Students' Feedback Report: 2022-2023

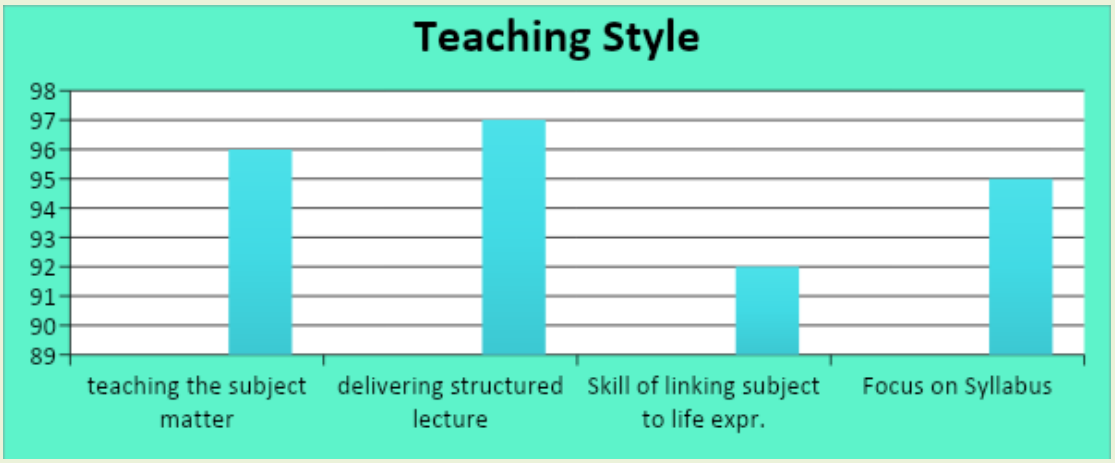
"Assessment theories and academics alike espouse the importance of feedback on performance assessment tasks for supporting improvement and progress in student learning achievement."

Janice Orrella, 2006

There is a great significance of feedback in improving learning experience for the teachers as well as for the students. It has a substantial effect in professionalising teaching at the higher education level. Despite of it is importance in improving the learning process of the students, measuring feedback is considered as a difficult issue. Feedback is considered as a vital approach to facilitate students' development as independent learners in order to monitor, evaluate, and regulate their own learning. Though, students' feedback on teachers can vary widely depending on individual experiences and perspectives. The College makes an effort to be fair, transparent and culturally sensitive. Nonetheless, to capture the impact of feedback on future practice and the development of students' learning, an open online student survey was conducted by the college for the year 2022-23. Based on the feedbacks taken from the student, here are some of the basic common themes that students provided in their feedback responses in the survey conducted by the college:

1. ***Teaching style***: The primary objective of education at the college level is to train students to take charge of their own learning. From the very beginning, the college teachers' always promoted student centric teaching-learning. Teachers frequently and seamlessly integrate enrichment activities with formal teaching to create memorable learning experiences which result in transformative intellectual growth. More than 95% students acknowledged that the teachers teaching the subject matter in a structured manner and also have the skill of linking the subject to life experience and created interest in the subject. Almost 96% of the students responded that teachers are focussed on the syllabi and delivered appropriate structured lectures. However, only 87% replied that teachers refer to the latest development in their respective field.

