

# 2026-2027 Course Syllabus



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| <b>Course Name:</b>  | Spanish 1 CP                  |
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## Course Description:

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

## Student Learning Outcomes:

At the end of level one, students can consistently demonstrate the following levels of proficiency regardless of context:

- **INTERPRETIVE:**

- I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.

- **End of Year Target:** Listening Novice Mid / Reading Novice High

- **INTERPERSONAL:**
  - I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.
    - **End of Year Target:** Novice Mid
- **PRESENTATIONAL:**
  - I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.
    - **End of Year Target:** Speaking Novice Mid-High / Writing Novice Mid
- **INTERCULTURAL:**
  - In my own and other cultures I can identify products and practices to help me understand perspectives. I can interact at a survival level in some familiar everyday contexts.
    - **End of Year Target:** Novice

\*\*These learning outcomes are set by and found in the SCCCR Standard for World Language Proficiency 2019 (p. 12)

## Course Outline

The following dates show the ideal pacing guide we will follow in Spanish 1. All dates are tentative and subject to change.

| First Quarter                                                                                                                                                                                    | Second Quarter                                                                                                                                                                                                                                           | Third Quarter                                                                                                                                                                                   | Fourth Quarter                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Unit 1:</u></b><br>Aug 18th - Aug 29th<br><b><u>Unit 2:</u></b><br>Sept 2nd - Sept 12th<br><b><u>Unit 3:</u></b><br>Sept 15th - Sept 26th<br><b><u>Unit 4:</u></b><br>Sept 29th - Oct 10th | <b><u>Unit 5:</u></b><br>Oct 14th - Oct 24th<br><b><u>Unit 6:</u></b><br>Oct 27th - Nov 7th<br><b><u>Unit 7:</u></b><br>Nov 10th - Nov 25th<br><b><u>Final Exam Prep:</u></b><br>Dec 1st - Dec 12th<br><b><u>Finals Week:</u></b><br>Dec 15th - Dec 19th | <b><u>Unit 1:</u></b><br>Jan 12th - Jan 23rd<br><b><u>Unit 2:</u></b><br>Jan 26th - Feb 13th<br><b><u>Unit 3:</u></b><br>Feb 16th - Feb 27th<br><b><u>Unit 4:</u></b><br>March 2nd - March 12th | <b><u>Unit 5:</u></b><br>March 23rd - April 10th<br><b><u>Unit 6:</u></b><br>April 13th - April 24th<br><b><u>Flex Week:</u></b><br>April 27th - May 1st<br><b><u>Final Exam Prep:</u></b><br>May 4th - May 15th<br><b><u>Finals Week:</u></b><br>May 18th - May 22nd |

## Annotated Book List:

There are no required texts for Spanish 1

## Required Materials:

1. Chromebook and charger
2. 1-inch binder
3. 8-tab dividers
4. Notebook paper
5. Writing utensils.

## Class Expectations:

1. All students are expected to arrive on time to class. Students who arrive to class tardy will be required to get a tardy pass to enter the classroom. Tardies are tracked and after the 3rd unexcused tardy to class, a referral will be written.
2. All students are expected to come to class prepared, this includes having a charged chromebook and any materials required by the teacher. Students who are not prepared and do not have their chromebook charged or are not prepared for class will receive a warning, but repeated offenses will result in a referral.
3. As of January 2025, the state of South Carolina passed a law banning the use of cell phones by students during school hours. Cell Phones Are **NOT** to be used or visible in the building after 8:45 AM. Students will receive verbal warnings the first week of school in the form of reminders at the beginning of class. Students will receive a referral for any cell phone use in my classroom. There are no exceptions. Airpods, Earbuds, and Headphones are **NOT** permitted in the classrooms and hallways. They can only be used in The Commons (breakfast and lunch) and outside the building during dismissal.
4. ID's-Must be visible at all times for students and staff. Any student not wearing an ID will be asked where their ID is. If they have it on them, they will be asked to wear it correctly. ID infractions are also noted and repeat offenses will result in a referral. If a student comes to school without their ID they are to get a temporary ID. The temporary ID should also be on and visible all day.

## Course Policies:

### Grading Practices

- Per Greenville County Schools grades are split up into two categories **Major Grades** and **Minor Grades** both are used to calculate final grades in the class.
  - **Major Grades (60%):** Examples of Major Grades include but are not limited to tests, group projects, individual projects, presentations, benchmarks, and final exams.
  - **Minor Grades (40%):** Examples of Minor Grades include but are not limited to notes taken in

class, weekly reviews, in class activities, participation, digital activities, and/or worksheets.

Students will have 3-4 *Major Grades* per quarter and 12-20 *Minor Grades* per quarter as well as a final exam. **Every student has to take a final exam - there are no exceptions.**

Student grades will be updated on a weekly basis - no more than 7 days should pass before grades will be updated. So it is good practice to check grades at the beginning or end of each week as that is when the grade book is most accurate.

Grading Scale:

- 100 - 90 : A
- 89 - 80 : B
- 79 - 70 : C
- 69 - 60 : D
- 59 - 0 : F

Late Work Policy

- \*If a student is absent on the day a minor grade is to be turned in the student has **5 class days** to turn in the assignment. ***For every class day the student fails to turn in the minor grade, 10 points will be taken off the final grade of the assignment. After the 5 day window, the student will receive a 0 and the assignment will not be collected or graded.***

Retake Policy

- **No major assignments will be redone, retaken, or revised from the initial attempt.**
- There will be very few opportunities for students to earn extra credit. It is not required for any teacher to give extra credit - it is only under the discretion of each teacher / department to offer any extra credit to a student.

Makeup Work Policy

- \*If a student is absent on days where Major Grades are assigned they are allowed to make it up before or after school - or during the next class period where a Major Grade is assigned. Students have 5 days to make up a major grade. No student will miss class time to make up for a Major Grade. A zero will be put in place until the Major Grade is made up. If after 5 days the student has failed to make up their major assessment, or refuse the opportunity to take it, they will receive a 0 and a referral.

### Administrative Rule IA

Technology and AI may be used in this course to support learning when approved by the teacher. Students may only use District-approved AI tools and applications accessed through ClassLink. AI may be used only for assignments where teacher permission has been given and according to the directions provided. Unauthorized use of AI is considered plagiarism and a violation of the Greenville County Schools Student Behavior Code. Students may not enter personally identifiable information into any AI or technology platform that has not been approved by the District.

### Mastery Assignment Policy

- Each quarter, students will have the opportunity to complete a Major Mastery Assignment designed to demonstrate proficiency in key standards. Successful completion may allow the score to replace the lowest major grade in the gradebook for the quarter.
- To be eligible, students must have made a good-faith attempt on all prior major assignments. Students who receive a 0% on a previous major assignment due to refusal to attempt or submit work will not be eligible to complete the Major Mastery Assignment for that quarter.