Glynn County Daily Lesson Plan for MS HS Instruction

Teacher : Moran

Course/ Subject: Algebra 1

Date of Instruction:

Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. ==TKES 1, 2, 3,4,5, 8,10==	MGSE9-12.A.REI.5 Show and explain why the elimination method works to solve a system of two-variable equations. MGSE9-12.A.REI.6 Solve systems of linear equations exactly and approximately (e.g., with graphs), focusing on pairs of linear equations in two variables.
	Learning Target: Students will solve systems of equations by elimination.
	Success Criteria: **I can…** • **Recognize the best way to solve a system** • **Choose the variable that I want to eliminate** • **Multiply an equation by a number correctly**
	Introduction/Connection: Pirate Prep; Discuss the 3 way of solving system of equations; discuss when it's appropriate to use elimination
	DIRECT INSTRUCTION: guided notes Elimination: what is the steps to eliminate; 4 practice problems and word problem
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. ==TKES 1, 2, 3, 4, 5, 7. 8,10==	**GUIDED PRACTICE:** **even or odd problems**
	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Even or odd problems; use of calculator
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . **TKES : ==1,2,3, 4,5,6,7,8==**	**SUMMARIZE/CHECK FOR UNDERSTANDING:** **2 problems 1 substitution and 1 elimination** **Literal Equation Project due 9/29**