

Teacher Cover Sheet

Directions for Educators

- This document is intended to support your instruction of new material with your students, not to replace it.
- You may build upon this and/or customize this to meet your instructional style and to respond to what you know about your students.
- Ideas for teaching new material: find a video online that students can watch; teach in real-time using a platform like Google Meet and share your screen; record yourself in advance using [Screencastify](#) (a Google Chrome extension) or by recording yourself in a Google Meet.
- You may also create your own materials and plan for delivery that is aligned to the standard below.
- Within the materials, wherever you see “Need help with this activity?” it references specially designed scaffolds for students with IEPs. Wherever you see “Focus on Language” it references supports for English Learners. However, all of the activities are designed with supports and scaffolds for all students.

| Week of... | Activity Title or # |
|---|--|
| 5/4-5/9/20 | Find Your College |
| Standard Addressed | Objective |
| 13.1.11 H. Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests. | Students will be able to match their own academic performance and personal interests with potential colleges. |
| Key Teaching Points | Evidence of Student Mastery |
| 2-5 key points that teachers should ensure students understand by the end of the activity. | (attributes of correct answers, list of accurate details, look-fors, exemplar responses for a final check for understanding,, etc) |
| Students should understand key college terms to search for college matches. | Students will demonstrate an understanding of the impact of their own performance and preferences on colleges that were selected for them. |
| Student Submission | Menu of Teacher Moves (including but not limited to what is below) |
| Students will complete the college searches based on their preferences and can save their selections on Collegeboard Big Future. | “It’s never too early to discover potential colleges.” |
| Modifications and additional support for struggling students | |

This section is for individual teachers to complete as a way to document strategies and interventions for specific students.