Arizona State University
Language Fair
Spanish Competitions Evaluation

Instructions for Teachers

We recommend that you put your students in groups and practice different situational scenarios.

Each group of 3-4 is given 5 minutes for preparation. Perhaps you could train the students how to use this time wisely and make decisions about what will be said and by whom.
We recommend that during their 5-minute preparation period, students strategize for 1-2 minutes, and practice speaking for 3-4 minutes.

Strategies:

1) Read the situation
2) Decide who is going to play each role.
3) Decide who will begin the conversation.
4) Choose the type of greeting.
5) Outline the main points to be mentioned.
6) Choose key words and phrases.
7) Choose some fall-back questions, in case someone gets stuck.
8) Decide how to end the conversation.

Students will randomly choose one of the topics below:

Novice Levels 1-2
To Have a Good Time
Spring Break
Sports

Some common functions:
descriptions
plans
likes/dislikes
asking questions

Intermediate Levels 3-4
Restaurants and Food
Winter Break
The Birthday Party

Some common functions:
descriptions
plans
likes/dislikes
asking questions
comparisons

past experiences