

Disclaimer: While planning this unit, it may be helpful to imagine that you may, at any point in the unit, transition to full-remote instruction. Furthermore, a unit planned with careful consideration to remote construction will be supportive of students who choose the remote-only learning option. Please review the [Fall 2020 Instructional Vision](#) before planning.

Class	Teacher(s)
-------	------------

Unit Title	
Big Question(s)	<i>* These are not the same as the questions students are addressing in the summative task. These may be driving questions that guide the unit.</i> •
Key Skills (3-5) What skills will students practice and master this unit? ☐ No more than 3 skills per unit ☐ Align to Common Core, AP, or Next Gen Standards ☐ Include notes on what mastery looks like (rubrics are even better!)	
Key Content	

Summative Task <i>Must include evidence-based writing</i>	
Criteria/Skills (3-5) <i>- What does mastery look like? (Include a rubric)</i> <i>- What vocabulary must students use to be successful?</i>	

Supports

- Modifications
- Resources

Formative Task 1 <i>Must include evidence-based writing</i>		Formative Task 2 <i>Must include evidence-based writing</i>		Formative Task 3 (optional) <i>Must include evidence-based writing</i>	
Criteria/Skills <i>- What vocabulary must students use to be successful?</i>		Criteria/Skills <i>- What vocabulary must students use to be successful?</i>		Criteria/Skills <i>- What vocabulary must students use to be successful?</i>	
Supports <i>- Modifications</i> <i>- Resources</i>		Supports <i>- Modifications</i> <i>- Resources</i>		Supports <i>- Modifications</i> <i>- Resources</i>	

Blended Learning Week Plan (example)

Disclaimer: Lessons and tasks should be continuous and build on each other to ensure students are given adequate time to master unit skills and be prepared to complete the final unit assessment. For example, Lesson 1 and Lesson 2 may have a shared learning target or a task that takes place over multiple days. Likewise, At-Home Task 1 and At-Home Task 2 may be one at-home assignment. The numbers are intended to clarify and simplify the organization given the asynchronous pacing of these lessons.

Green= In-Person

Red= At-home

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	Conferencing/ Check-In	Lesson 1	Lesson 2	At-home Task 1	At-home Task 2
Cohort B	Flex Day/ Enrichment Task	At-home Task 1	At-home Task 2	Lesson 1	Lesson 2
Cohort C	Conferencing/ Check-In	Lesson 1	Lesson 2	At-home Task 1	At-home Task 2

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	Flex Day/ Enrichment Task	Lesson 3	Lesson 4	At-home Task 3	At-home Task 4
Cohort B	Conferencing/ Check-In	At-home Task 3	At-home Task 4	Lesson 3	Lesson 4
Cohort C	Conferencing/ Check-In	Lesson 3	Lesson 4	At-home Task 3	At-home Task 4

Unit Calendar Overview:

There are THREE Different Options for Planning out each week. The goal is that each week has a focused skill/task that students can focus on and show mastery. Each template has an example to help you contextualize it. You can also create your own planning template, you just need to ensure it includes similar information to effectively plan out your week.

OPTION #1 [AP Language Unit](#)

Week Goal/ Essential Question			
Less on #	Type of Lesson	Agenda and Material Links	Feedback/Assessment Plan
1	In-Person Lesson ☐ Feedback/Revision ☐ Discussion/Group Work ☐ Assessment ☐ Demonstration/Lab		
2	In-Person Lesson ☐ Feedback/Revision ☐ Discussion/Group Work ☐ Assessment ☐ Demonstration/Lab		
3	Remote Task ☐ Reading ☐ Building content (interactive lecture/video)		

	☐ Time to write ☐ Time to incorporate feedback		
4	Remote Task ☐ Reading ☐ Building content (interactive lecture/video) ☐ Time to write ☐ Time to incorporate feedback		
5	Flex Day for Conferencing and Feedback		

OR

OPTION # 2: [Science Skills Unit](#)

Goal Week/ Essential Question					
Week Day/Date					
Type of Lesson	Catch up day	In person	In person	Remote	Remote
Agenda Material Links					
Feedback Assessment Plan					

OR

OPTION # 3: [Economics Unit](#)

Lesson Day	Type of Lesson	Agenda and Material Links	Feedback/Assessment Plan
Monday	Flex Lesson		

	☐ Feedback/Revision ☐ Time to write ☐ Time to incorporate feedback		
Tuesday & Thursday	In-Person Lesson ☐ Feedback/Revision ☐ Discussion/Group Work ☐ Assessment ☐ Demonstration/Lab		
Wednesday & Friday	In-Person Lesson ☐ Feedback/Revision ☐ Discussion/Group Work ☐ Assessment ☐ Demonstration/Lab		
Tuesday & Thursday	Remote Task ☐ Reading ☐ Building content (interactive lecture/video) ☐ Time to write ☐ Time to incorporate feedback		
Wednesday & Friday	Remote Task ☐ Reading ☐ Building content (interactive lecture/video) ☐ Time to write ☐ Time to incorporate feedback		

OPTION # 4: [ELA 10 Weekly Template](#)

Goal Week/ Essential Question		
Mini Lessons (Must be Recorded)	Topic:	Topic:

Mini Tasks	Task:	Task:
Feedback Conferencing Notes		

OPTION # 5: [Excel Weekly Template](#)

Resources:

- [Best Practices: Remote vs. In-Person Instruction](#)
- [Google Classroom Hacks](#)
- [Creating Instructional Videos](#)
- [Hybrid Differentiation](#)