

Family Corner: Week of October 19 - 23 Week 8					
Tips: - Make sure your student logs in to Classlink every day and logs off every night for updates! It also helps track daily attendance. - Have all materials ready near our work space. - Materials needed: paper/pencil or whiteboard and whiteboard marker, tools for counting up to 20, books to read, Writer's Workshop Folder, the paper dominoes in a baggie, My Feelings Book, and the Roll A Word playing sheet inside of our page protector. - Ask your child to count daily while you listen for those teen numbers. - Sing the ABC song and review letter sounds with the phonics ABC song posted in Google Classroom.	Ideas: - We will be reading books centered around FEELINGS. - We will be making connections. - We will review the two sounds of each vowel. - We will be subtracting with the use of dominoes. - We will be writing and illustrating a FEELINGS pattern book along with using our resources to write the words.	Supports: - Supply exchange will happen every Wednesday from 12:00 - 6:00. Materials for next week assignments will be included. Crestline Library Book Check Out (Click on the blue words to view.) - Check out our district website for lots of Remote Learning resources: https://sites.google.com/evergreenps.org/home. - If you have any questions, please contact me: tania.caughell@evergreenps.org	For Live Learning Blocks (A & C) Children will be online with their teacher and classmates. You will find this daily link in your child's Google Classroom.		
For On Demand Learning Blocks (B & D) - Independent Work Time Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher. <i>* some activities may not take the full block</i>					
	Monday	Tuesday	Wednesday	Thursday	Friday
Live - Synchronous <i>Learning Block A</i> <i>(9:30 - 10:30)</i>	☐ Morning Message ☐ Reading/Writing: <u>Lilly's Purple Plastic Purse</u> I feel excited when ____. ☐ Phonics: Vowels Make 2 Sounds: Letter Aa ☐ Read to Self ☐ Prepare for On Demand Work	☐ Morning Meeting ☐ Reading/Writing: <u>I Was So Mad</u> - I feel mad when ____. ☐ Phonics: Vowels Make 2 Sounds: Letter Ee ☐ Read to Self ☐ Preparing for On Demand Work	ON DEMAND DAY ☐ P.E. ☐ Music ☐ Reading: <u>Don't Let the Pigeon Drive the Bus</u> ☐ Writing: Letter of the Day - Uu ☐ Read to Someone ☐ Math: Game Day	☐ Morning Meeting Feelings - I feel scared when ____. ☐ Phonics: Vowels Make 2 Sounds: Letter Ii ☐ Shared Reading: The Hippo ☐ Read to Self ☐ Preparing for On Demand Work	☐ Morning Meeting Feelings - Brave: I feel brave when _____. ☐ Shared Reading: The Hippo ☐ Read to Self ☐ Review Math Assessment ☐ Preparing for On Demand Work
On Demand - Asynchronous <i>Learning Block B*</i> <i>(10:45 - 11:45)</i>	☐ Reading: <u>Elephants Cannot Dance!</u> ☐ Writing: My Feelings Book page 3-Excited	☐ Reading: <u>I Am Invited to a Party!</u> ☐ Writing: My Feelings Book page 4-Mad		☐ Reading: Blending Sounds ☐ Writing: Writing: My Feelings Book page 5-Scared	☐ Mrs. Hill's Lesson ☐ Writing: My Feelings Book page 6-Brave ☐ Shared Reading: The Hippo-Read to Teacher ☐ Math Assessment

Live - Synchronous <i>Learning Block C</i> <i>(1:00 - 2:00)</i>	☐ Class share out ☐ Social-Emotional Learning ☐ Calendar ☐ Math: Subtraction with Dominoes ☐ Phonics: Letter of the Day - Ss ☐ Closing Circle	☐ Class share out ☐ Calendar ☐ Math: Subtraction with Dominoes ☐ Phonics: Letter of the Day - Tt ☐ Closing Circle		☐ Class share-out ☐ Social-Emotional learning ☐ Calendar ☐ Math: Vertical and Horizontal Subtraction Equations ☐ Phonics: Letter of the Day - Vv ☐ Closing Circle	Early Release Day *No PM LIVE Session *No PM On Demand classwork
On Demand - Asynchronous <i>Learning Block D*</i> <i>(2:00 - 2:30)</i>	☐ Math: Add and Share your Addition Strategy ☐ Handwriting Books: Page Ss	☐ Math: Add and Compare ☐ Handwriting Books: Page Tt		☐ Dominoes Part, Part, Total ☐ Handwriting Books: Page Vv	
Specialists M/W/F	X	X		LIVE MUSIC 2:30-3:00	