



MURTAUGH MIDDLE/HIGH SCHOOL

500 W. Boyd St.

PO Box 117

Murtaugh, Idaho 83344

www.murtaugh.k12.id.us

Middle/High School--(208) 432-5451

Fax--(208) 432-5477

Table of Contents

School Faculty.....	2
Mission Statement.....	3
School Bell Schedule.....	4
Enrollment, Academic and Graduation Requirement...	6
Attendance Requirements.....	12
Student Behavior and Discipline Policy.....	17
Safety.....	31
Athletic/Activity Participation	31

ADMINISTRATION

Mr. Rod Jones -----	Superintendent
Mrs. Aimee Hurst -----	Principal
Ms. Brandi Kirkpatrick -----	Counselor
Mrs. Myrna Damian-----	Secretary
Mrs. Audrey Gray-----	Clerk
Mrs. Kristan Young-----	Athletic Director

MIDDLE/HIGH SCHOOL FACULTY

Mr. Andersen.....	HS Science
Mrs. Zavala.....	MS/HS Math
Mrs. Kraus.....	Instructional Assistant
Mrs. Adams.....	Instructional Assistant
Mrs. Burgess	Special Education
Mrs. Bacon	HS English
Mr. Montgomery.....	Social Studies
Mrs. Human.....	MS Math/Health
Mrs. Young	AD/HS Health/PE
Mrs. Pehrson	MS Math/Social Studies
Mr. Evans.....	MS/HS Vocational/Ag.

Mr. Dewey	MS/HS Business
Mr. Craig	MS Science/STEAM
Mrs. Silvers.....	MS/HS ELA, DC Eng.
Mrs. Kelsey.....	HS Allied Health/CNA
Mr. Silvers.....	HS Math, DC Math

MURTAUGH SCHOOLS

MISSION STATEMENT

The mission of Murtaugh Middle & High School is to establish a strong foundation for lifelong learning, for all students to fulfill their maximum potential, by focusing on intellectual, technical, social, and physical development.

Moment of Silence:

Pursuant to **Idaho Code § 33-1639**, Murtaugh Joint School District #418 will observe a **daily Moment of Silence** of at least **60 seconds** at or near the beginning of each school day.

During this time, students will quietly remain silent.

Each student may use the moment in a manner that is personally meaningful, including reflecting, setting goals for the day, meditating, praying privately, or engaging in any other silent activity. No student will be directed to use the time in any particular way, and participation in any specific activity is entirely voluntary.

School staff will simply ensure that the classroom remains quiet and respectful during the designated minute.

SCHEDULE

The FIRST bell rings at 7:55 AM.

The TARDY bell rings at 8:00 AM.

Monday Bell Schedule

Faculty Office Hours 7:30-8:00 am & 3:30-3:45pm

Warning Bell 7:55 am

1st Period..... 8:00-8:50

Breakfast HS.....

8:50-9:00

Breakfast MS.....

8:55-9:05

(1st Period teachers will escort, stay, and monitor their class during breakfast)

2nd Period..... 9:05-9:50

3rd Period..... 9:53-10:39

4th Period..... 10:41-11:26

HomeRoom..... 11:29-11:59

Early release at 11:44 for HS, MS @ 11:49 - Student has met all citizenship requirements: grades C or higher, no more than 6 absences, and no more than 3 tardies.

Lunch 11:59-12:39

(Each class will wait for the older class to go first and be out of sight)

WARNING BELL..... 12:36 pm

5th Period..... 12:39-1:34

6th Period..... 1:37-2:32

7th Period..... 2:35-3:30

Daily Bell Schedule (Tuesday-Friday)

Faculty Office Hours 7:30-8:00 am & 3:30-3:45pm

<u>Warning Bell</u>	<u>7:55 am</u>
1st Period	8:00-8:55
Breakfast 12th	8:53-9:08
Breakfast 11th	8:54-9:08
Breakfast 10th	8:55-9:08
Breakfast 9th.....	8:56-9:08
Breakfast 8th.....	8:57-9:08
Breakfast 7th.....	8:57-9:08

