

## 2022 6S Sketch Group Applicant Evaluation Rubric

The 6S Representatives will use the following criteria to evaluate each attribute of the application and provide comments to explain the assigned score, capture strengths and reservations, and explain how the applicant could be strengthened.

	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>
<b>Diversity and Inclusion</b>	Application suggests that the applicant will bring new perspectives to discussion based on their diverse positionalities, histories, and experiences.	It is unclear from the application whether the applicant will bring new perspectives to discussion based on their diverse positionalities, histories, and experiences.	The application does not communicate how the applicant will bring new perspectives to discussion based on their diverse positionalities, histories, and experiences.	
<b>Participation and Engagement</b>	Applicant has a clear idea (or many ideas) of how they would like to be involved in the Sketch Groups.	Applicant seems to have some ideas (though they may be vague) for how they would like to be involved in the Sketch Groups.	Applicant does not have a clear idea for why they are applying or how they would like to be involved.	
<b>STS</b>	Applicant strongly locates their work within STS theory and/or praxis. OR Applicant strongly locates themselves within an STS	Applicant has loose connections with STS theory and/or praxis.	Applicant does not locate their work within STS theory and/or praxis.	

	community of practice and seeks to become more engaged with other like-minded scholars/practitioners			
<b>Organizer Experience with community engagement</b>	Applicant has a history of community engagement (within or outside of university settings)	Unclear if applicant has a history of community engagement	Applicant does not have a history of community engagement	
<b>Recommendation</b>	I very strongly suggest accepting this applicant	I am on the fence about this applicant.	I very strongly do not suggest accepting this applicant	

Optional: Additional comments. (open response)