Web 2.0 Evaluation

Please complete the following information. To be completed by teachers, administration, technology specialists, and media specialists.

Background Information:	Software or Tool Name		Url/Link to Source	
	Funding Source		Price	
	Usage:	☐ Teacher ☐ Students ☐ Admin ☐ Other: _____	Software /Tool Type	

Please circle/highlight the appropriate box. In the comments provide additional feedback/comments or concerns.

Criteria					**Points Acquired**
Design Features/Functionality	**4 pts - Advanced** Software/tool provides; modules, data collection, assessments within pre/post and during (meets district privacy policy), remediation, and extension opportunities for students.	**3 pts - Proficient** Software/tool: provides modules with pre/post assessments, meets district privacy/data collection policy, remediation, and limited extension/enrichment opportunities.	**2 pts - Developing** Provides modules with limited assessment. Doesn't meet all of the district privacy/data policies. Limit remediation. No extension/enrichment opportunities.	**0 pts - Incomplete** Provides incomplete/irrelevant modules with no assessment. Do not meet district data/privacy policy. No remediation is based on assessment.	___/4
Connection to Curriculum	**4 pts - Advanced** The curriculum/content is vetted and assignments are rigorous and relevant, in alignment with district/state standards. The resource reflects an appropriate Lexile level and can be changed based on the individual student. The tool is culturally diverse	**3 pts - Proficient** Curriculum/content is rigorous and relevant. Shows alignment to standard. Appropriate Lexile level. Culturally diverse. Aligns with ISTE standards.	**2 pts - Developing** There is some evidence of vetted and rigorous content/curriculum. Some of the standards are in alignment with the curriculum.	**0 pts - Incomplete** There is no alignment to standards (state or district). The curriculum does not support current standards.	___/4

	and bias-free. Aligns with ISTE & LoTi Framework.				
Accessibility	**4 pts - Advanced** Students can access from any device without the teacher's guidance. User-friendly with adjustable features/settings to allow for all and any students to use such as; vision or hearing impairments, and various languages.	**3 pts - Proficient** Can access the platform from most devices. Language can be changed for students and settings/features can be adjusted to accommodate students.	**2 pts - Developing** Can access the platform on school devices only. Some features are adjustable for students with disabilities but not many.	**0 pts - Incomplete** Can access the platform on school devices only. Not suitable for all students. Students need guidance during the majority of usage. No adjustable settings/features for students with disabilities. .	____/4
Instructional Features	**4 pts - Advanced** Differentiation is provided during each phase based on achievement/activities. Teacher/staff may adjust or allow the web tool/app/software based on student performance. More than 4 levels of difficulty or variation. Feedback was provided to stakeholders (teachers, students, schools, and families).	**3 pts - Proficient** Differentiation is provided based on student performance. At least 4 levels of difficulty. variation. Teacher, students, and administration provided feedback on progress.	**2 pts - Developing** Limited differentiation provided. Two or fewer levels. Limited feedback (teacher only).	**0 pts - Incomplete** No differentiation of learning available. No feedback	____/4
Cooperative Learning and Engagement	**4 pts - Advanced** This tool provides an online community where students can work with other students or communicate with other students, mentors/businesses to produce or share artifacts or collaborate on projects.	**3 pts - Proficient** This tool provides an online community where students can work with other students or communicate with other students.	**2 pts - Developing** This tool has an online community in which users have limited control over how they can collaborate with other users.	**0 pts - Incomplete** This tool does not allow students to communicate or interact with others (students, teachers or outside communities).	____/4

Data Security Privacy	4 pts - Advanced	3 pts - Proficient	2 pts - Developing	0 pts - Incomplete	
	Describes privacy policies in terms of use. It uses effective security technology to protect student privacy and the confidentiality of student information.	The privacy policy is outlined and identified. Most student information is secure and private.	The privacy policy is vague. Does not seem to use effective security technology to protect student privacy.	There is no evidence of a privacy policy.	_____/4
Comments:				Total Points	___/24

Score Break Down	0-8	9-16	17-24
	Tool is not appropriate for use. It is lacking the major features needed in order to be considered an effective tool.	The tool may be appropriate however additional information is needed and additional reviews from other staff may be necessary.	This tool is effective and considered appropriate. Additional steps may be needed before the implementation of the selected tool in the classroom.