

**MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK**

Name of teacher: _____

Name of School: **FEZA BOYS'**

Year: **2014**

TERM: _____

Class/Stream: **FORM FOUR**

Subject: **LITERATURE IN ENGLISH**

C o m p e t e n c e	G e n e r a l O b j e c t i v e	M o n t h	W e e k	M a i n T o p i c	S u b - T o p i c	P e r i o d s	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks
T o r e a d a n d a p p r e c i a t e f o r m a n d c o n t e n t o f N o v	T o b e a b l e t o u n d e r s t a n d a n d a p p r e c i a t e t h e r	J A N U A R Y	2 ⁿ d t o 4 ^t h	N O V E L S	A n a l y s i s o f A w a l k i n t h e N i g h t	1 2	To lead a discussion of plot, themes, characters and messages	To discuss the plot, themes and characterization of Alex Laguma's A walk in Night	Novels: A walk in the Night	Novels	Students to be able to analyze form and content of the Novel	

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T o r e a d a n d a p p r e c i a t e f o r m a n d c o n t e n t o f p l a y s	T o b e a b l e t o r e a d a n d a p p r e c i a t e t h e p l a y t h e	F E B R U A R Y	1 st t o 2 nd d	D R A M A	A n a l y s i s o f K i n j e k e t i l e b y E .H u s s e i n	8	To lead a discussion on plot, themes, characterization and dramatic techniques	To read the play To discuss in terms of themes, characters and dramatic techniques	Kinjeketile		Students to be able to analyze form and content of the Play they read.	

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o m p e t e n c e	G e n e r a l O b j e c t i v e	M o n t h	W e e k	M a i n T o p i c	S u b- t o p i c	P e r i o d s	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks
To r e a d a n d a p p r e c i a t e p o e m s	T o b e a b l e t o a n a l y z e f o r m a n d c o n t e n t o f p	F E B R U A R Y	3 r d t o 4 t h	P O E T R Y	A n a l y s i s o f p o e m s	8	To lead discussion on poems in terms of: -tone -mood -themes -poetic devices	To discuss the poems and their -tones -mood -themes -poetic devices	Poems	Selected Poems	Students to be able to analyze poems: form and content	

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		M A R C H	1 s t t o 2 n d	MIDTERM EXAMS AND HOLIDAY								
To read and appreciate form and content of Novels	To be able to read and appreciate novels	M A R C H	3 r d	N O V E L S A N D S H O R T S T O R I E S	A n a l y s i s o f A M e e t i n g i n t h e D a r k b y N g u g i W a T h i o n g ' o	4	To lead a discussion on plot setting, themes, characterization, diction and literary technique	To read the short story To discuss the plot, themes e.t.c. To write notes	A M e e t i n g i n t h e D a r k		Students to read and analyze form and content of short stories	

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To read and interpret proverbs	To be able to understand statement of proverbs	MARCH	4 th	P R O V E R B S		4	To lead a discussion on form and content of proverbs and their meanings	To search for more proverbs and their meanings	Various texts on stories and grammar	Students companion	Students to be able to list and interpret proverbs	
Competence	General Objective	Month	Week	Main Topic	Sub-topic	Periods	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks

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To read and appreciate Plays	To be able to read and appreciate Plays	APRIL	1st and 2nd	DRAMAS	Analysis of Dilemma of a Ghost	8	To lead a discussion on plot, themes, characters and characterization and dramatic techniques	To read the Play To discuss it in terms of plot, themes, characters and dramatic techniques	Dilemma of a Ghost		Students to be able to analyze form and content of the Play	
to read and appreciate Novels	To be able to read and appreciate Novels	APRIL	3rd to 4th	NOVELS	Analysis of the Concubine	8	To lead discussion on plot, themes, language, characters and messages	To reads the Novel To discuss the Concubine in terms of: Characters, plot, messages and themes	The Concubine		To be able to analyze form and content of the Novel	

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	o r m a n d c o n t e n t o f t h e N o v e l				El e c h i							
To r e a d a n d a p p r e c i a t e/ a n a l y z e S a y i n g s a n d I d i o m s	T o u n d e r s t a n d m e a n i n g s o f S a y i n g s a n d I d i o m s	M A Y	1 s t	S A Y I N G S A N D I D I O M S	A n a l y s i s o f S a y i n g s a n d I d i o m s	4	To lead discussion on Sayings and Idioms and their meanings	To discuss on Sayings and Idioms and their meanings	Students Companion		Students to be able to understand the form, meanings and content of Sayings and Idioms	

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Co m p e t e n c e	G e n e r a l O b j e c t i v e	M o n t h	W e e k	M a i n T o p i c	S u b- t o p i c	P e r i o d s	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks
To r e a d a n d a p p r e c i a t e P o e m s	T o b e a b l e t o r e a d a n d a p p r e c i a t e/ i n t e r p r e t p o e m s	M A Y	2 ⁿ d t o 3 ^r d	P O E T R Y	A n a l y s i s o f P o e m s	8	To lead the discussion on Poems and their -tones -mood -themes -poetic devices	To discuss the Poems and their -tones -mood -themes and poetic devices	Selected Poems		Students to be able to analyze form and content of poems	

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		M A Y t o J U N E	4 t h t o 1 s t	REVISION
		J U N E t o J U L Y	2 n d t o 2 n d	TERMINAL EXAMS AND HOLIDAY
		J U L Y t o N O V E M B E R		REVISION, MOCK EXAMS & NATIONAL EXAMS