

Course Information			
Academic Year	2023-2024	Level(s)	Not Leveled
Language	Spanish	Grade(s)	6th Grade
EOY Proficiency Level	Novice Mid		

Unit	6th Grade Spanish - Annual Unit Plan 2023-2024		
1	Title, Theme/Topic	¿Cómo nos presentamos?	
	Essential Question(s)	How do I introduce myself and others in Spanish?	
	Domain 1: Communication (Interpretive, Interpersonal, Presentational & Intercultural)	Students will be able to: <ul style="list-style-type: none"> • Introduce themselves and others • Discuss how they and others feel • Use interpretive language learning strategies (listening/reading) 	
	Domain 2: Linguistic Cultures (Cultures & Comparisons)	Products and Practices: Greeting: kissing on one/two cheeks /hugs Linguistic Comparisons: Formal vs. Informal Language	
	Domain 3: Lifelong Learning (Connections, Communities, SEL & Social Justice)	<u>Social Justice Standard ID.6-8.5</u> Understand Latino/Hispanic/Spanish identity; relate to one's own identity <u>Social Justice Standard DI.6-8.7</u> Understand why it is important to study language and culture <u>SEL Framework- Self Awareness</u> Identifying one's emotions	
2	Title, Theme/Topic	¿Qué tengo en mi calendario?	
	Essential Question(s)	What is important to have in my calendar?	
	Domain 1: Communication (Interpretive, Interpersonal, Presentational & Intercultural)	Students will be able to: <ul style="list-style-type: none"> • Discuss important aspects of their calendar, • Tell time in Spanish • Describe the weather & seasons 	

	Domain 2: Linguistic Cultures (Cultures & Comparisons)	<p>Products and Practices: Use of 24 clock, time zones; starting week with Monday</p> <p>Linguistic Comparisons: Calendar, Telling time, months and days not capitalized</p>
	Domain 3: Lifelong Learning (Connections, Communities, SEL & Social Justice)	<p><u>SEL Framework- Self Management</u> Use planning and organizational skills within calendar</p>
3	Title, Theme/Topic,Length of Unit	¿Cómo son los héroes?
	Essential Question(s)	What makes a hero?
	Domain 1: Communication (Interpretive, Interpersonal, Presentational & Intercultural)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss what they and others are like • Describe themselves and others • Discuss opinions
	Domain 2: Linguistic Cultures (Cultures & Comparisons)	<p>Products and Practices: Hispanic superhero characters, famous hispanic “heroes”</p> <p>Linguistic Comparisons: Noun-adjective order</p>
	Domain 3: Lifelong Learning (Connections, Communities, SEL & Social Justice)	<p><u>Social Justice Standard JU.6-8.15</u> Learn about some of the people, groups and events in (hispanic) social justice history and about the beliefs and ideas that influenced them. Heroes of the Spanish Speaking world Communities: Real life heroes in our community.</p> <p><u>SEL Framework- Relationship Skills</u> Communicating effectively</p>
4	Title, Theme/Topic,Length of Unit	¿Qué te gusta hacer en tu tiempo libre?
	Essential Question(s)	<p>What type of activities do I choose to do in my free time? <i>*How is access to and experience with pastimes influenced by socioeconomic status, ability and/or culture?</i></p>
	Domain 1: Communication (Interpretive, Interpersonal, Presentational & Intercultural)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify leisure activities, likes and dislikes • Discuss what they and others like and dislike • Discuss what they do in their free time • Talk about what they want to do and can do in their free time
	Domain 2: Linguistic Cultures (Cultures & Comparisons)	<p>Products and Practices: Leisure activities in the Spanish Speaking world</p> <p>Linguistic Comparisons: The grammatical use of “gustar” verses “I like” in English</p>

<p>Domain 3: Lifelong Learning (Connections, Communities, SEL & Social Justice)</p>	<p><u>SEL Framework- Social Awareness</u> Recognizing situational demands and opportunities <u>Social Justice Standard DI.6-8.7</u> accurately and respectfully describe ways that people (including myself) are similar to and different from each other and others in their identity groups</p> <ul style="list-style-type: none">• The types of pastimes we practice are influenced by our economic status, abilities and cultural backgrounds.• Due to strong cultural traditions, some pastimes remain unchanged. <p>Communities: Typical hispanic leisure activities that are happening in our community</p>
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