(1st Period teachers will escort, stay and monitor their class during breakfast)

2nd Period	9:08-10:03
3rd Period	10:07-11:01
4th Period	11:04-11:59
Lunch	11:59-12:39

Lunch 12th	11:55-12:39
Lunch 11th	11:56-12:39
Lunch 10th	11:57-12:39
Lunch 9th	11:58-12:39
Lunch 8th	11:59-12:39
Lunch 7th	11:59-12:39

(Seniors get the first choice with to-go lunches, Each class will wait for the older class to go first and be out of sight)

<u>WARNING BELL</u>	<u>12:36 pm</u>
5th Period	12:39-1:34
6th Period	1:37-2:32
7th Period	2:35-3:30

FEES

Activity Card.....\$60

**Required for all sports and extracurricular activities.*

Computer Fee.....\$35

Sports/club fees sheets are available in the front office.

All fees must be paid before students are allowed to participate in activities or take computers home.

ENROLLMENT, ACADEMIC, GRADUATION

ENROLLMENT REQUIREMENTS (including Dual Enrollment and Open Enrollment)

Murtaugh High School is a four-year high school. Full time students at Murtaugh are expected to have a full schedule and be in attendance for a minimum of ninety percent (90%) of each class.

Definition of a full time student: The student must be enrolled in 5 credit courses to accumulate the minimum number of credit hours required by the school for that academic year.

All students who enroll at Murtaugh High School, including dual enrollments, shall be subject to all the same policies, regulations and school rules. All students must present proof of immunization before being enrolled. Legal guardianship must also be shown if they do not reside with their parent(s). Students may be required to provide proof of residence if there is a question of resident status. Students who reside outside

of District 418 must provide their own transportation and complete an open enrollment form, which must then be approved by the Board of Trustees. With permission from the administration, students who withdraw from a school may re-enroll during a school year.

OPEN ENROLLMENT ([Policy #3010](#))

Murtaugh School District requires that prior to consideration of a request for transfer when residing outside of our school district's boundaries, an Open Enrollment Application must be submitted to Murtaugh High School by the student's parent/guardian or appropriate designee. Applications may be denied.

GRADING POLICY

Students will receive a copy of their grade report at the end of each nine-week period. Only semester grades are recorded on the permanent records. Progress reports are generally sent home at mid-term or any time during the grading period when the student is experiencing problems or at parent request.

Grading Scale:

90-100% = A—Superior

80-89% = B—Above Average

70-79% = C—Average

60-69% = D—Below Average

Below 60% = F—Failing

*Incomplete grades will not be accepted for credit.

*Plagiarism is using the words or ideas of others and presenting them as your own. Any student plagiarizing work will receive a zero on the assignment in question.

CLASS CHANGES

A student/parent may request a change of classes within three days of the start of semester. Changes will be left to the discretion of the counselor or administrator based on class sizes.

STUDENT AIDES

Only senior students may be a teacher aide one time per semester. All other circumstances must be approved by the administration.

GRADUATION REQUIREMENTS ([Policy #2700](#) & [2700P1](#))

It is the philosophy and expectation to have each student who graduates from Murtaugh High School to be college and career ready, therefore the following are the expectations of all seniors.

To receive a diploma from Murtaugh High School, students must complete all of the State and District requirements for graduation and complete a total of forty-eight (48) credits as identified below and all school fees must be paid in full. Additionally, senior students must attend MHS during their final semester of high school and must meet the attendance policies in order to participate in MHS's graduation commencement.

Graduation requirements will be 48 credits minimum.
 Graduation requirements shall include the following:

English	8	Speech	1
Government	2	US History	2
Humanities	2	Health	1
Mathematics -Integrated Math 1 (Algebra I) - 2 credits Integrated Math 2 (Geometry) - 2 credits Integrated Math 3 - 2 credits	6	Economics Financial Literacy Digital Literacy Future Readiness Project Electives	1 1 1 1 17
Science 1 Physical Sci -2 credit 2 Biology - 2 credits Additional Sci - 2 credits	6	Total	48

Future Readiness Project AND CIVICS EXAM

Students must successfully complete the district's senior project and pass the Idaho Civics exam requirements.

