

RE Progression Map



Substantive Knowledge (Theology)

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Festivals	Diwali Harvest	Christmas Hanukkah	Easter Ramadan Eid		Summer Solstice	
Nursery	People Culture and Communities: I can talk about how, Black History Month, Halloween, Bonfire Night, Remembrance Day, Diwali and Christmas are observed and celebrated.		People Culture and Communities: I can talk about how the Lunar New Year, Shrove Tuesday, Easter and Mother's Day are observed and celebrated.		People Culture and Communities: I can talk about how Eid and Father's day are observed and celebrated.	
Reception	People Culture and Communities: I can talk about how, Black History Month, Halloween, Bonfire Night, Remembrance Day, Diwali and Christmas are observed and celebrated. Creating with Materials-Autumn – <i>Diva Lamps (Diwali), Designing Christmas cards, making calendars</i>		People Culture and Communities: I can talk about how the Lunar New Year, Shrove Tuesday, Easter and Mother's Day are observed and celebrated. Creating with Materials- Spring - <i>Cooking and practising to use different tools to create a stir-fry, pancake making and tasting, Easter cards and Mother's Day gift</i>		People Culture and Communities: I can talk about how Eid and Father's day are observed and celebrated. Creating with Materials- Summer - <i>Designing Father's Day cards and gifts, exploring Eid and patterns.</i> ELG: Know some similarities and differences between different religious and cultural communities in this country	

	<u>What do we do?</u> Provide activities and opportunities for children to share experiences and knowledge from different parts of their lives with each other- through show and tell and circle time discussions in our topic ‘All about Me’. .		<u>What do we do?</u> Provide role-play areas with a variety of resources reflecting diversity. Make a display with the children, showing all the people who make up the community of the setting.			
Year 1	Caring for others Key story: -The Good Samaritan To understand the importance of caring for others (as a baby), through the story of the Good Samaritan G.	Gifts and giving Key story: -The Christmas Story Why Christmas can be important to many Christians and why Eid al-Fitr can be important to many Muslims A.	Belonging Key story: -Jesus’ baptism The children will have the opportunity to deepen their understanding of the different ways of belonging (baptism) in different religions. G.	Easter and surprises Key story: - The Easter Story Easter and Holy week and why it is such an important time for Christians. G.	Rules and routines What are rituals and why do we have them? What are the most important rules for Christians to follow? G.	Places of worship Children will look at different places of worship and compare a Hindu Temple and a Jewish Synagogue. G.
Sacre Coverage	Christianity Islam	Christianity Islam	Christianity Islam	Christianity	Christianity	Christianity Hinduism Islam
Year 2	Nature and God Key story: -The creation	Light and Dark Key story: - Rama & Sita	Ceremonies (Belonging) Children will	Easter - Beginnings and endings Key story:	Rules and routines Key story: -10	Places of worship Children compare places of worship

	story Nature can be important across religions. Children will Christian explore the Creation story and the importance of harvest to some Christians. G.	Children will explore the importance of light to many in Christianity, Hinduism and Judaism through learning about Advent, Christmas, Diwali and Hanukkah. G.	explore the common features of religious ceremonies and look at a Hindu wedding and a Jewish Bar/Bat Mitzvah. G.	- The Easter Story Children will learn about beginning and endings through Christianity (Baptism and Easter) G.	Commandments Children explore the rituals associated with prayer for Muslims and Holy Communion for Christians. G.	including a mosque and a Buddhist temple. G.
Sacre Coverage	Christianity Hinduism	Christianity Hinduism Judaism	Christianity Hinduism Atheist	Christianity (Easter)	Christianity Islam	Buddhism Islam
Year 3	Sacred Texts Define 'sacred', ask questions about what sacred means, discuss why the Bible is sacred, Look at the New testament and the importance of prayer for all. G.	Key People Key story: -The Christmas Story Understand the nativity story and what the role of different people were (angel, shepherds, the wise men, King Herod).	Deities and symbols - Peace Key story: Children to name and compare main deities and key religious symbols G.	Easter - Sacrifice Key story: -The Last Supper -The Easter Story Sequence the Easter story, thinking about positive friendships, learn about sacrifice. G.	Pilgrimages Key story: Explain what a special journey is, name places of a pilgrimage and describe its significance, explore thoughts and feelings. G.	Places of worship Children learn about different places of worship, mosque, a gurdwara and a church. G.

