

Kaleida Cast!

First/second-year refers to how many years they've been on Kaleida; they're all advanced students working towards a Masters or equivalent, or higher. Each group has a [professor](#) leading the research team, one leading the ranger team, and two or three [second-years](#) to offer more informal guidance and support.

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Eborgine

A matriarchal society so most of the seniors here are female at a ratio of approx. 4:1.

1. Unnamed
 - a. **Sex:** Female
 - b. **Team Role:** Leader
 - c. **Academic Level:** Professor of Autecology at ???
 - d. **Residential Status:** Perennial
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
2. Suntandor
 - a. **Sex:** Female
 - b. **Team Role:** Senior Researcher
 - c. **Academic Level:** Student of Population ecology at ???
 - d. **Residential Status:** Second-year
 - e. **Personality:** Kind, helpful, soft-spoken
 - f. **Relationships/Politics:** ?
3. Unnamed
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Stratigraphy at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
4. Unnamed
 - a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Tropical ecology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
5. Unnamed
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Population ecology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
6. Unnamed
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Paleomagnetism at ???

- d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
7. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Disease ecology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
8. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Plant ecology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
9. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Social ecology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
10. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Biometeorology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
11. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Marine ecology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
12. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecological design at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?

- f. **Relationships/Politics:** ?
13. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Festive ecology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
14. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecological anthropology at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
15. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecological health at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
16. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecosophy at ???
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?

Furries

From Planet Zoiya.

There are more than one second-year due to the diversity of students, who may require a mammalian or non-mammalian (usually piscine) support.

Sabrebridge Uni = prestigious mammal/land uni. All unis accept all students

Pelagii Institute = prestigious oceanic uni. Some students are more comfortable remaining in the sea, but most are flexible. Those who have come are content to spend their time on land

University of Fazaque = prestigious cold-blooded uni based in the deserts. This uni accepts all students, but is better set up to support cold-blooded students: 'summer break' is in winter so students don't have to study when their energy is at its lowest, the days start later so students get the chance to warm up on a morning, support of youngsters who are independent of their parents

Imperial College of Rockhouse = another prestigious mammal-centered uni with an inclusive approach

Cada Institute = prestigious university for nocturnal creatures; attracts some diurnal students

Icehenge University = prestigious uni tailored for creatures from a cold environment

1. Professor Roscoe

- a. **Sex:** Male
- b. **Team Role:** Leader
- c. **Academic Level:** Professor of Behavioural ecology at Sabrebridge Uni
- d. **Residential Status:** Perennial
- e. **Personality:** Formal but approachable
- f. **Species:** Donkey
- g. **Relationships/Politics:** ?

2. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Senior Researcher
- c. **Academic Level:** Student of Ecophysiology at the University of Fazaque
- d. **Residential Status:** Second-year
- e. **Personality:** ?
- f. **Species:** Marine iguana
- g. **Relationships/Politics:** ?

3. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Senior Researcher
- c. **Academic Level:** Student of Synecology at the Pelagii Institute
- d. **Residential Status:** Second-year
- e. **Personality:** ?

- f. **Species:** Mandarin goby
 - g. **Relationships/Politics:** ?
- 4. Orca/Lucinda
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Paleontology and Evolution at Sabrebridge Uni
 - d. **Residential Status:** First-year
 - e. **Personality:** Outgoing and friendly
 - f. **Species:** Orca
 - g. **Relationships/Politics:** Special friends with Dormouse/Rosemary; part of a larger friendship group with Dormouse, Roisin, Kenton, Lou, Tessa, and Jesse
- 5. Dormouse/Rosemary
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Plant Studies at Sabrebridge Uni
 - d. **Residential Status:** First-year
 - e. **Personality:** Timid
 - f. **Species:** Dormouse
 - g. **Relationships/Politics:** Special friends with Orca/Lucinda; part of a larger friendship group with Orca, Roisin, Kenton, Lou, Tessa, and Jesse
- 6. Roisin
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Community ecology at Sabrebridge Uni
 - d. **Residential Status:** First-year
 - e. **Personality:** Party girl, loves a drink and chat!
 - f. **Species:** Antelope
 - g. **Relationships/Politics:** Part of a larger friendship group with Dormouse, Roisin, Kenton, Lou, Tessa, and Jesse
- 7. Kenton
 - a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Chemical ecology at Sabrebridge Uni
 - d. **Residential Status:** First-year
 - e. **Personality:** Businesslike but friendly
 - f. **Species:** Koala
 - g. **Relationships/Politics:** Part of a larger friendship group with Dormouse, Roisin, Kenton, Lou, Tessa, and Jesse
- 8. Lou
 - a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Social ecology at Sabrebridge Uni
 - d. **Residential Status:** First-year
 - e. **Personality:** Easygoing, mature student (34)

