

The CARLI Instruction Committee invites you to join the spring edition of our article club!

We're excited to continue building the CARLI community while engaging more deeply with the academic literature that impacts our teaching practice.

The Instruction Committee has selected the following article for discussion. If you're interested in participating, please read the article in advance. Instruction Committee members will moderate the discussion, and there will be prepared questions to guide our conversation. We hope you will also come with your own perspectives and queries to offer. We're excited to share that author Stefanie Bluemle will be on hand to participate in our discussion and answer questions about her work.

Please register: [ADD LINK](#)

We will hold the discussion in Zoom; the connection URL will be sent to registrants on [TBD](#)

When: Wednesday, February 26 at 1pm (CST)

Article: Post-Facts: Information Literacy and Authority after the 2016 Election

Author: Stefanie R. Bluemle, Augustana College

Abstract: This article addresses the challenge that post-truth politics poses to teaching authority in information literacy. First, it isolates an element of the post-truth phenomenon, an element it calls post-facts, to elucidate why teaching source evaluation is not, by itself, an antidote to fake news or other evidence of Americans' media illiteracy. Second, it addresses the implications of post-facts politics for the concept of authority as defined by the "Framework for Information Literacy for Higher Education," drawing on the work of Patrick Wilson and Max Weber to illustrate which elements of authority librarians must rethink due to recent events.

Link: <https://digitalcommons.augustana.edu/libscifaculty/10>