School of Social Work

Course Outline

The UBC School of Social Work acknowledges that we are located on the traditional, ancestral, and unceded territory of the xʷməθkʷəy̓əm (Musqueam) people.

SOWK 415

School Vision

Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice.

BSW Mission

The Bachelor of Social Work (BSW) program addresses issues of power and issues of discrimination based on age, race, gender, sexual orientation, class and culture. The educational objective of the BSW curriculum is to provide students with the knowledge, values and skills necessary for an initial level of professional practice, focusing on the interface between personal problems and public issues. Critical thinking and structural analysis are central to the learning experience offered by the School and to the promotion of social justice and human well-being.

Course Info

Year/Term	Winter 2022-23, Term 2, January 9 – April 13, 2023
Course Title	SOWK 415: Practicum II
Credit Value	6 credits
Course Schedule	Field Days are Mondays to Thursdays, Term 2, starting January 9, 2023 - 378 hours (minimum)
Course Location	Host agency

Instructor	**Office Location**	**Office Phone**	**Email Address**
Kelly Allison Chair of Field Education	Room 233	604.822.2255	kelly.allison@ubc.ca
Jacky Coates Field Education Coordinator	Room 116	604.822.5302	sw.field@ubc.ca
Tina Buttar Field Education Coordinator	Room 116	604.822.2977	sowk.fieldeducation@ubc.ca
Faculty liaisons: Section 001 Rhea del Vecchio			rhea.delvecchio@ubc.ca
Section 002 Antoine Coulombe	Room 231	604.822.2703	antoine.coulombe@ubc.ca

Section 003 Nadia Kyba		604.788.3547	nkyba@mail.ubc.ca

Course Description

The purpose of SOWK 415 is to build on the learning in SOWK 315 and to enhance the development of theoretical knowledge and applied skills, values, and ethics at the macro, mezzo and micro levels, which are expected of a beginning social work practitioner. Students will be placed in a wide range of organizations delivering such services as health care, family and child welfare, addiction, and others. Students will conclude the practicum with the demonstration of competencies necessary for generalist social work practice.

Learning Outcomes

The 9 core learning objectives for students found in the Canadian Association of Social Work Education (CASWE) Council on Accreditation Standards (page 10) form the basis for evaluation in all programs. Specifics will vary according to the student's program (third year or fourth year BSW, MSW), personal identified learning goals, specific placement and agency, within the 9 areas highlighted below.

1. Identify as a professional social worker and adopt a value perspective of the social work profession.
2. Adhere to social work values and ethics in professional practice.
3. Promote human rights and social justice.
4. Support and enhance diversity by addressing structural sources of inequity.
5. Employ critical thinking in professional practice.
6. Engage in research.
7. Participate in policy analysis and development.
8. Engage in organizational and societal systems change through professional practice.
9. Engage with individuals, families, groups and communities through professional practice.

Course Evaluation

Students will post the specific learning objectives and evidence of achievement within the above framework on the Intern Placement Tracking platform (IPT) within four weeks of starting practicum. These form the basis for evaluation throughout the practicum experience and may vary over time. Any assignment for the practicum should be negotiated between the field instructor and the student.

Evaluations of learning objectives and evidence of achievement are completed formally by the field instructor and student twice during the practicum – the Midterm Practice Performance Evaluation and the Final Practice Performance Evaluation. The field instructor and the student will complete the Midterm Performance Evaluation form before completing approximately one-half the hours of the placement and 'sign' the form, which will then be reviewed and signed by the faculty liaison. The Final Performance Evaluation Form will similarly be completed within one week of completing the required hours. The hours tally sheet should be completed daily and 'signed' at the completion of the practicum, by the student, the field instructor, and the faculty liaison.

The faculty liaison will visit the site a minimum of two times during the practicum. The specific times are mutually negotiated, but usually two of the practicum's beginning, middle, and end.

SOWK 415 is graded as a Pass or Fail. The faculty liaison assigns the standing, taking into consideration the field instructor's evaluation and recommendation. A grade will only be submitted when all assignments, evaluations and hours tally sheets have been signed off by the student, the field instructor, and the faculty liaison.

Course Schedule and Attendance

The required field component for Practicum 2, SOWK 415, is 378 hours minimum. Practicum days are Mondays to Thursdays, Term 2, starting the first week of classes following holiday break. Students can negotiate to increase hours over reading break in February.

Full and consistent attendance is required in practicum based on the agency's hours and the required number of hours per day as set and as negotiated with the field instructor.

Students are allowed one day per term for illness without a make-up requirement. In those circumstances, the student must notify the field supervisor, or designate, as soon as possible. If further leave time is required, both the faculty liaison and the field supervisor must be notified, and hours made up. For an extension of deadline, all parties must agree to a make-up arrangement, including a new deadline. Time taken off for personal reasons must be approved by the field supervisor and faculty liaison and no credit for hours will be received.

University Policies

Support

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available on the UBC Senate website.

Academic Dishonesty

Please review the UBC Calendar “Academic regulations” for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit http://www.arts.ubc.ca and go to the students’ section for useful information on avoiding plagiarism and on correct documentation.

Retaining Assignments: Students should retain a copy of all submitted assignments (in case of loss) and should also retain all their marked assignments in case they wish to apply for a Review of Assigned Standing. Students have the right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.

FURTHER DETAILS FOR FIELD PRACTICUM ACROSS ALL PROGRAMS CAN BE FOUND IN THE FIELD EDUCATIONAL MANUAL AT http://socialwork.ubc.ca/field-education-2/