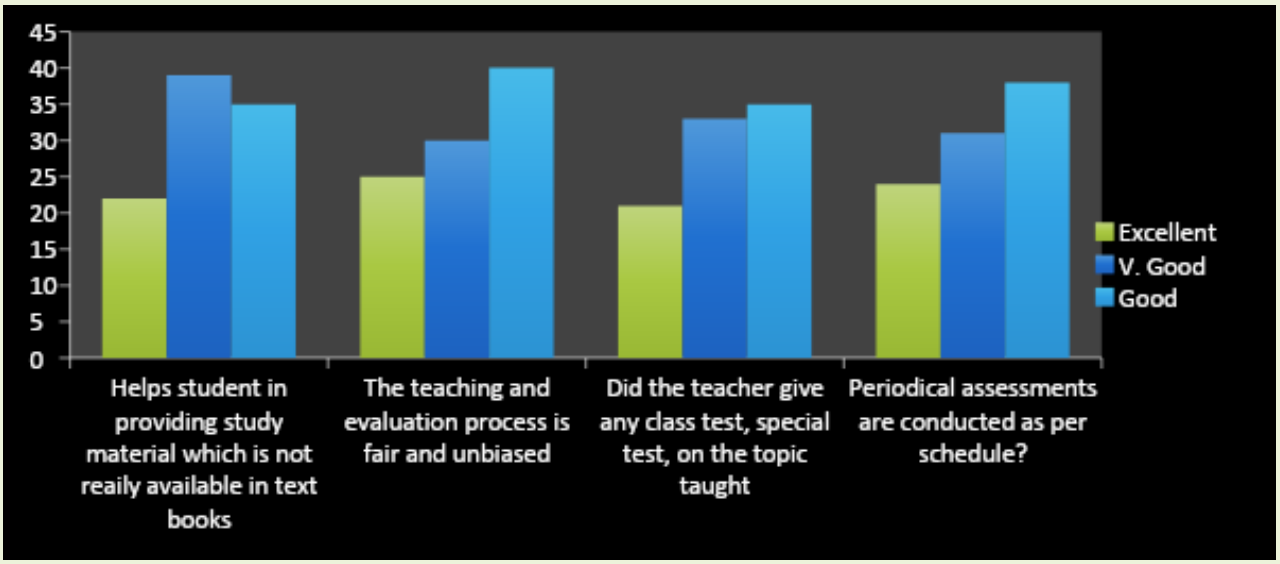
Chart 1: % of satisfaction registered for Teaching Format



Source: Survey conducted by the College

2. ***Classroom Management***: Classrooms are associated as the most vital space in a college where the teacher and student interact and intersperse among each other. A regular, well-disciplined classroom is determined by having regular classes of discussion, interaction and debate. Teachers make sure that the classroom spaces are conducive enough for learning. It can be seen from the chart given below that teachers conducted their classes regularly with periodical assessment; provide study material in case it is not readily available, periodically assess and evaluate student via regular class test, special test on any topic of interest. Students ranked their satisfaction ranging from Excellent-Good on all these parameters. The survey also highlighted that almost 95% of the teachers conduct classroom discussions on regular basis. However, 81% retorted on the organisation of seminar, class test at regular interval. Around 89% of teachers also arrange alternative classes in case of absence of majority of students.

Chart 2 : % of satisfaction registered for Conducive Reading Environment



Source: Survey conducted by the College

3. ***Communication***: Classrooms communications among the teacher-student have to be interactive communication, rather than a space for a monologue by the teacher. Regular discussion, debate, and active dialogue among teacher-students are part of college classrooms. Teachers make sure that the lectures are sufficiently interactive and the tutorial system is further strengthened. More than 97% of the students are satisfied with the communication skills of the teachers, while 94% positively responded to the students' queries and concerns. Teachers communicate positively with the students within and outside the classroom and solve queries of the students actively.

4. ***Knowledge and expertise***: Faculty members are aware that a diverse set of teaching methods should be used to generate interest and understanding. They understand that active learning can be promoted and enhanced by leveraging peer learning and collaborative group work. They also understand the importance of relating intangible knowledge to suitable examples and enabling students to apply knowledge gained to solve real world problems.

Field trips, excursions and visits to other organizations are encouraged and form an important component of activities undertaken by all departments. Regular visit to excursions are common in History and Geography departments. Students are encouraged to give suggestions for activities that would generate interest in their peer groups. Almost 94% of the students replied that they received effective and efficient knowledge. Almost 98% of them acknowledged that the teachers have the required technical ability while teaching their respective subject matter.

