

Part I: Desired Results				
<u>Content Standard(s) aligned with CCSS:</u>				
<u>Cognia Standard:</u> Standard 21:				
<u>Understanding(s)/Goal(s)</u>		<u>Essential Question(s):</u>		
		<u>Enduring Question(s):</u>		
<u>Vocabulary:</u>				
<u>Navajo words for the week:</u>				
Student Objectives (Outcomes)				
<u>DATE</u>	<u>DATE</u>	<u>DATE</u>	<u>DATE</u>	<u>DATE</u>
Students will be able to:	Students will be able to:	Students will be able to:	Students will be able to:	Students will be able to:
Part II: Learning Plan				
<u>Bell Ringer</u>				
Greet and meet the students	Greet and meet the students	Greet and meet the students	Greet and meet the students	Greet and meet the students
<u>Learning Activities</u>				
Part III: Assessment Evidence				
Performance Task(s) OR End of Daily Lesson Assessment				
•PT •FA •SA	•PT •FA •SA	•PT •FA •SA	•PT •FA •SA	•PT •FA •SA

To'Hajiilee Community Schools Daily Lesson Plans
Week of

Teacher

Subject/Period(s)

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Cognia Standard: Standard 21:				
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		Enduring Question(s):		
Vocabulary				
Student Objectives (Outcomes)				
DATE	DATE	DATE	DATE	DATE
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