Future Readiness Project: A student shall complete a Future Readiness project that includes a written report and oral presentation by the end of grade 12. Senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs at the discretion of the District. The project must include elements of research, development of a thesis using experiential learning or integrated project based learning experiences, and a presentation of the outcome. Additional requirements for the senior project are the discretion of the District.

Early Completion of Graduation Requirements

A student who completes all of the graduation requirements set forth above prior to the completion of eight semesters of school attendance in grades 9 through 12 may petition the Superintendent and Board for early graduation by submitting such a petition to the Superintendent through the building principal. The Superintendent shall submit the petition to the Board for endorsement and approval at the end of the quarter preceding the requested graduation date.

VALEDICTORIAN and SALUTATORIAN POLICY ([Policy #2712](#))

Each year a Valedictorian and a Salutatorian shall be chosen and honored at graduation. The Valedictorian shall be the graduating senior with the highest GPA, calculated by considering all high school classes taken by the student, including those in the second semester of the senior year.

The Salutatorian shall be the graduating senior with the second highest GPA.

In case of ties, co-honorees will be named. A tie will be declared if calculated GPAs are the same.

To qualify, a student must have been enrolled for eight (8) semesters at an accredited high school or college. The senior year (last 2 semesters) must be completed at Murtaugh High School. In addition, a student must take courses that are above and beyond the core curriculum requirements.

COLLEGE CREDITS

Three college credits equal two semesters of high school credit. Exceptions will be determined on an individual basis by the Trustees. Accredited college classes may count for high school graduation credits upon the endorsement of the high school principal and counselor. College classes counting for high school requirements will be computed on the high school transcript using a 4.0 scale.

CORRESPONDENCE CLASSES

All correspondence classes (IDLA, ETC..) must be approved before enrollment by an administrator and will go on a student's academic transcripts and will be included in figuring GPA eligibility for awards and academic requirements. Students will be responsible for all fees associated with these courses.

ADVANCED OPPORTUNITIES ([Policy #2435](#))

The Advanced Opportunity Program provides every student attending an Idaho public school an allocation of \$4,625.00 to use towards Advanced Opportunities in grades 7-12. Students will work with their counselor to access these funds. See the school counselor for more information.

COLLEGE VISITS BY SENIORS

Senior students with an overall GPA of 2.0 or better may take one day from school to visit the college, university, or military organization of their choice, as long as the student's grades remain with an overall GPA of 2.0. No penalty for this absence will be applied under the 90% attendance policy. Students requesting this privilege must get a pre-approval from the counselor and administrator.

COUNSELING SERVICES

It is the goal of the Murtaugh School Counselor to assist students in reaching their academic and human potential. To attain this goal, the counselor counsels with students in groups and individually as they grow through normal developmental stages; consult with teachers and parents; assist with coordinating career education, orientations, testing and referrals for special needs placement; guide in the decision-making process concerning academics, careers, and life goals; and provide parent education.

ATTENDANCE REQUIREMENTS AND PROCEDURES
([Policy #3040 P1](#))

ATTENDANCE & ABSENCE POLICY

Murtaugh School District recognizes the importance of attendance and punctuality for students to attain maximum educational benefit. Absences interrupt the educational process of the student. The district recognizes the importance of the school in training and preparing students for the world of work in which attendance and punctuality are significant traits to possess.

