

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Science Grade: K

Week of 5/13-5/17 Unit 5

Unit Title: Recognition of Living and Non-Living things

Essential Question: How are non-living and living things alike and different?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 RL.K.1 RI.K.1 RI.K.2	To understand that living things are organisms that need air to breathe, water, food, and shelter.	How does a teddy bear differ from you?	A comparison study children will notice the difference between a teddy bear and themselves. Hold and feel a teddy bear. Give students balls of clay and ask them to create a person.	What supports our body like the toothpicks support the clay person? How many toothpicks did you use for your clay person? What could you do to make your clay person stand up better?
Tues	SL.K.1 RL.K.1 RI.K.1 RI.K.2	To understand that living things are organisms that need air to breathe, water, food, and shelter.	Can non living things come from living things?	Place a large box of sand shells hidden under the sand in the box. Have students take turns finding the shells in the box. Have children describe the shape and color of the shells.	Where do you find shells? Are the shells living when you find them? Were the shells alive at one time?
Wed		Art Class			
Thurs	SL.K.1 RL.K.1 RI.K.1 RI.K.2	To understand that living things are organisms that need air to breathe, water, food, and shelter.	How can you make a fish aquarium for non-living fish?	Give each student two paper plates, ask them to cut out the center of the plates. Have each student cut out fish. place the fish in between the two plates then tape the two plates together.	Are your fish living or non living? How can you get your non living fish to make believe swim? Will you have to feed and take care of these fish at home?
Fri		Early Dismissal			
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.organisms 6. 2.food 7. 3.water 8. 4.shelter 9. 5. 10.	Use of Technology: ____ Smartboard ____ Student Response System

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