Table 1: Range of Affirmation on Parameters highlighting Knowledge & Expertise of Teachers

Knowledge & Expertise	Excellent	V.Good	Good
Make sure student understood	23	36	41
Refers to the latest development in the field	34	24	21
Teachers are Self-confident	34	38	21

Source: Survey Conducted by the College

5. ***Support and Guidance***: Difficulties faced by students from any parts of the college settled down through teachers' counselling and getting on with their studies are addressed on an urgent basis through mentoring and peer interaction. Teachers offer all kind of support to their student by providing me skill, realising their strength and guiding for their career goals. Through the college website, relevant policies, decisions and data for public knowledge are announced and displayed. Students assess the teacher's ability to provide support and guidance, via the parameters as offering additional resources, providing feedback on assignments, and being available for one-on-one assistance. Table 2 below highlighted the range of satisfaction as recorded by the students in the survey.

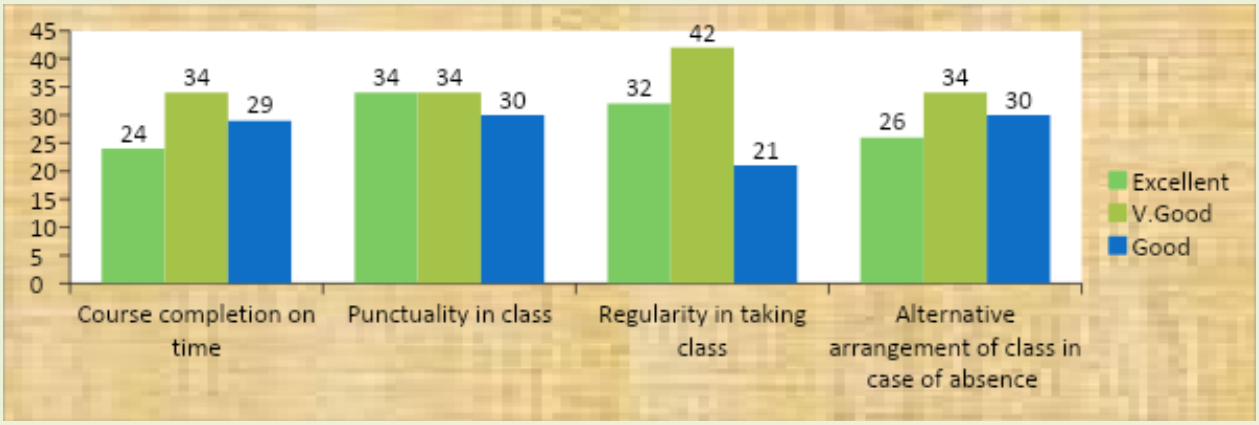
***Table 2*: Range of Satisfaction student acknowledged as Teachers'Guidance**

Support & Guidance	Excellent	V. Good	Good
Help as per varied academic interest of student	22	40	33
Help as per student strength & development need	24	36	37
Help in developing professional skill	20	42	33
Helping in realising career goals	31	34	35

Source: Survey Conducted by the College

6. ***Time Management***: Teachers need to be focussed and dedicated towards their work. Course completion on time, maintaining punctuality while conducting class, finishing the syllabus all these need effective time management by teachers.

Chart 3 : % of satisfaction registered for Time Management



Source: Survey Conducted by the College

The students in the survey have responded that almost 96% of teachers' are punctual and regular while conducting their classes. At the same time, only 90% students are regularly attending in their classes. Teachers often arrange alternative classes in case of majority of students are absent or failed to appear for the class. However, only 88% students have responses that the courses get completed on time by the teachers.

6. ***Fairness and impartiality***: Students considered the college teachers' are fair and impartial in their treatment of students (irrespective of gender, ethnicity and cultural background), unbiased and fully transparent in grading policies, and handling of conflicts or disciplinary issues.

