School/Program: West Islip High School / Automotive Technology Program

For each of the standards of the new Career and Financial Management curriculum framework, please indicate which courses the standards are being met and how they are being met (with examples). You can find a digital copy of the new curriculum framework here.

FRAMEWORK STANDARD	COURSE(S) ADDRESSED	HOW IT IS ADDRESSED
C.M. 1 Career Development		Self-Assessment Students will watch a <u>video</u> explaining what career clusters are as well as review a career cluster diagram. At the conclusion of the exercise, the students will be quizzed on their knowledge of career clusters.
		Students will log into Naviance and complete the Career Cluster Finder Inventory to identify their career cluster preference based on the result. Students will then identify 2-3 career clusters to research using a data collection information sheet.
		Labor Market Data Using the department of labor information students will identify labor market information for their career choice. They will identify job leads locally as well as identify one job outside of their immediate area that they'd like to obtain.
		Students will interview an individual in Education to discuss their career to network with other professionals.

	Trends & Opportunities Students will utilize and become familiar with Automotive Dealership job search websites to identify certification options to pursue careers in this area. Career Decision Making and Problem Solving Steps See Lesson Example Goal Setting & The Career Plan Process Students will be introduced to the SMART goals via the following lesson: SMART Goal Lesson They will then be asked to create a short, mid and long range SMART goal to implement over the course of their year. Networking Students will identify a mentor within their school / local community to regularly check in and work with. *All information will be kept in an e-journal using google drive.
C.M.2 Options Beyond High School	Students will identify 4 colleges and certificate programs that offer majors/credentials in their area of study utilizing the <u>Automotive Service</u> <u>Excellence</u> (ASE) website related to their career goal.

	Cost of Education Beyond High School Students will create a budget for 2-3 colleges of their choice using the following website http://www.finaid.org/calculators/ Students will attend a College Financial Aid night to gather information to write a reflective paper about their experience.
C.M. 3 The Job Search Process	Sources of Job Opportunities Students will be given instruction about the (job websites, networking, internships, help wanted signs, work-based learning opportunities, public and private employment agencies, job fairs, and print media) and asked to write a reflective paper. Job Applications Students will be provided with sample job applications to improve their understanding of what to expect when applying for a position.
	Resume and Cover Letters Students will be given the opportunity to learn how to properly prepare a cover letter and resume for a potential position.
	Mock Interview Students will be given the opportunity to mock interviews for a potential job opening in their career area of choice. Post-Interview Discussion will occur as to how to properly contact an employer after an interview is completed.

	Career Portfolio Students will develop an e-Portfolio of their assignments throughout their time in the Automotive Technology Program. Accepting and declining job offers Describe criteria for evaluating job offers based on scenarios provided by first reviewing the article: https://www.mindtools.com/pages/article/evaluating-job-offer.htm Upon completion, the student will be given scenarios that they have to determine whether or
C.M. 4 Workplace Regulations	not to accept a particular job offer. Labor Laws and Regulations
C.M. 4 WOI KPIACE REGUIATIONS	Students will identify the difference between State and Federal Law related to work using the following website https://www.labor.ny.gov/workerprotection/laborst-andards/workprot/nyvsfed.shtm
	Employee Rights & Health and Safety Students will utilize the following lessons to gain a better understanding of employee rights: Succeeding On the Job
	Labor Unions Students will review the following information about labor unions Labor Union Lesson

C.M. 5 Career Readiness Skills (Transferable Skills)	Students will utilize the following lesson to gain an understanding of transferable skills Building Transferable Skills Self-Advocacy Instructor will use the following lessons to illustrate self-advocacy: That's Not My Job Handling Errors/Mistakes On The Job How to Handle Misdiagnosing a Car Problem How to Handle Being Blamed For Something You Didn't Do Workplace Politics
C.M. 6 Lifelong Learning	Continuing Education Students will research certification requirements through the Automotive Service Excellence for certification requirements: ASE Certification Pathway They will write a reflection paper about potential professional development that they would seek out in their future.
C.M. 7 Leadership and Ethics	Leadership Students will utilize the following lessons to identify leadership: Leadership Organizations Students with write a reflection response about one of the leadership organizations using the following website resource: Auto Care Association World Class Technician

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	Parliamentary Procedure
	Students will view the following video about how
	to run a meeting:
	How to conduct a SkillsUSA Meeting?
	110W to conduct a Skinsosa Weeting:
	Running a club will be discussed with the class and
	there will be an opportunity for the following class
	to run a SkillsUSA Organization.
	Ethics
	Students will view the following videos related to
	ethics:
	Automotive Service Repair Ethics
	They will then be asked to write a written
	reflection demonstrating an example of personal
	ethics and professional ethics using their own
	experience.
C.M. 8 Business	Types of Communication
Communications and	Students will complete the following lessons
Technological Innovations	related to communication:
	Shop Communication
	Shop Communication #2
	Shop Communication #2
	Basic Communication Skills
	Body Language
	Introducing Yourself to an Employer
	introducing Toursen to an Employer
	Social Media
	Using Social Media For Job Searching
	<u>Linkedin Lesson</u>

F.M. 1 Budgeting	Students will review the following article about budgeting: Preparing to College/Technical School Budgeting
	Students will create 3 budgets using the following tool: Budgeting Tool
F.M. 2 Money Management	Students will utilize lessons from the following resource: Budgeting Lesson Resources will be utilized through the following resource: Banzai
F.M. 3 Credit and Loans	Automotive Loan Calculator
F.M. 4 Interest	See above
F.M. 5 Investing	Investment Calculator
F.M. 6 Consumer Options and Protections	Our Students will be instructed on the NYS New Car Lemon Law and the FTC CARS Rule
F.M. 7 Insurance	Our students will be given specific instruction about Automotive Insurance Policies and Plans.
F.M. 8 Taxes	Our Students will learn NYS Sales Tax Information