1. A student may have six (6) absences per semester as long as they are excused with a note or phone call from home within 24 hours of the absence.
2. Students who go over the 6-day per semester limit have the option of appearing before an Attendance Board that will hear appeals from students and or parents. This Board will be made up of the principal, secretary, counselor, and a classroom teacher. Students in danger of losing credit will be notified of Attendance Board meeting times and dates by letter. Doctor's excuses and documentation for each absence will be considered before a final decision is made.
3. The Attendance Board's decision may involve one of the following three possibilities:
 - Loss of credit in affected classes

- Loss of credit with probationary period allowing the student to earn back lost credits if certain conditions are met, or
 - Return of credit due to extraordinary circumstances.
4. Questions concerning loss of credit due to attendance **MUST** be resolved before the end of the next quarter.
 5. Makeup work: A student will be allowed two days of make-up time for each day absent. School related absences (club, classroom, and sports activities) will have the same deadline for all students as assigned by the teacher. Work assigned prior to the absence is due upon return.
 6. Special arrangements may be made for students who need to be away from school for more than ten consecutive days if they are pre-excused, but only for medical reasons and with a Doctor's excuse.
 7. There is no excuse for being tardy. A tardy becomes an absence after 15 minutes of class has elapsed. Upon the fifth tardy and those thereafter, the student will receive a 30 minute lunch detention.
 8. Truancy: Truancy occurs when a student is absent from class or classes without previous consent or knowledge of the school and/or parents, or for reasons not acceptable to school officials. This includes an absence from school or class after a student has arrived

at school and then leaves without the permission of a school official.

For the purposes of the following procedure, any truancy that occurs within a given school day shall be deemed as one truancy. The building principal shall determine the length of detention or suspension time assigned to the student under this policy.

1st Truancy: The principal, or the principal's designee, shall have a conference with the student and the student's parents will be notified.

2nd Truancy: The principal or the principal's designee shall have a conference with the student and the student's parents. Detention or in-school suspension time to be

assigned at the secondary level by the principal, or the principal's designee.

3rd Truancy: The principal shall have a conference with the student and the student's parents. At the secondary level, in-house suspension shall be assigned to the student as deemed appropriate by the principal. The student shall sign an attendance contract.

4th Truancy: The principal shall have a conference with the student and the student's parents. At the secondary level, the student will be suspended for a time deemed appropriate by the principal. The student will sign an attendance contract which clearly indicates that any further truancy can, at the principal's discretion, result

in the recommendation to the board of trustees that the student be classified as a habitual truant and that they be expelled under provisions of Idaho Code 33-205 and 33-206.

RELEASE PERIODS

The State of Idaho statute that addresses RELEASE TIME is Idaho Code 33-519... "Upon application of his/her parent or guardian, or, if the student has attained the age of eighteen (18) years, a student attending a public school may be excused from school for a period not exceeding five (5) periods in any week and not exceeding one hundred sixty-five (165) hours per student during any one (1) school year for religious or other purposes..."

All students receiving "release" from school must:

- A. Maintain course loads to ensure sufficient credit at the end of the academic year toward graduation and extra-curricular activity eligibility requirements.
- B. Students agree they WILL either leave campus or stay on campus with administrative approval. Students agree to NOT be a distraction to other students or teachers.

Any student who fails to comply with the above stated conditions will forfeit their release.

CHECKING OUT OF SCHOOL

Students who check out of school during the day must receive approval from the principal or office or they will

be considered truant. A parent note or phone call must be received. When students are absent from class due to school-related activities, it is considered an educational experience and does not fall within the limits of this attendance policy, but is subject to the school make-up policy. All records of absences will be kept in the office.

WITHDRAWAL FROM SCHOOL

If it becomes necessary for students to withdraw from school, they must obtain a “student withdrawal” form from the attendance office. The withdrawal form, textbooks, class materials, etc. must be presented to each teacher for clearance signatures. Final approval must be given by the principal. Failure to withdraw from school will result in failing grades and/or loss of credit.

STUDENT BEHAVIOR & DISCIPLINE POLICY ([Policy #3330](#))

Students are expected to be honest in their work, to comply with school expectations and rules, to be respectful to all, and to be responsible for their efforts, actions, and education.

ACADEMIC DISHONESTY

Any student giving or receiving unauthorized help in any exam, quiz, written work, distributing photos of tests or projects, using AI that does not align with the teacher’s instructions or procedure listed below, and plagiarism of any kind will receive the minimum of a zero for that assignment. Example of dishonesty/cheating: A student copying or giving copies of an assignment or test that

defies the teacher's expectations. This student may also be referred to the administration for further disciplinary action, including detention or suspension.