Table 3: % Grading of Fairness & Impartiality of teachers			
Parameters	**Excellent**	**V. Good**	**Good**
Help student irrespective of gender	25	39	36
Help student irrespective of ethnicity & culture background	26	34	33
Helping student facing emotional & learning challenges	25	37	31

Source: Survey Conducted by the College

Table 4: % of students affirming teacher's transparency and unbiased	
Transparency in Evaluation	**%of Affirmation**
Sharing of evaluated exam book	90
Sharing of class test book	91

Source: Survey Conducted by the College

7. ***Effective & Efficient Environment***:

The College understands its responsibility towards the concerned parties: the students, their parents, serving and former teaching and non-teaching staff, alumnae, and the parent University. The College makes an effort to be effective, fair, efficient, transparent and culturally sensitive. Difficulties faced by students from different functioning of the college in terms of admission, exam related queries; university related information and all other teaching non-teaching queries are effectively handed by the college administrative.

Below Table 5 shows the percentage of satisfaction student registered for the efficient services they received from the college administrative.

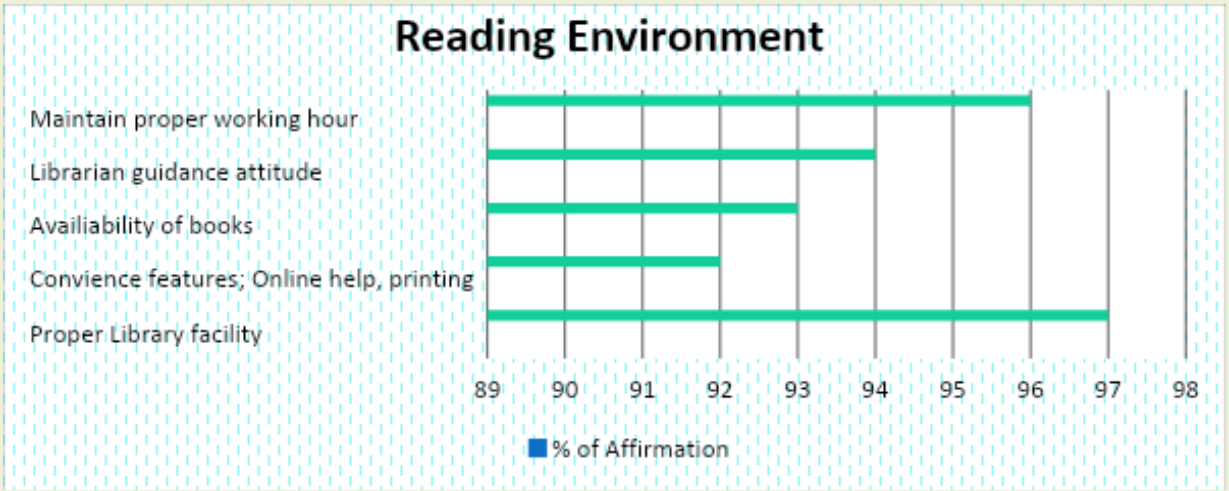
Table 5: % of level of satisfaction Student gets from administrative services

Effective & Efficient services	% of Affirmation
Response to student queries	94
Providing proper university related information	95
Helping in Semester related queries	94
Technical ability	98
Up gradation of Office	95

Source: Survey Conducted by the College

The college makes assured certain and intact environment for reading and learning for the student. By providing proper library facility and reading space, the college stands as a premise of progressive learning, a well-designed library facility, books availability for reading, maintaining of proper reading facility are well provided by the college library.

Chart 4: % of satisfaction registered for Conducive Reading Environment



Source: Survey Conducted by the College

The college makes special efforts to provide favourable environment for science students and make sure to have all the laboratory facility available for the students at the large. Regular experiments, proper instruction from the experience teachers are abundantly available for science student. Regular log-book checking, lab discussion and open-ended approach are encouraged by the teachers.

Table 6: % of Satisfaction for appropriate environment for science

Appropriate environment for Science students	% of Affirmation
Availability of teachers in the lab.	94
Open ended approach for conducting experiments	93
Proper instruction/demo by teachers	97
Regular checking of log book	90

Regular lab Group discussion	91

Source: Survey Conducted by the College

It's important to note that students' feedback can be subjective and may not always reflect the overall performance or effectiveness of a teacher. It's also crucial for institutions to gather feedback from multiple sources, including peer evaluations and self-assessments, to gain a comprehensive understanding of a teacher's performance.

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