



SYLLABUS AND EVALUATION PLAN

ENGLISH

2nd GRADE

Educational Region	Municipality	School		
Code	Credits	Prerequisites	School Year	
INGL	1	ENGLISH 1 st GRADE	2022-2023	
Teacher		Education		
		☐ BA ☐ MA ☐ Ed.D ☐ Ph.D		
CAPA-TADO	E-mail			
	@miescuela.pr			
COURSE DESCRIPTION				
This is an elementary level English course that aims at developing the students' listening, speaking, reading, writing and language communication skills, so that they can be competent communicators and demonstrate mastery of 21 st century college and career skills and use the English language in social and professional environments.				
UNITS				
FIRST SEMESTER				
Unit 1 – Bilingual and Proud		Unit 3 – Heroes		
W e e ks 2- 6	In this unit, the student reads texts to develop a sense of being bilingual and proud. He/ She compares the Spanish and English languages to find commonalities while using cognates and other references and how knowing the two languages enriches his/her life and the lives of those around them.	W e e ks 1 2 - 1 6	In this unit, the student reads a variety of biographies to define the characteristics of a hero to write about who is a hero to him/her. The student develops reading strategies such as asking questions to make predictions while reading	
Performance Tasks: 4		Performance Tasks: 4		
Unit 2 – Elements of a Fiction Story		Unit 4 – Art and Author Study		
W e e ks 7- 1 1	In this unit, students will study Taino, Puerto Rico, and other countries creation myths by describing story elements to write and perform their own creation myths.	W e e ks 1 7 - 2 0	In this unit, the student does an author study of the teacher's choice to identify the theme in a fictional text while exploring reading strategies such as predictions and connections. The student describes art using vocabulary for shapes, colors, and sizes by studying Puerto Rican art and by creating his/her own artistic responses to the author's work.	
Performance Tasks: 4		Performance Tasks: 4		
SECOND SEMESTER				
Unit 5 – Poetry		Unit 6 – Where Are We?		

1. It is a requisite to comply with: attendance, behavior, punctuality, handing in and reposition of classroom tasks, as established in the student regulation manual of the Department of Education.
2. Comply with daily work, homework, and tests with honesty and punctuality.
3. Students that participate in the Special Education Program, 504 Section of the Vocational Rehabilitation Law and the Limited Spanish Proficient Program will receive accommodations as specified in their corresponding student services plans.
4. If any student has a medical condition that requires curricular adaptations, please inform the school authorities.

The syllabus is subject to change due to adverse climate conditions, teacher illness or student needs (re-teaching) among others.



ACUSE DE RECIBO DE PRONTUARIO Y PLAN DE EVALUACIÓN DEL ESTUDIANTE	
Firma del estudiante - Fecha	Firma del maestro (a) - Fecha
Firma del padre, madre o persona encargada - Fecha	Firma del Director(a) - Fecha