Any repeated offenders in the course of a semester grading period may receive a failing grade for that semester.

USE OF GENERATIVE AI

Generative AI refers to tools or platforms (ChatGPT, Gemini, Grammarly, Bard, etc) that create text, images, videos, or other content based on user prompts. These tools are increasingly used in education, workplaces, and daily lives.

Student use of generative AI:

Students may use generative AI tools with **teacher permission** and education purposes that support learning, such as:

- Brainstorming or outlining ideas
- Practicing revision or editing skills
- Exploring concepts or asking questions for clarity
- Generating examples or explanations

Inappropriate use includes:

- Submitting AI generated work **as their own**
- Using AI to complete **assignments, essays, or projects.**
- Bypass learning expectations (Copying AI generated answers on assessments)

- Using AI to generate harmful, offensive, or inappropriate content

Guidelines for responsible use:

- **Always** ask your teacher before using AI
- **If allowed**, credit the AI tool and explain how it helped you (ie. Used ChatGPT to brainstorm main ideas)
- Understand that AI is a **tool**, not a replacement for your thinking or effort
- Be a responsible digital citizen and **do not use** AI for plagiarism, cheating, or generating harmful content.

STUDENT DISCIPLINE ([Policy #3330](#))

It is the intent of the Murtaugh School administration to support teachers in the area of classroom behavior and student discipline. It is our belief that students must be responsible for all their actions while in attendance at school and school activities. Murtaugh School District is committed to providing a safe and effective learning environment. The following guidelines have been created with the intention of offering each student the best opportunity to learn.

Each teacher has a set of classroom rules that are necessary to maintain a positive learning environment. Teachers will handle minor disciplinary offenses with private interviews, corrective detention, parent phone calls and/or referrals to the principal. Minor offenses include, but are not limited to, small classroom

disturbances, tardiness and failure to prepare for class. All behaviors that need further discipline are to be dealt with by an administrator.

Students referred to the office for violation of school rules will receive appropriate consequences, which may include detentions, in school or out of school suspension, community service, restitution, and /or expulsion. Any action by a student which violates any law or statute will be referred to law enforcement authorities for further action.

More severe and reoccurring offenses will be referred to the principal for appropriate action including:

Detention: Students assigned to detention will serve their time before or after school. Students will report to the principal's office immediately after the dismissal bell rings.

In-school suspension: Students assigned to in-school suspension will be required to complete course work in an isolated on campus environment. Course work assigned will be due upon return to class.

Out-of-school suspension: Students will be removed from the school setting for a period of time set by the principal. Course work assigned will be due upon return to class. Students assigned out-of-school suspension are prohibited from attending all school-related functions during the term of the suspension.

Expulsion: In circumstances that are severe, a student may be removed from school for the remainder of the academic year with the Board's approval.

A hierarchy of consequences will apply to frequent or repeat offenders.

The following are minimal procedures/consequences for offenses and major offenses:

Step 1 Offense or first major offense

The principal or designee will hold a personal conference with the student. This will result in a verbal warning or further disciplinary action.

Step 2 Offense or second major offense

Step one will be repeated and appropriate disciplinary action will occur.

Step 3 Offense or fourth major offense

The student will be assigned suspension. Parents will be contacted for a conference with an administrator.

Step 4 Offense or fifth major offense

The previous steps may be repeated. Students could be assigned up to 5 days of in school or out of school suspension. Parents will need to come in for a conference. At this time the student will be put on a behavioral contract.

Step 5 Offense or sixth major offense

A student will be assigned 5 days out of school suspension and will be referred to the school board for disciplinary action review.

Two occurrences of a major violation and/or continuous violation of school rules in a single school year constitute grounds for possible expulsion from Murtaugh High School.

