HDFS 313 Module 6: Overview & Task List

Topic

Friends & Peers

Introduction

The development of meaningful relationships with friends and peers takes on more importance during adolescence. What is more, peer relationships tend to increase in importance for an adolescent, whereas the relationships with primary caregivers / parents can have less direct influence on an adolescent. In this module, we will look at the realm of friend and peer relationships during adolescence and emerging adulthood. We will also look at the developmental implications of homelessness for adolescent development.

Course Learning Outcomes

Course Learning Outcomes can be found at the Syllabus page.

Module Learning Outcomes

After successful completion of this module, you will be able to:

- 1. Connect adolescents' cognitive development to shifts and characteristics of friendships.
- 2. Identify the ways friendships change from adolescence to emerging adulthood.
- 3. Describe the different types of peer relationships among adolescents, and how those relationships can be supportive.
- 4. Explain the relationship between cognitive development, risk-taking behavior, and peer relationships among adolescents.
- 5. Describe the concepts of bullying and popularity.
- 6. Discuss the effects of youth homelessness/houselessness on family relationships, mental & health, and educational outcomes.

Task List

In order to achieve these learning outcomes, please make sure to complete the following:

1. Read <u>Changing Peer Relationships</u>, from Adolescent Psychology,

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- 2. Read the article "Homelessness among families, children, and adolescents: An ecological-development perspective."
- 3. Watch the film "The Homestretch."
- 4. Complete Class Participation 6a by 11:59 pm on Sunday.
- 5. Complete Critical Issues Paper 2 by 11:59 pm on Sunday.
- 6. Complete Quiz 6 by 11:59 pm on Sunday.
- 7. Explore additional resources as interest and time allow.

*Note: I will be at a conference on Thursday and there will not be a class session on Thursday. Please use that time to watch the documentary "The Homestretch" and work on your second Critical Issues paper.