

SET – I-

P.M. SHRI KENDRIYA VIDYALAYA SITAPUR

PERIODIC TEST-I 2025-26

CLASS- VII

SUBJECT – ENGLISH

TIME: 1 HRS. 30 MINUTES.

M.M-40

The question paper consists of three sections.

SECTION- A- READING 10 MARKS

SECTION -B- WRITING& GRAMMAR 15 MARKS

SECTION -C-LITERATURE 15 MARKS

General Instructions:

1. Attempt all the questions.
2. Do not write anything on the question paper.
3. All the answers must be correctly numbered as in the question paper.
4. Attempt all questions in each section before going on to the next section.
5. Read each question carefully and follow the instructions.

SECTION- A- READING

10 Marks

Read the given passage with understanding and answer the questions that follow:

#### The Adventures of a Migratory Bird

As the sun began to set on the vast, open, plains, a small bird named Akira prepared for her long journey. Every year, Akira migrated from her summer home in the north to her winter home in the south. She flew over mountains, rivers, and forests, following the same route her ancestors had taken for generations.

Akira's feathers were a beautiful shade of brown, with a distinctive white stripe running along her forehead. She had a small, black beak and bright, inquisitive eyes. As she flew, Akira felt the wind rushing beneath her wings, lifting her up and carrying her forward.

After many days of flying, Akira finally reached her winter home, a lush and vibrant forest filled with tall trees, sparkling streams, and colourful flowers. She settled into her new nest, made of twigs and leaves, and began to explore her surroundings.

As the weeks passed, Akira grew stronger and more confident. She made new friends, including a wise old owl named Hoot and a playful squirrel named Squeaky. Together, they explored the forest, playing games and having adventures.

But as the days began to lengthen and the weather grew warmer, Akira knew it was time to begin her journey north once again, she said goodbye to her friends and set off into the unknown, following the same route she had taken before.

- a) What was Akira's annual journey?
- b) Where did she fly during her long journey?
- c) Akira's feathers were a beautiful shade of \_\_\_\_\_.
- d) What did Akira feel as she flew?
  - i)The wind rushing beneath her wings.
  - ii)The sun shining on her back
  - iii)The rain falling on her feathers
  - iv)The ground rushing up to meet her
- e) What was distinctive about her head?
- f) What did Akira do as the days began to lengthen and the weather grew warmer?
- g) What does the word "migrated" mean?
- h) Assertion: Akira was a social bird.  
Reason : She made new friends in the forest.
  - (a) (A) is True, but (R) is false
  - (b) (A) is false, but (R) is True
  - (c) Both (A) and (R) are True, but (R) is not the correct explanation of (A)
  - (d) Both (A) and (R) are true, and (R) is the correct explanation of (A)
- i) Choose a word from the passage which means the same as, 'shinning'.
- j) Choose a word from the passage which means the opposite of, 'shy'.

SECTION-B- WRITING & GRAMMAR

15 Marks

Q2. Write a passage on any ONE of the following in about 100-120 words. 5 marks

a) Importance of Trees

b) Journey to any hill Station

Q3. You are Rama/Roma, house captain of Shivaji house studying in Tagore Garden Public school, New Delhi. Write a notice for the school notice board regarding the 'Green Plantation Drive' which is going to start from next Monday. Write all the necessary details.

4 marks

Q4 Fill in the blanks using suitable 'prepositions' given with in the brackets. 1x3=3

- a) My birthday is \_\_\_\_\_ 5<sup>th</sup> November. (at/on/for/during)
- b) The house was \_\_\_\_\_ the river. (at/in/by/ beside)
- c) I have been here waiting \_\_\_\_\_ two hours. (to/for/after/at)

Q5. Write down the opposite of the following. 1x3=3

- a) fast- \_\_\_\_\_
- b) sharp- \_\_\_\_\_
- c) glad - \_\_\_\_\_

SECTION-C- LITERATURE

15 Marks

Q6. Read the given extract and answer the questions that follow: 4 marks

Again it fell and swung below,  
But again it quickly mounted;  
Till up and down, now fast, now slow,  
Nine brave attempts were counted.

- a) Who fell down and swung below?
- b) Did the spider stop trying after falling?
- c) How many attempts did the spider make to climb up?
- d) How did the spider finally reach its home?

Q7. Answer any FOUR questions in about 30 -40 words. 2x4=8

- a) How did the river know so much about Jahnavi?
- b) Why should Jahnavi follow the river's advice?
- c) How was the king feeling in the beginning?
- d) How did King Bruce react when the spider succeeded?
- e) What advice does the narrator give to people who can see?

Q8. What is the main message that the writer intends to convey in the lesson, 'The Day the River Spoke'?

3marks

OR

How does the spider inspire us to overcome despair and not give up?