USE OF ILLEGAL SUBSTANCES ([Policy #3320](#))

ALCOHOL AND TOBACCO ([Policy #3305](#))

The detection of use, possession or distribution of illegal drugs, alcohol, and tobacco by any student, before, during, after school or at any school event is prohibited.

Possession includes, but is not limited to, on person, in lockers or in vehicles. Infractions shall be cause for suspension, notification of local law enforcement authorities, and possible expulsion.

DRUG TESTING ([Policy #3400](#))

Murtaugh High School finds that a mandatory random drug testing program for all high school students involved in IHSA and District sanctioned activities is necessary. All participating students will be tested at least once during any activity season. In addition, random testing may be conducted during the activity season on a weekly basis or any other frequency determined by the district.

WEAPONS

Murtaugh High School has a “Zero” tolerance for students who bring weapons, look-a-like weapons, or other objects to school that are a threat to the health and safety of other students, staff members, visitors, or

are a disruption to the educational process. Students in violation of the “Zero” tolerance guidelines will be recommended for expulsion from school for not less than one year.

FIGHTING

Fighting will not be tolerated in the school building, on campus or at any school-sponsored activity. Participants may be suspended for time deemed by administration, depending on circumstances.

TERRORIST THREATS/ACTS

The Murtaugh School District prohibits any district student from communicating terrorist threats or committing terrorist acts directed at any student, employee, board member, community member, school building, or property. Immediate suspension will occur.

HARASSMENT, INTIMIDATION, OR BULLYING ([Policy #3295 & 3295P1](#))

As per Idaho Code 18-917A (1) No student shall intentionally commit, or conspire to commit, an act of harassment, intimidation, or bullying against another student.

(2) As used in this section, “harassment, intimidation or bullying” means any intentional gesture, or any intentional written, verbal or physical act or threat by a student that:

(A) A reasonable person under the circumstances should know will have the effect of:

I Harming the student; or

II Damaging a student's property; or

III Placing a student in reasonable fear of harm to his or her person; or

IV Placing a student in reasonable fear of damage to his or her property; or

(B) Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student. An act of harassment, intimidation, or bullying may also be committed through the use of a landline, car phone or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

(C) A student who personally violates any provision of this section may be guilty of an infraction.

DEFIANCE OF AUTHORITY

Refusal by a student to obey a reasonable request by district personnel at any time shall be cause for suspension or expulsion. Note: Disciplinary problems not specifically enumerated in the written policies of the discipline code shall be handled at the discretion of the principal and/or the Murtaugh Board of Trustees.

PROPERTY DAMAGE

Students will be required to pay for damages to school property.

NO OUTSIDE FOOD/DRINK IN SCHOOL

Food and/or drink, except water, is not allowed in the buildings. Administration has the right to prohibit outside food and beverage.

STUDENT DRESS CODE ([Policy #3255](#))

One of the fundamental purposes of school is to provide the foundation for the creation and development of a proper attitude toward education. In order to further this purpose, it is essential to create and maintain an effective teaching and learning environment. Student attire impacts the teaching and learning environment. It can either promote a more effective educational environment, or it can disrupt the educational climate and process. Student attire that is acceptable for some social settings may not be acceptable for the educational environment of school.

Students are reminded that their appearance, clothing, and grooming, significantly affect the way others respond to them. Matters of dress remain primarily the responsibility of students, in consultation with their parents or legal guardians. Nevertheless, since it is the duty of the Board of Trustees to provide an educational atmosphere conducive to learning; minimizing disruptions or distractions; and to protect the health, safety, and morals of students, all students will adhere to the following certain minimum standards of dress when the student is on any school premises or at any school sponsored activity, regardless of location.

In general, students are not to wear or carry items of apparel (clothing, accessories, cosmetics, tattoos, jewelry—including body piercings) which depict or allude to, by picture, symbol, or word, drugs, including alcohol and tobacco; controlled substances; drug paraphernalia; gangs; violence; sexually explicit, lewd, indecent, or offensive material; or illegal acts. The wearing, use, or display of any gang clothing or attire jewelry, emblem, badge, symbol, sign, codes, or other things which evidence membership or affiliation in any gang (based upon the principal's or his or her designee's reasonable belief that gangs may be present in a school) is prohibited on any school premises or at any school sponsored activity, regardless of location.

