

Austin Community College
Master Syllabus
ARTS 2347: Ceramics II

Instructor's name

Synonym and section number

Course time, campus, and location, or distance learning format

Office hours, office location and room number

Instructor's email and voice mail

Common Course Description: A studio art course that furthers the study of building, throwing, and other techniques as it relates to the design and production of ceramic sculpture and pottery.

Prerequisites: ARTS 1311-Design 1 (2-Dimensional), ARTS 1312-Design 2 (3-Dimensional), and ARTS 2346-Ceramics 1 (or departmental approval).
Instructors may recommend skills to succeed in course.

Course Rationale: The purpose of Ceramics II is to provide each student with a specific ceramic experience extended from his or her knowledge of design and drawing on which to build the visual thinking skills, knowledge of historical and contemporary art forms, technical approach to materials and the methods for channeling individual creative energies.

Common Course Learning Outcomes:

Upon completion of the course, students will be able to:

- Generate works that demonstrate descriptive, expressive, and conceptual approaches at an increased level of competency.
- Apply the elements of art and principles of design.
- Use varied processes including, but not limited to, hand building, throwing, glazing, and firing.
- Demonstrate additive and subtractive processes.
- Analyze and critique works verbally and/or in writing.
- Relate ceramics to art history and contemporary artistic production.
- Demonstrate an appropriate level of professional practice, including safety, craft, and presentation.

ACC Specific Course Learning Outcomes:

Upon completion of the course, students will be able to:

- Work with a plastic, three-dimensional medium in the creation of utilitarian and sculptural ceramic forms.
- Use hand-building techniques of coil and slab methods and molds.

- Use the potter's wheel in making functional forms that are technically correct in relation to the "lip, neck, body and foot".
- Formulate and compute glazes.
- Demonstrate knowledge of glaze application, decorative methods, and firing methods.
- Demonstrate planning and patience in carrying through a project in multi-step system while maintaining the integrity of the work area.
- Utilize elements and principles of design in the development of ceramic forms. Present their work in a professional manner.

[Optional: Instructors may include section specific learning outcomes].

Required Texts/Materials: Determined by instructor from department-approved textbooks.

Instructional Methodology: Determined by instructor. Methodology may include: Lectures, demonstrations, critiques, digital image and video presentations, quizzes, exams, writing assignments, research papers, group assignments and gallery/museum visits.

Grading System: Determined by instructor

For example:

- Understanding of the concept and objectives of the assignment – 15 pts.
- Craftsmanship– 20 pts.
- Composition: balance, rhythm, movement, form, texture, line, space, and color – 20pts.
- Visual Impact, expressiveness – 15 pts.
- Your work performance in class, attendance, cooperation, attentiveness, receptiveness, progress, productivity, timely completion, presentation – 30 pts.

Final grades will be determined by considering the following: Attendance, project grades and class participation. There will be a mid-semester check on individual student's progress.

Grading:

A (100 – 90)

This means outstanding work. The work shows innovation, and the solution of the problem reflects significant depth of understanding of the problem and solutions. The solution for the problem assigned has been fully developed in form. The solution is unique and unusual.

B(89 - 80)

This means good work. Solutions have exceeded all requirements and show above average depth of understanding. The project demonstrates more than adequate clarity of idea and execution.

C (79 - 70)

This means average work. The problem has been solved adequately, but the solution lacks depth of understanding and development. The overall solution lacks innovation and generally does not provoke excitement.

D (69 - 60)

This means poor work. The solution is extremely weak and lacks understanding and innovation. Technical skills are weak.

F (Failing)

This means unacceptable work. The solution to the problem is unresolved, incomplete, and poorly portrayed.

Course Outline/Calendar: [Determined by instructor](#)

For Example:

- Nature of clay use and types of clay.
- Hand-building techniques.
- Coil method
- Slab method (Hard and soft)
- Wheel work (cylinders)
- Glaze application.
- Firing procedures
- Project presentation and final critique.

Course Policies

Attendance: [Determined by instructor.](#)

For example:

Attendance will be taken at each class meeting. You are permitted three absences. If you have four absences it will drop you one letter grade. If you have five absences you will be dropped from the class. There will be no differentiation made between excused and unexcused absences. **Persistent tardiness or leaving class early is not acceptable** and may result in being dropped from the course. (Three tardies equals one absence). ***This is a studio course, it is required that you be in class on time and participate.***

Missed or late work: Determined by instructor.

For example: Late work will drop one letter grade for each class period past due date.

Withdrawal: [Determined by instructor](#)

Instructor may state it is the responsibility of students to withdraw or the conditions for an instructor-initiated withdrawal. For example: if a student stops attending class or has missed more than three classes and is not successfully completing course work, the

instructor reserves the right to initiate withdrawal. Syllabus may include information from student handbook concerning the difference between drops and withdraws and the "Six-Withdrawals Limit":

<http://www.austincc.edu/apply-and-register/registration-information/course-withdrawals>

Incomplete: Instructors will issue an "incomplete" grade only for extraordinary cases with extenuating circumstances. Instructors may include general guidelines for awarding incompletes. For example: Incomplete grades (I) will be given only in rare circumstances. Generally, to receive a grade of "I," a student must have successfully completed most of the coursework but after the last date to withdraw have a serious situation occur which prevents course completion. An instructor may award a grade of "I" (Incomplete) if a student is unable to complete the last of the coursework. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester.

