

Bringing Student Voices to Life with Animate Characters in Adobe Express

Syllabus

Course Description:

In this course, participants will learn to transform simple audio recordings into animated videos. We will explore step-by-step how to record and animate audio, creating engaging content that brings stories, reflections, or lessons to life. Perfect for teachers looking to amplify student perspectives and add a creative spark to any subject area—no animation experience required!

Prerequisites:

Internet access and an Adobe Express Account

Learning Objective: By the end of this session, participants will be able to create engaging animations using the Animate Characters feature in Adobe Express, effectively transforming student-recorded audio into simple, shareable animated videos that amplify student voice and enhance learning.

Course Structure:

This course consists of three parts.

1. Watch - Participate in a live session or watch the recorded session to learn about the skills you will need to complete the course.
2. Learn by Doing - Complete this activity to practice the skill(s) presented.
3. Learning Artifact - an activity to apply knowledge or reflect on practice in your setting required for course credit.

Learning Artifact: Participants will create a 30-second to two-minute animated audio recording, giving at least one idea for using this feature with students. They will share this artifact with the course instructor using the view-only link.

Resources:

[Adobe Express for Education](#)



Standards:

Ohio Educator Standards

4 Teachers plan and deliver effective instruction that advances the learning of each individual student.

5 Teachers create learning environments that promote high levels of learning and achievement for all students

ISTE Educator Standards

2.1. Learner Teachers

continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Teachers:

2.1.b. Pursue professional interests by creating and actively participating in local and global learning networks.

2.1.c. Stay current with research that supports improved student learning outcomes, including findings from the learning sciences.

2.5. Designer Teachers

design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Teachers:

2.5.a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

2.5.b. Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.

2.5.c. Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning

