

Reading, Writing, and Word Work:

Grade Two: Unit: Bigger Books Mean Amping Up Reading Power		
Each Week Students Should....	Weekly Standards (4/6)	Assignments
Complete the unit-based book - Art All Around Us	<p>RL.2.1 Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p> <p><u>Objective:</u> I can answer “<i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i>” questions from my reading.</p>	<p>Read one of these books:</p> <ul style="list-style-type: none"> - Art All Around us (Reading A-Z) - Meet My Neighbor the Artist (Epic) - Niko Draws a Feeling (Epic) <p>If you cannot access one of these, choose a book of your choice. Following reading write a short summary of what you have read making sure to include the “who, what, where, when, why and how” of the reading.</p> <p>If you do read Art All Around Us Name two different types of artists and describe the type of art that they make.</p> <p>Bonus: Make your own piece of art inspired by this book! Or something related to whatever you read.</p>
Read every day At least: 25 minutes a day	R.F. 2.4.A Read grade-level text with purpose and understanding.	<p>Reading A-Z, Epic or independent reading books that you have yourself.</p> <p>Keep track of the books you read so we can talk about them. You can write down some titles in a notebook, keep a reading log like this, G2B1_ReadingLog_Template (5).pdf for start a journal where you write about your books.</p>
Word Work	RF 2.3.c. Decode regularly spelled two-syllable words with long vowels.	<p>How many two-syllable words can you find in your book?</p> <p>****Practice reading all words on the 200 word list! and the Foundations Trick Words</p>
Write a letter	<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and</p>	<p>Write a letter to your teacher explaining 3-5 things you did this week and one thing you learned! Use the words also and because in your letter.</p> <p>You can type this letter with your school email account, type it in a google</p>

	provide a concluding statement or section.	document in your school account, write it on paper and send a picture, or have an adult send it in an email.
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[Math Choice Board for the Week of April 6-10](#)

This is an activity board that includes a MONTH'S worth of activities. Please choose one game each day. As an example, on Monday choose one of the "Monday" games to play, it doesn't have to be from the week 1 column only. Enjoy!

Spanish Assignments:

Check out the FLES website for lots of resources and activities:

<https://sites.google.com/watertown.k12.ma.us/fles-spanish-at-lowell>

This week's work in Spanish:

Listen, Repeat, Sing! I can listen and sing along to songs or repeat words I know in videos.	Read Aloud I can watch and listen to a book read aloud and repeat words I know.	Yoga I can move my body to Spanish! Bamboo Kids	Lego Challenge I can name the colors in Spanish as I build. Or I can practice with online games .	Work Packet I can complete one page in my work packet. Download here
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