- f. **Species:** Hippopotamus
 - g. **Relationships/Politics:** Part of a larger friendship group with Dormouse, Roisin, Kenton, Lou, Tessa, and Jesse
9. Tessa
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Geobiology at Sabrebridge Uni
 - d. **Residential Status:** First-year
 - e. **Personality:** Grew up in an all-girls' boarding school, keeps herself very 'locked down'
 - f. **Species:** Galaga (nocturnal big-eyed creature)
 - g. **Relationships/Politics:** Part of a larger friendship group with Dormouse, Roisin, Kenton, Lou, Tessa, and Jesse
10. Jacinto/"Jesse"
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecological design at Sabrebridge Uni
 - d. **Residential Status:** First-year
 - e. **Personality:** Flamboyantly gay but takes no shit, from semi-rural area in another country; accent
 - f. **Species:** Lemming
 - g. **Relationships/Politics:** Part of a larger friendship group with Dormouse, Roisin, Kenton, Lou, Tessa, and Jesse
11. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Environmental psychology at the University of Fazaque
 - d. **Residential Status:** First-year
 - e. **Personality:** Hard to read as her eyes aren't expressive; fully embraces that she's not conventionally attractive
 - f. **Species:** Anglerfish
 - g. **Relationships/Politics:** ?
12. Melvin
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Applied ecology at the Cada Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** Considers himself a bit of a stud. He's of a species that attracts multiple women so he's naturally a philanderer but gets caught out for this in such a small group.
 - f. **Species:** Lion

- g. **Relationships/Politics:** Tends to impress some other men as he's tall, broad shouldered, has a big mane, etc. but the women aren't so convinced. Doesn't like the anglerfish or bushpig.
- 13. Unnamed
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Natural history at the Cada Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Bush pig
 - g. **Relationships/Politics:** Friends with the anglerfish - both have fun with not being conventionally attractive
- 14. Unnamed
 - a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Systems ecology at the Imperial College of Rockhouse
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Naked mole-rat
 - g. **Relationships/Politics:** ?
- 15. Unnamed
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Festive ecology at Icehenge University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Bald eagle
 - g. **Relationships/Politics:** ?
- 16. Unnamed
 - a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecological health at the Cada Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Snowy owl
 - g. **Relationships/Politics:** ?
- 17. Unnamed
 - a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecosophy at the Imperial College of Rockhouse
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Red kangaroo

- g. **Relationships/Politics:** ?
18. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Environmental psychology at the University of Fazaque
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Howler monkey
 - g. **Relationships/Politics:** ?
19. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Natural history at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Dall's porpoise
 - g. **Relationships/Politics:** ?
20. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Systems ecology at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Loggerhead turtle
 - g. **Relationships/Politics:** ?
21. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Lead Ranger
 - c. **Academic Level:** Professor of Medicine - Clinical Practice at the University of Fazaque
 - d. **Residential Status:** Perennial
 - e. **Personality:** ?
 - f. **Species:** Plumed basilisk
 - g. **Relationships/Politics:** ?
22. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Assistant Lead Ranger
 - c. **Academic Level:** Student of Tourism at the Cada Institute
 - d. **Residential Status:** Second-year
 - e. **Personality:** ?
 - f. **Species:** Tiger
 - g. **Relationships/Politics:** ?
23. Unnamed

- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement at the Imperial College of Rockhouse
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Ruffed lemur
 - g. **Relationships/Politics:** ?
24. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Environmental at Icehenge University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Pied avocet
 - g. **Relationships/Politics:** ?
25. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Interpreting at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Salmon
 - g. **Relationships/Politics:** ?
26. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Occupational Therapy at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Elephant
 - g. **Relationships/Politics:** ?
27. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Organic at the Imperial College of Rockhouse
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Emu
 - g. **Relationships/Politics:** ?
28. Unnamed
- a. **Sex:** Male

- b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Geotechnical at the Cada Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Ocelot
 - g. **Relationships/Politics:** ?
29. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Journalism at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Walrus
 - g. **Relationships/Politics:** ?
30. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Finance and Budgeting at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Basking shark
 - g. **Relationships/Politics:** ?
31. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement at the Imperial College of Rockhouse
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Splendid starling
 - g. **Relationships/Politics:** ?
32. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Inorganic at the University of Fazaque
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Green tree snake
 - g. **Relationships/Politics:** ?
33. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger

- c. **Academic Level:** Student of Administration - Accommodation and Food at the University of Fazaque
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Cleaner wrasse
 - g. **Relationships/Politics:** ?
34. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Geotechnical at Icehenge University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Arctic fox
 - g. **Relationships/Politics:** ?
35. Unnamed
- a. **Sex:** Transfemale
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Cultural Policy at the Cada Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Malayan tapir
 - g. **Relationships/Politics:** ?
36. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Technological at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Blue whale
 - g. **Relationships/Politics:** ?
37. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Project Management at the Pelagii Institute
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Northern gannet
 - g. **Relationships/Politics:** ?
38. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger

- c. **Academic Level:** Student of Law Enforcement at the Imperial College of Rockhouse
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Pygmy glider
 - g. **Relationships/Politics:** ?
39. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Renewable Energy at the University of Fazaque
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Ganges river dolphin
 - g. **Relationships/Politics:** ?
40. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Transport at the Imperial College of Rockhouse
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Species:** Sun bear
 - g. **Relationships/Politics:** ?

