Honors English 5 Curriculum Map

Course Title: Honors English 5	Quarter 1	Academic Year: 2025-26
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Essential Questions - How can one overcome challenges? Where can an idea begin? What does it take to put a plan into action?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Novel Study: <u>Fish in a Tree</u>	20	5.RV.3.1, 5.RL.3.2, 5.RL.2.3, 5.RI.2.4, 5.RL.2.2, 5.RL.2.1	Students will apply comprehension strategies	Students will: acquire new vocabulary words, make inferences, draw conclusions, analyze character traits and how characters' actions affect the plot, identify themes and main idea of text, respond to literature with constructed responses	Teacher created comprehension quick checks RACE Rubric (Restate, Answer, Cite Evidence, Elaborate)	<u>Fish in a Tree</u> by Lynda Hunt Mullaly
Personal Narratives, Persuasive Writing	10 5 5	5.W.1 5.W.3.1 5.W.3.3 5.W.4 5.W.6.1 5.W.6.2	Students will go through the steps of the writing process	Students will plan, revise, edit and publish a writing piece	BOY (Beginning of Year) Writing Assessment	Storyworks Magazine Informative Articles Writable

Constructed Responses Wonders Reading: Unit 1 Weeks 4 & 5 Unit 2 Weeks 1 & 2	10 20	5.W.1 5.W.6.1 5.W.6.2 5.RL.1, 5.RN.1, 5.RL.2 5.RL.2.3 5.RV.2.2 5.RV.2.3 5.RV.2.4	Students will respond to reading using the RACE Strategy Students will apply comprehension strategies	Students will restate the question, answer, cite evidence, and explain Students will: demonstrate understanding of sequencing, problem & solution, cause & effect, and author's point of view Students will: demonstrate understanding of problem & solution, making predictions, compare & contrast texts, figurative language	RACE Rubric Wonders Weekly Skills Checks Teacher Created Skills Quick	Writable Wonders Reading Curriculum • The Future of Transportation • Getting From Here to There • A Modern Cinderella
Independent Reading Book Grammar	30 180	5.RL.1, 5.RN.1, 5.RL.2 5.RL.2.3 5.RV.2.2 5.RV.2.3 5.RV.2.4 5.W.6.1 5.W.6.2	Students will apply comprehension strategies as they read Students will apply grammar skills to their writing.	Students will demonstrate understanding of their chosen genre Students will demonstrate understanding of grade specific grammar, usage, and mechanics	Book Talks, Written Responses Daily Language Quick Checks Paragraph Edits	Novel of student's choice IXL Daily Language Spiral Review

Course Title: Honors English 5	Quarter 2	
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Essential Questions - Is honesty always the best policy? What kinds of experiences can lead to new discoveries? How do we decide what's important?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Novel Study: <u>The Honest Truth</u>	15	5.RF.1 5.RF.5 5.RL.1 5.RL.2.1 5.RL.2.2 5.RL.2.3 5.RL.2.4 5.RL.3.1	Students will apply comprehension strategies	-Students will: refer to details, examples, and text evidence when making text inferences. -Students will determine the theme of a story from details in the text. -Students will summarize the story using details in the text. -Students will describe characters, setting, and events in the story -Students will respond to literature with constructed responses	Chapter Quick Checks RACE rubric	<u>The Honest Truth</u> by Dan Gemeinhart

Cont. of Unit 2 (Take the Next Steps)	10	5.RL.1, 5.R.L.2.2 5.R.V.3.1	Students will apply comprehension strategies	Students will: determine a theme of a text, make predictions, identify personification, identify homographs, identify characteristics of folktales & poetry -Students will: identify cause & effect relationships, use context clues, identify characteristics of fantasies and realistic fiction, respond to literature with constructed responses	Wonders Weekly Skills Checks RACE rubric	Wonders Reading Curriculum • Biography (Student Choice) • Clever Manka • "Stage Fright" • "Foul Shot" • They Don't Mean It
Unit 3 (Getting From Here to There)	15					
Independent Reading Book	30	5.RN.1, 5.RV.2.4, 5RV.2.2, 5.RN.2.2, 5.RN.2.3, 5.RV.2.4, 5.RV.1	Students will apply comprehension strategies as they read	Students will demonstrate understanding of their chosen genre	Book Talks, Written Responses	Novel of student's choice