Shorts, skirts, and dresses worn by students must reach **at least mid-thigh or extend below the fingertips** when arms are placed naturally at the sides—even when worn over fitted undergarments such as **Spanx or compression shorts**.

Head coverings are inappropriate in the school building during regular school hours, unless the principal or designee specifically makes an exception to the policy.

Unless the principal or designee indicates otherwise, students will wear footwear at all times.

The Board of Trustees urges parents and students to exercise sound judgment, based upon the standard of appropriateness for the school setting. For example, clothing exposing bare midriffs and short shorts and skirts will not be allowed. The Superintendent or his or

her designee is hereby authorized to promulgate regulations consistent with the provisions of this policy.

Interpretation and Implementation of Policy The building principal/designee shall use reasonable discretion in interpreting and implementing the provisions of this policy. If a conflict arises in the interpretation of this policy, the interpretation of the building principal or designee shall be final. Principals, administrators, and teachers shall use reasonable discretion in enforcing this policy.

Enforcement

Teachers and administrators may deny class entrance to students dressed or otherwise adorned inappropriately until arrangements may be made for their proper attire. All time missed from classes for failure to adhere to this policy will be deemed unexcused absences. Parents or guardians will be notified each time a student is asked to leave school because of inappropriate attire. Students who are insubordinate or refuse to change the improper attire, or who repeat dress code violations shall be subject to disciplinary action up to and including suspension or expulsion, depending on all the facts and circumstances, for violating the standards of student conduct.

Temporary Exceptions

In order to allow appropriate attire for a particular educational or school activity, the building principal or his or her designee has the authority to grant temporary exceptions to specific provisions of this policy and

related regulations. An example of such an exception might be where a specially scheduled school event required a group of students to dress unusually on a particular day.

Accommodations

The District will seek to accommodate cultural, religious, and ethnic differences in dress and grooming, provided such dress or grooming does not materially or substantially disrupt the educational process of the school or create a health or safety hazard for students, staff, or others. No student shall be required to modify their natural head or facial hair, such as by shaving or straightening through the application of heat or chemicals.

LOCKERS

A locker is assigned to each student at the beginning of the year. It is expected that lockers and the surrounding area are to be kept neat and orderly. Lockers are subject to inspection by authorized school personnel at any time. The school is not responsible for stolen items. You may choose to place a lock on your locker. Students may not change lockers without authorization from the office.

COMPUTER USAGE POLICY

Every Murtaugh student has the responsibility to respect and protect the rights of every computer user in his/her classes and on the internet. Account holders are expected to act in a responsible, ethical and legal manner, in accordance with the Murtaugh School

Internet Code of Conduct. In order for students to have access to the computers and be assigned a password, each student's parent/guardian will be required to read the computer use policy in its entirety and sign it at registration.

Middle School and High School students will be issued a Chromebook and case for educational use. Middle School and High School students may take Chromebooks home if a \$35 security deposit is paid to the office.

Any violation of the Code of Conduct will result in immediate suspension of the individual's internet account and access to the internet as well as student discipline consequences.

ELECTRONIC DEVICES/TELEPHONE USAGE ([Policy #3265](#))

This policy shall apply to any electronic device not issued by the District that is capable of accessing the internet or sending an electronic message to another device, such as smart phones, other cell phones, tablets, laptops, e-readers, smart watches, earbuds, headphones and video recording devices.

Restrictions on Time and Location of Use

Students grades K-12 are prohibited from using cell phones and all other personal electronic devices at any time or place on campus during the school day including:

- In bathrooms, locker rooms, or changing rooms

- At school activities outside of school hours, if requested by a coach or advisor.

Any use of an electronic device required by a student's 504 Plan or Individualized Education Plan (IEP) shall be permitted regardless of whether it would otherwise violate this policy.