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Sacre Coverage	Christianity	Christianity Islam	Islam Hinduism	Christianity Hinduism	Atheist	Buddhism Islam Hinduism
Year 4	Nature and God Key story: - The story of Buddha To name main Buddhist beliefs, symbols, places of worship and traditional stories - highlighting the importance of nature. G.	Ceremonies Key story: -Durga Puja Common features of religious and non-religious ceremonies. Puja and baby naming ceremonies G.	People of Faith Identify your own beliefs, link to the beliefs of others G.	Food and (Fasting - Sacrifice) Key story: -The Last Supper Identify how food is used in life, different purposes of food, different views on food, discuss Lent, Kosher, Ramadan. G.	Pilgrimages Explain what a pilgrimage is, name places of a pilgrimage and describe its significance, explore thoughts and feelings. G.	Sacred Texts Define 'Sacred', ask questions about what sacred means, discuss why the Bible is sacred G.
Sacre Coverage	Buddhism	Hinduism (Puja) Humanist	Hinduism Sikhism	Christianity Judaism Islam	Islam Christianity	Christianity (Bible)
Year 5	Worship Key story: -The Good Samaritan What is worship?,	Celebrations Key story: -The Christmas Story Chn will	Peace Chn will learn- What is religion's view of peace? Mandalas are used to focus the mind	Commitment - sacrifice Examine and discuss a range of religious and non-religious	Forgiveness What is meant by forgiveness and the role forgiveness plays in world religions? Look at	What matters most Ask what matters most to themselves. Consider elements of faiths and worldviews and

	What does it mean to religious believers and how believers worship differently G.	discuss/learn- the meaning of Christmas? Is the true meaning of Christmas still present today ? Has the meaning changed for some? G.	in meditation. They will also look at symbolic people of peace and well known symbols of peace before creating their own. G.	commitments made by others. Find out about non-religious, Jewish and marriage within Hinduism. G.	the importance of forgiveness. G.	consider what matters to each one. G.
Sacre Coverage	Christianity Atheist	Christianity	Buddhism Islam	Hinduism Atheist	Sikhism Christianity	Hinduism
Year 6	Creation stories Key story: -The creation story Chn will discuss/ learn - What different creation stories from world religions. G.	The Christmas Story Key story: -The Christmas Story Chn will discuss/ learn - What is the Christmas Story? What are the traditions associated with celebrating Christmas both here and around the world?	Humanism (Including symbols) Chn will discuss/ learn - What is humanism? What are its origins, core beliefs and the meaning of the Happy Human symbol. G.	Crucifixion - sacrifice Key story: -The crucifixion story Chn will discuss/ learn - 'Was Jesus' death part of God's plan'? What is the Easter story? What are the concepts of 'free will' and 'determinism'? Is there any Biblical	Eternity Life after death and eternal life Chn will discuss/ learn - What is eternity? What is eternity from both religious and non-religious worldviews? G.	Symbols & deities Children to name the main deities and key religious symbols and Identify their importance G.

		G.		evidence to support own thoughts on Jesus' life and death G.		
Sacre Coverage	Christianity	Christianity	Humanism	Christianity	Hinduism Buddhism	Sikhism Buddhism

Future Learning KS3:

- Pupils will build on their knowledge and understanding of the beliefs, values and traditions of Christianity, Islam and Judaism and Buddhism.
- A study of one of Sikhism OR Hinduism should also be undertaken at KS3.
- Throughout this phase of education, students analyse and interpret a wide range of religious, philosophical and ethical concepts in increasing depth.
- It is expected that through Attainment Target Two teachers will be able to reflect the variety of faith traditions within the school community.
- The themes are 'Wealth and Poverty', 'Spirituality', 'The Importance of Remembering', and 'Religion and Science'.

Disciplinary Knowledge (sociology, philosophy and personal)						
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Personal - How does it feel to be looked after? Philosophy - Why is it important to look after others?	Personal - Is Christmas important to you? Philosophy - Why do different people celebrate different things?	Personal - Have you been baptised? Philosophy - How do you think people felt when they were baptised? Sociology - Why	Philosophy - How did people feel when Jesus rose again? Sociology - Why is Easter important?	Personal - Do you like having rules to follow? Why/why not? Sociology - Why do Christians follow certain rules?	Personal - Where do you worship/pray? Philosophy - How does a place of worship make others feel? Sociology - Why are places of worship different?