Course Title: Honors English 5	Quarter 3	
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Essential Questions - What qualities make a hero? What's the meaning of <i>family</i> and <i>home</i> ?
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Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Novel Study: <u>Maniac McGee</u>	18	5.RI.1, 5.RV.1, 5.RL.2.3 & 4, 5.RL.2.2, 5.RL.2.1, 5.RL.3.2, 5.RL.4.2, 5.RV.3.1, 5.W.1, 5.W.6.2, 5.W.6.1 & 2	Students will apply comprehension strategies	Students will: Identify traits of realistic fiction; explore character, setting, plot relationships; identify themes, make inferences, identify point of view, use context clues, identify figurative language, respond to literature with constructed responses	Chapter Quick Checks Constructed (RACE) responses to novel	Novel: <u>Maniac McGee</u> by Jerry Spinelli
Continue Unit 3 (Getting From Here to There)	10	5.RN.1, 5.RV.2.4, 5.RV.2.2, 5.RN.2.2, 5.RN.2.3, 5.RV.2.4, 5.RV.1	Students will apply comprehension strategies	-Students will: Identify characteristics of expository text and Persuasive articles, use Greek & Latin roots as context clues, Identify main idea & key details, identify author's point of view	Wonders Weekly Skills Checks RACE rubric	Wonders Reading Curriculum • Winter's Tail • Machu Picchu: Ancient City • Davy Crockett Saves the World • A Window into History • Rosa
Unit 4 (It's Up to	15			-Students will: Identify		

You)				characteristics of tall tales, mysteries, biographies, expository texts, and poetry, respond to literature with constructed responses		• One Well • “Words Free as Confetti” • “Story of How a Wall Stands” •
Informative Writing	10	5.W.1 5.W.3.1 5.W.3.3 5.W.4 5.W.6.1 5.W.6.2	Students will go through the steps of reading sources, taking notes, writing/editing an informative piece	Students will plan, revise, edit and publish	Teacher Created Writing Rubric MOY (Middle of Year) Writing Assessment	American Revolution paired text: “Battle of Camden” “Battle of Guilford Court House” Writable
Independent Reading Book	30	5.RI.1, 5.RV.1, 5.RL.2.3 & 4,	Students will apply comprehension strategies as they read	Students will demonstrate understanding of their chosen genre	Book Talks, Written Responses	Novel of student’s choice
Novel Study	18	5.RI.1, 5.RV.1,	Students will apply comprehension strategies	Students will: Identify traits of realistic fiction; explore character, setting, plot relationships; identify themes, make inferences,	Chapter Quick Checks	Novel: <u>Holes</u> by Louis Sachar
Nonfiction Book Project	30	5.RL.2.3 & 4, 5.RL.2.2, 5.RL.2.1, 5.RL.3.2, 5.RL.4.2, 5.RV.3.1, 5.W.1,	Students will apply comprehension strategies as they read a nonfiction text	identify point of view, use context clues, identify figurative language, respond to literature with constructed responses	Constructed (RACE) responses to novel Slide Show Project	Nonfiction novel of student’s choice Google Slides

		5.W.6.2, 5.W.6.1 5.RL.2.2, 5.RL.2.1, 5RL.3.2, 5.RL.4.2, 5.RV.3.1,		Students will demonstrate understanding of a nonfiction genre		
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Course Title: Honors English 5	Quarter 4	
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Essential Questions What personal qualities help people deal with adversity?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Novel Study: <u>Out of the Dust</u>	15	5.RI.1, 5.RV.1, 5.RL.2.3 & 4, 5.RL.2.2, 5.RL.2.1, 5RL.3.2, 5.RL.4.2, 5.RV.3.1, 5.W.1, 5.W.6.2,	Students will apply comprehension strategies	Students will: read a historical fiction genre written in free verse; acquire new vocabulary; identify literary elements, cause & effect, problem & solution, figurative language, and themes; write a free verse poem; explore character, setting, and plot relationships; make	Comprehension quick checks Theme/Figurative Language Assignment Poetry Assignment RACE Rubric	Novel: <u>Out of the Dust</u> by Karen Hesse

		5.W.6.1 & 2		inferences; identify point of view; acquire new vocabulary; respond to literature with constructed responses		
Unit 5 (What's Next?)	25	5.RL.1, 5.RN.1, 5.RL.2 5.RL.2.3 5.RV.2.2 5.RV.2.3 5.RV.2.4	Students will apply comprehension strategies	Students will: Describe characteristics of realistic fiction, historical fiction, expository text & persuasive articles; compare & contrast; use comparison context clues; identify idioms; use Greek roots; understand cause and effect; identify root word meanings; describe author's point of view, respond to literature with constructed responses	Wonders weekly reading checks RACE rubric	Wonders Reading Curriculum • Ida B • The Unbreakable Code • The Friend Who Saved My Life
Independent Reading Book	30	5.RL.1, 5.RN.1, 5.RL.2 5.RL.2.3 5.RV.2.2 5.RV.2.3 5.RV.2.4	Students will apply comprehension strategies as they read	Students will demonstrate understanding of their chosen genre	Book Talks, Written Responses	Novel of student's choice

Persuasive - Opinion Writing ILEARN testing	3	5.W.1 5.W.3.1 5.W.3.3 5.W.4 5.W.6.1 5.W.6.	Students will go through the steps of reading sources, note taking, and writing an opinion piece	Students will plan, revise, edit and publish	EOY (End of Year) Writing Assessment	Writable
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