## **Close Reading**

**First Read :** Read the section and circle the words you don't know and put a ? next to words/phrases that are confusing or that you don't understand. (*If you can not write in the book, use a "T" chart and list words you don't know and things you don't understand*)

- Turn and talk: With the person next to you, discuss what you circled and?
- Share out: Teacher writes circled words on board to discuss.
- Share out: Teacher writes/discusses circled & ? confusing words/phrases
- Discussion: Teacher reads a section and discusses reading/interpreting of text.

**Second Read :** Re-read the entire section, but stop after each paragraph and take notes in your notebook, on anything that is *important or significant to the topic*. (This can be done using 2 column notes or outline form.)

**Third Read:** Text-Dependent Questions may be provided by the teacher.

## **Close Reading**

**First Read :** Read the section and circle the words you don't know and put a ? next to words/phrases that are confusing or that you don't understand. (*If you can not write in the book, use a "T" chart and list words you don't know and things you don't understand*)

- Turn and talk: With the person next to you, discuss what you circled and?
- Share out: Teacher writes circled words on board to discuss.
- Share out: Teacher writes/discusses circled & ? confusing words/phrases
- *Discussion*: Teacher reads a section and discusses reading/interpreting of text.

**Second Read :** Re-read the entire section, but stop after each paragraph and take notes in your notebook, on anything that is *important or significant to the topic*. (This can be done using 2 column notes or outline form.)

**Third Read :** Text-Dependent Questions may be provided by the teacher.