Use of a cell phone or other personal electronic devices will not be tolerated. Students caught using their devices are subject to the following disciplinary actions.

- 1st Offense = Student can pick up phone at the end of the day.
- 2nd Offense = Parent or guardian is required to pick up phone from the front office.
- Subsequent Offenses = 1 day In-School-Suspension. Parent conference on the issue.

PARKING/DRIVING

Cars shall remain parked during school hours except during lunch. Students choosing to park on campus will park in the student parking area located on the east side of the high school building. Students who leave school during school hours must have a "Parental Permission to Leave Campus" form signed by their parents and on file. No cars may be taken on school-sponsored activities without administrative approval. Students are to stay out of the cars during and between classes without permission from the office.

PUBLIC DISPLAYS OF AFFECTION (PDA)

Murtaugh Schools recognizes that genuine feelings of affection may exist between two students.

However, students shall refrain from all Public Displays of Affection (PDA) while on campus or while attending and/or participating in a school-related activity. Being overly affectionate at school can be offensive and is generally in poor taste. The expression of feelings towards one another is a personal concern between the two individuals and thus, should not be shared with others in the general vicinity. PDA includes any physical contact that may make others in close proximity uncomfortable or serves as a distraction for themselves as well as innocent onlookers. Some specific examples of PDA include but are not limited to:

- Kissing
- Fondling
- Cuddling
- Inappropriate Touching
- Rubbing/Massaging
- Caressing/Stroking/Petting
- Hugging

Inappropriate Public Displays of Affection (PDA) will not be tolerated. Students caught engaging in such practices are subject to the [following disciplinary actions](#).

- 1st Offense = Verbal Warning

- 2nd Offense = 1-day detention. Parents informed of the issue.
- Subsequent Offenses = 1 day In-School-Suspension. Parent conference on the issue.

DANCE POLICY

During the school year, various organizations sponsor dances. Supervision of these dances is the responsibility of the advisor of the organization. Approval for dances or any other activity must be given by the student council and the administration. Students leaving a dance or activity will not be readmitted to the activity. Middle school students are not permitted to attend high school dances. Guests are invited to attend school dances if accompanied by a Murtaugh High School student, and approved by school administration using the guest form. Guests may be asked to leave by staff or the administration if deemed necessary.

STUDENT GOVERNMENT

Murtaugh High School has a class representative form of student government called Student Council.

MIDDLE/HIGH SCHOOL STUDENT BODY OFFICERS

President	Vice-President	Secretary
Treasurer	School Spirit	

CLUBS AND ORGANIZATIONS

Each club and organization have rules, policies, and individual selection processes that must be followed. Murtaugh offers the following organizations: Football, Volleyball, Cross Country Basketball, Track, FFA, BPA, National Honors Society, Student Government. Check with the advisor of the club or organization for more information.

Students are required to maintain coursework and academic grades in order to participate in club and organization activities. Students who have an F in any class at the time of the activity will not be allowed to participate.

SAFETY DRILLS ([Policy #8320](#))

Safety drills are required at regular intervals by law and are important safety precautions. It is essential that when the first signal is given, everyone obeys promptly and takes the appropriate action as quickly as possible. Routes are posted in each room.

ATHLETIC ACADEMIC ELIGIBILITY POLICY ([Policy #3380](#))

To be academically eligible for athletics, a student must be enrolled full-time in his/her school, on target to graduate based on State Board of Education graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous reporting period. Equivalency is determined by the following criteria: 7 classes available must pass at least 5.

A. Students participating with a cumulative GPA below 2.0 must have an academic improvement plan in place as developed by the local school district. This plan must include monitoring, additional assistance, time provided for assistance, and an appropriate timeline.

If an athlete has two or more Fs when grades are checked weekly, they are ineligible to participate in the competition for the week.

An ineligible student will not travel with the extra-curricular team if the team leaves anytime during the regular school day.

A student with an IEP will comply with the same eligibility standards; taking into consideration and modifications the student (s) may have because of his/her IEP.