

FORM 3: Annual Evaluation

This form provides an opportunity for the supervising teacher to compile the data from End of Year **Form 2: Paraeducator Assessment and Evaluation Tools for Teachers** as the final, summative, annual evaluation of the paraeducator's level of knowledge and skills along with a narrative of the paraeducator's strengths and weaknesses. Transfer the Grand Total from the End of Year **Form 2** and select the corresponding rating (No Evidence, Emerging, Proficient, or Advanced). The supervising teacher submits **Form 2** and **Form 3** to the school administrator who reviews both forms with the teacher and paraeducator and discusses future actions.

Name of Paraeducator:			Date:
Name of the Supervising Teacher:			
Summary of Scores: Paraeducator Evaluation of Skills	Grand Total from End of Year Form 2	Rating	Recommended training
Core Competency Area 1: Professional Learning and Ethical Practice:		No Evidence - 0 Emerging - 1-13 Proficient - 14-26 Advanced - 27-39	
Core Competency Area 2: Learner Development and Individual Learning Differences:		No Evidence - 0 Emerging - 1-5 Proficient - 6-12 Advanced - 13-18	
Core Competency Area 3: Special Education Services and Supports in the Learning Environment		No Evidence - 0 Emerging - 1-14 Proficient - 15-28 Advanced - 29-42	

Core Competency Area 4: Assessment		No Evidence - 0 Emerging - 1-2 Proficient - 3-4 Advanced - 5-6	
Core Competency Area 5: Instructional Supports and Strategies		No Evidence - 0 Emerging - 1-10 Proficient - 11-20 Advanced - 21-30	
Core Competency Area 6: Social, Emotional, and Behavioral Supports		No Evidence - 0 Emerging - 1-7 Proficient - 8-14 Advanced - 15-21	
Core Competency Area 7: Collaboration with Team Members		No Evidence - 0 Emerging - 1-3 Proficient - 3-6 Advanced - 7-9	

Narrative of Strengths.	
Narrative of Areas of Growth:	
Administrator Notes:	Administrator Signature: