

Student Intervention Documentation **Geneseo Elementary Schools**

STUDENT NAME:	DATE:
GRADE:	REFERRING TEACHER:
Parent(s) Name:	Parent Phone #:
DOB	Age
ELL or Retention yes no	Days Absent: _____ days out of _____

ACADEMIC CONCERNS: <i>check all areas of concern</i>							
	Phonemic Awareness		Vocabulary		Math Calculation		Speech/Articulation
	Phonics		Comprehension		Math Problem Solving		Fine Motor Skills
	Fluency		Written Language		Oral Language		Gross Motor Skills
	Sight Words		Number Sense				

BEHAVIOR/SOCIAL ADJUSTMENT: <i>check all areas of concern</i>									
	Aggressive		Disorganized		Anxious		Angry		Confused
	Passive		Distractible		Fearful		Argues		Other (describe):
	Social Skills		Immature		Withdrawn		Defies/Refuses		
	Tardy/Truant		Impulsive		Physical Complaints		Blames Others		
	Disrupts Class		Hyperactive		Seems Depressed		Lies		
	Attention		Does Not Listen		Lethargic/Fatigued		Steals		
	Doesn't Retain		Fidgets		Sleeps in class		Cheats		
	Inconsistent		Interrupts		Hygiene		Destroys Property		

Describe Concerns:

Complete data information that pertains ONLY to your concerns.

Fountas & Pinnell or DRA2 Student Level Fluency -Comp.	Fountas & Pinnell or DRA 2 Grade Level Goal Fluency -Comp.	Letter Names &/or Sounds Student Score	Letter Names &/or Sounds Class Average	Journey's Vocabulary Tests Student Average	Journey's Vocabulary Tests Class Average	Journey's Comprehension Tests Student Average	Journey's Comprehension Tests Class Average

Spelling or Phonics Test Average	Spelling or Phonics Test Class Average	Math Chapter Test Student Scores	Math Chapter Test Class Average	Number Identification &/or Counting Student Score	Number Identification &/or Counting Score	Writing

Classroom Behavior Data	Other Data Information	Other Data Information	Other Data Information

Please bring or email work samples that may give our team a clearer picture on your concerns. Work sample ideas may be...

- Writing Samples
- Pre and Post Test Math Data
- Math Assessments
- Reading Tests
- Reading Responses
- Spelling Tests
- Speech recordings
- Classroom Behavior Data: Class DoJo, Behavior Charts, etc.
- Office visit counts (medical, health or behavior)
- Phonics activities from the classroom that demonstrate errors
- Reading or Writing conference notes
- Math, Reading or Writing Journals
- Recorded notes from conversations with student that may be troublesome