

K-12 ELD Vision

College and Career Ready English Language Learners

...have the knowledge, skills, perseverance, and language ability to 1) continually develop reading, writing, listening and speaking skills to foster achievement in all content areas and social settings, 2) build toward the deep understanding of rigorous and engaging academic material, 3) effectively use language to communicate ideas, arguments, and questions, 4) draw on knowledge from a wide variety of language strategies to navigate within various cultural norms.



Student Outcomes

Students...

- **PROCESS** language within the context of reading and listening.
- **DEMONSTRATE** understanding and comprehension of the language within the correct cultural context.
- **PRODUCE** meaningful spoken and written responses.
- **CONTRIBUTE** toward conversations in both social and academic contexts.
- **COMMUNICATE** with confidence in various language settings.
- **MAKE** connections to previous knowledge, skills, and understanding.
- **EXHIBIT** perseverance.
- **CONTRIBUTE** to a positive, inclusive atmosphere.
- **ARE** comfortable making mistakes, questioning each other, and analyzing errors.
- **USE** strategies to explore and deepen their understanding of concepts and language.
- **SHOW** an increase in accuracy, sophistication and depth of understanding.



Teacher Actions

Teachers...

- **USE** the WIDA Can Do Descriptors to guide instruction in all academic areas.
- **COLLABORATE** with professional staff, both ELL and content area, to best support EL needs.
- **DIFFERENTIATE** instruction, materials, and assessments to match student language levels that are reflective of WIDA Can Do Descriptors.
- **CREATE** a classroom environment that is purposefully inclusive of all English Learners.
- **PLAN** lessons with the end in mind and use data to inform appropriate decisions.
- **PROVIDE** individual think time, which enables access and promotes productive language contributions.
- **ANTICIPATE**, note, and fully address common student language needs and misconceptions, when appropriate.
- **CREATE** a culture that fosters curiosity, collaboration, and engagement while valuing diversity.
- **MODEL**, encourage, and praise accurate usage of social, academic, and content specific vocabulary.
- **PROVIDE** language-specific feedback reflective of the student's language level to promote continual growth.
- **COMMUNICATE** with all stakeholders to support social, emotional, and academic growth of English Learners.
- **PROMOTE** an active partnership with families of English Learners.