

Ottawa Islamic School

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Teacher: Ghezlane Aidi | **Lesson Plan/Week 13:** May 5- May 9 | **Class:** 9

Code:CGC1W

	Monday	Tuesday	Wednesday	Friday
Unit/ Lesson	Unit 4 / Lesson 5: Impact of Population Change in Canada	Unit 4 / Lesson 5.1: Government Strategies to Address Canada's Changing Population	Unit 3 / Lesson 5.1 (Part 1):Student Presentations on Government Strategies	Unit 3 / Lesson 5.1 (Part 2):Student Presentations on Government Strategies
Big Ideas	1. Population changes impact services, infrastructure, and society. 2. Aging populations, urban growth, and diversity affect policy and planning.	1. The government uses various strategies to adapt to demographic shifts. 2. Public services like transportation, housing, and healthcare are influenced by population data.	1. Students share findings and recommendations through presentations. 2. Peer learning strengthens understanding of government responses.	1. Students share findings and recommendations through presentations. 2. Peer learning strengthens understanding of government responses.

**Learning
Goals**

- 1. Identify population shifts in Canada (aging, urbanization, immigration).
- 2. Explain effects on communities and services.
- 3. Evaluate consequences for the future.

- 1. Describe federal, provincial, and municipal strategies (e.g., transit plans, language services, senior supports).
- 2. Connect strategies to specific population trends.

- 1. Present a government strategy and explain how it addresses a specific demographic trend.
- 2. Use visuals and facts to support explanation.

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Instructional Strategies	- PowerPoint and direct teaching - Case study analysis (e.g., aging in Nova Scotia, urbanization in Toronto) - Group discussion	- Teacher-led examples of current strategies (e.g., senior housing, transit expansion) - Students work in small groups to research a chosen strategy	- Student group presentations (Part 1) - Peer feedback forms - Teacher-guided reflection questions	- Student group presentations (Part 1) - Peer feedback forms - Teacher-guided reflection questions
Assessment / Evaluation	- Class participation - Comprehension check: short quiz or written exit slip	- Evaluation of research notes and planning - Teacher circulation during group work	- Rubric-based evaluation of presentations - Peer assessment	- Rubric-based evaluation of presentations - Peer assessment
Homework / Class Work	- Complete exit ticket: "How does population change affect services in my community?"	- Finish research or visual aid for presentation	- Practice delivery at home if not presenting today	- Practice delivery at home if not presenting today
Materials & Resources	- PowerPoint slides - Case study handouts - Textbook / online stats - Whiteboard	- Computer lab - Chart paper / laptops - Peer worksheet	- Presentation rubric - Projector / laptop - Feedback forms	- Presentation rubric - Projector / laptop - Feedback forms

	▼ Office Only ▼			
Overall Expectations				
Specific Expectations				
Success Criteria				