

Appendix A: PW/SWPBIS Tiered Fidelity Inventory Walkthrough Tool

Overview

Purpose

This form is used as part of completing the PW/SWPBIS Tiered Fidelity Inventory's Tier I subscale. Use this form to interview a random selection of staff (at least 10% of staff or at least 5 for smaller schools) and students (minimum of 10). This process should take no more than 15 minutes.

Who Should Complete the Tool

It is recommended that this tool is completed by an individual who is external to the school (e.g., external coach, coordinator, evaluator). This use allows for the Tiered Fidelity Inventory to serve as more of an external evaluation than self-assessment. Alternatively, an individual from the program/school team may complete this tool if the purpose of assessment is for progress monitoring between external evaluations.

Procedure

Prior to conducting the walkthrough, it is recommended that the external coach have a conversation with the internal coach and/or administrator regarding the instructional and acknowledgment systems (i.e., vocabulary, observable practices).

Randomly select staff (including paraprofessionals) and students as you walk through the program/school to interview and/or observe. **In early childhood settings, young children should be interviewed by familiar adults (such as the classroom teacher), while the observer records children's responses.** It is important that young children are observed and questioned during an authentic activity and that they are not asked questions in isolation.

Use this page as a reference for all other interview questions. Use the interview form to record staff and student responses.

Early Childhood & School-age Staff Interview Questions

Interview at least 10% of staff or at least 5 for smaller schools

1. What are the _____ (school rules, high 5's, 3 bee's)? (Define what the acronym means)
2. Have you taught the school rules/behavioral expectations this year?
3. Have you given out any (rewards for appropriate behavior) since (2 months ago)?

School-age Student Interview Questions

Interview a minimum of 10 students

1. What are the _____ (school rules, high 5's, 3 bee's)? (Define what the acronym means)
2. Have you received a (reward for appropriate behavior) since (2 months ago) ?

Early Childhood Student Interview Questions

(Remember that the goal of this item is to ascertain whether a child understands the acknowledgement system and if he/she has received an acknowledgement recently.)

Select a minimum of 10 students to observe while the teacher/familiar adult shows visuals/acknowledgments and follows procedure 1 or 2 below. Any response that satisfies either 1 or 2 below is counted as a yes on the interview form

1. The teacher/familiar adult asks the school-age student interview questions (as listed above) making modifications to language as needed.
2. Or use the following procedures as an alternative (for example, if children are unable to respond):
 - a. [Show a picture/visual of the expectations.] Tell me about this picture. (Acceptable responses: verbal response, physical demonstration either in isolation or within the context of a classroom routine)
 - b. [Show a sample of an acknowledgement.] How do we use this _____ (star)? [Or ask] What happens when we _____ (help a friend)? (Acceptable responses: verbal response, demonstration of feedback/acknowledgment (e.g., thumbs up, pat on back), takes acknowledgment and demonstrates what happens with it (e.g., puts star on bulletin board))
 - c. [Ask an adult to provide evidence or observe evidence in the classroom. (Acceptable responses: filled buckets, children's names on icon)