Shared Copy - Block 1 Dystopian Book Club Hyper Doc

Learning Targets	 Understand dystopian science fiction as a way to comment on our society. Understand the rules of the society my book is set in and what happens to those who break the rules. Determine the archetypes present in my text but also understand that archetypes are complex. Understand the systems of power in my society and distinguish between systemic and individual problems. Discuss and pinpoint the theme as well as the universal beliefs underpinning my society. Notice and discuss the representation of clives in our text in relation to who holds the power.
Resources	Reading plan Meeting Times Teaching Points - link takes students to my slides and the recordings of our lessons What Can We Discuss - Cheatsheet
Assignment Description	Students will engage in book club discussions in order to further their critical thinking and analysis skills, basing their observations on evidence, as well as engaging in a collaborative discussion in order to further their own thinking.
Discussion expectations	 Read the pages assigned Take notes throughout your reading for specific evidence Come to the discussion prepared with questions and ideas Bounce off of each other throughout the discussion Stay on topic
Rubric & Standards	The dystopian book clubs will be assessed on three standards: Standard 1: Determine/analyze the development of central ideas, or themes, or story elements in a text. Standard 2: Draw and cite evidence from texts to support written analysis.

	Standard 6: Express ideas clearly in collaborative discussions; build on others' ideas. Rubric- <u>Click here</u>
Due dates	First discussion week - Nov 30th - Dec. 4th - Formative Second discussion week: Dec. 7th - Dec 11th - Summative Third discussion week: Dec. 14th - 18th - Summative 12 Word Summaries: Jan. 8th - Summative