[Instructors may include other course policies they deem appropriate to address studio clean up, safety, creative originality . . . etc.].

College-Wide Policies and Support Services

Scholastic Dishonesty: A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents. Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an "F" in the course and/or expulsion from the college. See the Student Standards of Conduct and Disciplinary Process and other policies at <http://www.austincc.edu/catalog>.

Students Rights and Responsibilities:

Freedom of Expression: Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. These differences enhance the learning experience and create an atmosphere where students and instructors alike will be encouraged to think and learn. On sensitive and volatile topics, students may sometimes disagree not only with each other but also with the instructor. It is expected that faculty and students will respect the views of others when expressed in classroom discussions.

Academic Freedom: Institutions of higher education are conducted for the common good. The common good depends upon a free search for truth and its free expression. Hence it is essential that faculty members at Austin Community College be free to pursue scholarly inquiry without unreasonable restriction and to voice and publish their conclusions without fear of institutional censorship or discipline. They must be free from the possibility that others of differing vision, either inside or outside the college community, may threaten their professional careers. The concept of academic freedom in Austin Community College is accompanied by an equally demanding concept of responsibility, shared by the Board of Trustees, administration, and faculty members. In the classroom or in College-produced telecommunications, faculty members should strive to be accurate, to exercise appropriate restraint, and to show respect for the opinions of others. In addition, instructors should be judicious in the use of material and should introduce only material that has a clear relationship to the subject field.

Student Discipline: Students at the College have the rights accorded to all persons under the Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility for each individual to accord the same rights to others in the College community and not to interfere with or disrupt the educational process. As willing partners in learning, it is expected that students will comply with College rules and procedures.

Student Accessibility Services: Each ACC campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through the office of Student Accessibility Services (SAS). Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of the semester, otherwise the provision of accommodations may be delayed. Students who have received approval for accommodations from SAS for this course must provide the instructor with the 'Notice of Approved Accommodations' from SAS before accommodations will be provided. Arrangements for academic accommodations can only be made after the instructor receives the 'Notice of Approved Accommodations' from the student. Students with approved accommodations are encouraged to submit the 'Notice of Approved Accommodations' to the instructor at the beginning of the semester because a reasonable amount of time may be needed to prepare and arrange for the accommodations. Additional information about SAS:
<http://www.austincc.edu/support-and-services/services-for-students/student-accessibility-services-and-assistive-technology>.

Safety Statement: Austin Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Additional information on these can be found at <http://www.austincc.edu/ehs>. Because some health and safety circumstances are beyond our control, we ask that you become

familiar with the Emergency Procedures poster and Campus Safety Plan map in each classroom. Additional information about emergency procedures and how to sign up for ACC Emergency Alerts to be notified in the event of a serious emergency can be found at <http://www.austincc.edu/emergency/>. Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be immediately dismissed from the day's activity, may be withdrawn from the class, and/or barred from attending future activities.

Concealed Handgun Policy: The Austin Community College District concealed handgun policy ensures compliance with Section 411.2031 of the Texas Government Code (also known as the Campus Carry Law), while maintaining ACC's commitment to provide a safe environment for its students, faculty, staff, and visitors. Beginning August 1, 2017, individuals who are licensed to carry (LTC) may do so on campus premises except in locations and at activities prohibited by state or federal law, or the college's concealed handgun policy. It is the responsibility of license holders to conceal their handguns at all times. Persons who see a handgun on campus are asked to contact the ACC Police Department by dialing 222 from a campus phone or 512-223-7999. All testing centers located on the Austin Community College District are Exclusion Zones where concealed handguns are prohibited.

Use of ACC email: All College e-mail communication to students will be sent solely to the student's ACCmail account with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify students of any college-related emergencies using this account. Students should expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Instructions for activating an ACCmail account can be found at: <http://www.austincc.edu/accmail>

Testing Center Policies:

Under certain circumstances and in distance learning courses, instructors may have students take exams in a testing center. Students must govern themselves according to the Student Guide for Use of ACC Testing Centers and should read the entire guide: <http://www.austincc.edu/support-and-services/services-for-students/testing-services/instructional-testing/testing-center-guidelines> Testing centers are located at Cypress, Eastview, Elgin, Hays, Highland, Northridge, Pinnacle, Rio Grande, Riverside, Round Rock, South Austin campuses. Sites and hours are subject to change without notice. To request the test, students must provide proper identification and fill out a test request form with the instructor's name, course name and number, section and synonym number, and exam number. The use of unauthorized materials while taking an exam in an ACC Testing Center is subject to disciplinary action. Do NOT bring cell phones to the Testing Center. Having your cell phone in the testing room, regardless of whether it is on

or off, will revoke your testing privileges for the remainder of the semester. ACC Testing Center policies can be found at <http://www.austincc.edu/testctr/>

Student and Instructional Services: ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these services and support systems is available at:
<http://www.austincc.edu/support-and-services> Links to many student services and other information can be found at:
<http://www.austincc.edu/support-and-services/services-for-students>. ACC Learning Labs provide free tutoring services to all ACC students currently enrolled in the course to be tutored. The tutor schedule for each Learning Lab may be found at:
<http://www.austincc.edu/support-and-services/tutoring-and-academic-help/tutoring-services-and-schedules/tutoring-schedules>. For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at any ACC Learning Lab.