Name of Unit: **8 Social Studies**	
Grade	**8**
Unit of Study	**Unit 7: Manifest Destiny**
Length of Unit	**10-15 days**

Missouri Learning Standards

AH.5.PC.E: Trace the development of African American culture in non-slave states and in the context of slavery
AH.4.G.C: Compare major patterns of population distribution, demographics, and migrations in the US and the impact of those patterns on cultures and community life c. 1812-1848.
AH.4.G.B: Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental infractions to determine their influence on the movement of goods, people, and ideas.
AH.2.CC.E: Analyze the concept of Manfiest Destiny as a catalyst for change in American History.

Unit 7: Learning Targets

I can explain how manifest destiny contributed to the expansion of the US

I can understand how Manifest Destiny led to more conflict with various groups and how the outcomes of these conflicts contributed to the changing of society.

I can understand the role of African Americans during this time and the contributions of slavery to Manifest Destiny and the expansion of the US

Intervention and Enrichment

Vocabulary
Notes
Life on the Oregon Trail Activity
Oregon Trail Simulation
Cause/Effect of Mexican American War
Book questions (ch 13 and 14 assessment q's and lesson review q's)
Test

Assessments

MLS (Learning Goal)	Description or Location
	Unit 7 Exam (multiple choice, located in unit folder)

Vocabulary			
Joint occupation Mountain man Emigrant Prairie schooner Manifest destiny Tejano Decree Barricade Annex Rancho Ranchero Forty-niner Boomtown Vigilante Clipper ship	Telegraph Morse code Trade union Strike Prejudice Discrimination Famine Nativist Productivity Domestic slave trade Yeoman Overseer Spiritual Slave codes Underground Railroad Literacy		

Instructional Materials
Textbook, additional worksheets and online resources

Additional Instructional Resources

Reflections for Future Revisions
{Text}