		Sociology - Why is Eid celebrated the way it is?	are children/people baptised?			
Year 2	Personal - Is nature important to you? Philosophy - How important are creation stories to different people?	Philosophy - How do you think Sita felt? (At any point in the story) Sociology - Why is Diwali important? How is it celebrated?	Personal - Have you ever been to a wedding? What was it like? Philosophy - How do people feel at weddings? Why? Sociology - Why are weddings carried out in the way they are?	Personal - What would you say to Jesus when he rose again? Philosophy - How did people feel when Jesus rose again? Sociology - How do Christians behave at Easter? Why?	Personal - Do you believe rules are important? Why/why not? Philosophy - How does prayer make people feel? Sociology - How do different religions pray?	Personal - If you could choose a place of worship, where would it be? Philosophy - How would a Buddhist feel in their place of worship? Sociology - Why do people worship where they do?
Year 3	Personal - What does sacred mean to you? Philosophy - Why do people follow the bible? Sociology - What makes people turn to prayer?	Personal - How would you have felt when the Angel appeared? Philosophy - Identify the feelings of different key people eg. Herod Sociology - How	Philosophy - How important are religious symbols to people? Sociology - How are symbols treated? Why?	Personal - What would you choose to sacrifice? Philosophy - How do you think Jesus felt at the Last Supper? Sociology - Why do Hindus offer sacrifices?	Personal - How do you think you would feel on a pilgrimage? Philosophy - How do people feel when they are on a pilgrimage? Sociology - Why do people go on pilgrimages?	Personal - Do you need a special place to worship? Philosophy - How do people feel when they are in their place of worship? Sociology - What are the different ways that people worship?

		did Mohammed influence people?				
Year 4	Personal - How and when do you worship/reflect? Philosophy - Why do people believe in symbols? Sociology - How are Buddhist places of worship treated? How do they show respect?	Personal - Have you been to a non-religious ceremony? Did you like it? Philosophy - Why is the Puja ceremony important? Sociology - Do people behave differently at non-religious ceremonies?	Personal - Who or what do you have faith in? Philosophy - Why do people need to have faith in something/someone? Sociology - How is faith demonstrated?	Personal - What is your favourite food? Why? Philosophy - How do you think it feels to fast? Sociology - Why is kosher food important?	Personal - Would you like to go on a pilgrimage? Why/why not? Philosophy - How do you think it feels to complete a pilgrimage? Sociology - Why is the Hajj important?	Personal - Do you have a book that is sacred to you? Why is it sacred? Philosophy - Why is it important for people to have a sacred text to refer to/pray with? Sociology - What are the similarities/differences in the way people pray?
Year 5	Personal - Can you worship anywhere? Why/why not? Philosophy - How would people feel if they had no place of worship? Sociology - How do people know how to worship?	Personal - What is your favourite celebration? Why? Philosophy - How do different celebrations make people feel? Sociology - How are Christmas and Hanukkah	Personal - What is your idea of peace? Philosophy - Why do people want to achieve peace? Sociology - Are symbols of peace different? Why?	Personal - If you had to sacrifice one thing, what would it be? Philosophy - How do you think people feel when they make a sacrifice? Sociology - How do different religions show	Personal - Do you find it easy to forgive? Why/why not? Philosophy - How do people feel when they forgive or are forgiven? Sociology - In what ways can people show forgiveness?	Personal - What matters the most to you? Why? Philosophy - Why is it important to follow traditions and values? Sociology - How are values shown and represented?

		similar/different ?		commitment?		
Year 6	Personal - Do you believe in creation stories? Why/why not? Philosophy - How much do different religions value creation stories? Sociology - How are creation stories recognised and celebrated?	Personal - How do you celebrate Christmas? Why? Philosophy - How do people around the world feel about and react to the Christmas story? Sociology - What religious traditions are associated with the Christmas story?	Personal - Are you religious? Why/why not? Philosophy - What is life like for someone who is not religious? Sociology -	Personal - How does the Easter story make you feel? Philosophy - How would the process of crucifixion affect people? Sociology - How do people celebrate and show worship through Easter?	Personal - Would you like to live for all eternity? Why/why not? Philosophy - Is the idea of a heaven important to people? Why/why not? Sociology - How do people behave in order to achieve eternal life?	Personal - Do you have a symbol that is important to you? Why is it important? Philosophy - Why are certain symbols important to people? Sociology - How are deities and symbols treated?