Self Direction - Set goals, make informed decisions and take constructive risks. Demonstrate initiative and responsibility for learning.

I can identify a project to further my learning.	I can write specific, measurable, and attainable action steps in support of my project.	I can work at my goals and measure my progress.	I can reflect on my progress to inform my course - revise action steps or set new goals.
❏ I completed a project plan brainstorm. ❏ I may have written goals for my project.	❏ My goals make sense. ❏ I wrote specific action steps that related to my project.	❏ I follow action steps and track progress on goals by using the checklist below. ❏ I upload evidence of progress. ❏ I organize myself each day, knowing what and why I am doing. ❏ I identify my strengths and weaknesses, ask for help, find strategies and persevere to complete my work.	❏ I use reflection to revise my goals and project work as necessary. ❏ I reflect on my experience to inform future goals and work.

Clear and Effective Communication - Demonstrate organized and purposeful communication. Collaborate effectively and respectfully.

I communicate my ideas.	I present my ideas in an organized manner and use visual representations.	I present organized ideas in a creative way and may use academic language and vivid imagery to enhance my explanation.
❏ I have written evidence or explanations that shows my project goals. ❏ I have created a written paper, iMovie, or speech to communicate my ideas for my persuasive product.	❏ I use what I learned this year (academic language, creating models, calculations or costs from math, argument writing) and include this as evidence to defend my reasoning and claim. ❏ I use public speaking skills to engage audiences and share my ideas. ❏ I listen respectfully to ideas different from my own.	❏ I use a creative and clear structure to explain my reasonings and claims. ❏ I include multiple pieces of evidence, vivid images, models and academic language to better explain my ideas.

REVAMP the Ville Persuasive Product

Area for Improvement	Criteria	Evidence of Exceeding Standard
	Communication I have clearly communicated my ideas about how my project will make our community better by including strong reasons, evidence to support, and included what I know about ALL my subjects to explain why this project is doable and important.	
	Self Direction I establish my own goals, create action steps to accomplish them, measure my own progress, and reflect on how things have gone to inform my next steps.	

Beginning	Proficient
☐ My product uses reasons and evidence to tell how my project would make the community better.	☐ My product uses strong argument writing ☐ Includes explanation of how it answers the Revamp goals ☐ Is engaging to listen to, persuasive, and includes feedback from others. ☐ Includes ideas from each subject humanities, science, and math.
Emerging ☐ My product uses reasons and evidence to tell how my project would make the community better. ☐ I link directly to the REVAMP goals of active, attractive, and economy.	Advanced ☐ My product could convince adults that this project idea could actually happen and better our community.

Strengths	Next Steps

REVAMP the Ville Model

Area for Improvement	Criteria	Evidence of Exceeding Standard
	Communication I have clearly communicated my ideas about what my project will be by creating a visual model that shows organization, intentional design, and displaying examples of each subject (Argumentative thinking, math calculations or concepts, or environmental impact).	
	Self Direction I establish my own goals, create action steps to accomplish them, measure my own progress, and reflect on how things have gone to inform my next steps while creating a model.	

Beginning ☐ My model visually represents my project.	Proficient ☐ My model includes thinking from each subject math, science, and humanities. ☐ I can communicate the ideas of my model clearly. ☐ I included feedback from adults and peers to create my model.
Emerging ☐ My model is organized and pleasing to look at it.	Advanced ☐ My model could convince adults that this project idea

	could actually happen and better our community.

Strengths	Next Steps