Humans

There are two Lead Researchers because they can come under a lot of fire from the furies due to meat/cheese/leather, etc. So having the moral support of another human in the same position is helpful.

University of Oxford = UK university

Harvard University = USA university

Imperial College London = UK university

National University of Singapore = Singaporean University

Australian National University = Australian University

1. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Leader
- c. **Academic Level:** Professor of Marine ecology at the University of Oxford
- d. **Residential Status:** Perennial
- e. **Personality:** ?
- f. **Ethnicity:** Japanese
- g. **Relationships/Politics:** ?

2. Mia

- a. **Sex:** Female
- b. **Team Role:** Lead Researcher
- c. **Academic Level:** Student of Restoration ecology at the Australian National University
- d. **Residential Status:** Second-year
- e. **Personality:** Practical and calm
- f. **Ethnicity:** Australian
- g. **Relationships/Politics:** ?

3. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Lead Researcher
- c. **Academic Level:** Student of Ecosystem ecology at Harvard University
- d. **Residential Status:** Second-year
- e. **Personality:** ?
- f. **Ethnicity:** American
- g. **Relationships/Politics:** ?

4. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Aquatic ecology at the National University of Singapore
- d. **Residential Status:** First-year

- e. **Personality:** ?
 - f. **Ethnicity:** Swiss
 - g. **Relationships/Politics:** ?
5. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Autecology at the University of Oxford
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** British
 - g. **Relationships/Politics:** ?
6. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Magnetostratigraphy at Imperial College London
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Swedish
 - g. **Relationships/Politics:** ?
7. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Aquatic ecology at Harvard University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Canadian
 - g. **Relationships/Politics:** ?
8. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Community ecology at Imperial College London
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** British
 - g. **Relationships/Politics:** ?
9. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Functional ecology at the National University of Singapore
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Singaporean
 - g. **Relationships/Politics:** ?

10. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Ecological anthropology at the Australian National University
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** Japanese
- g. **Relationships/Politics:** ?

11. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Bioclimatology at the Australian National University
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** Australian
- g. **Relationships/Politics:** ?

12. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Paleomagnetism at the University of Oxford
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** British
- g. **Relationships/Politics:** ?

13. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Natural history at the Australian National University
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** British
- g. **Relationships/Politics:** ?

14. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Applied ecology at Harvard University
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** Swiss
- g. **Relationships/Politics:** ?

15. Unnamed

- a. **Sex:** Nonbinary
- b. **Team Role:** Researcher

- c. **Academic Level:** Student of Ecosophy at Imperial College London
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** American
 - g. **Relationships/Politics:** ?
16. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Leader
 - c. **Academic Level:** Professor of Engineering - Water Resources at Imperial College London
 - d. **Residential Status:** Perennial
 - e. **Personality:** ?
 - f. **Ethnicity:** British
 - g. **Relationships/Politics:** ?
17. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Lead Ranger
 - c. **Academic Level:** Student of Medicine - Surgery at the National University of Singapore
 - d. **Residential Status:** Second-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Singaporean
 - g. **Relationships/Politics:** ?
18. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Lead Ranger
 - c. **Academic Level:** Student of Law Enforcement at the University of Oxford
 - d. **Residential Status:** Second-year
 - e. **Personality:** ?
 - f. **Ethnicity:** American
 - g. **Relationships/Politics:** ?
19. Tim
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Latin (academic speciality) at Harvard University
 - d. **Residential Status:** First-year
 - e. **Personality:** Loves to nerd out!
 - f. **Ethnicity:** Canadian
 - g. **Relationships/Politics:** Makes early friendship with Orca, Dormouse, X.X.x and x...X.X over their first lunch together.
20. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger

- c. **Academic Level:** Student of Engineering - Optical at the Australian National University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Australian
 - g. **Relationships/Politics:** ?
21. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Analytical at Imperial College London
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** French
 - g. **Relationships/Politics:** ?
22. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement at the National University of Singapore
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Swedish
 - g. **Relationships/Politics:** ?
23. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Cultural Policy at the University of Oxford
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** German
 - g. **Relationships/Politics:** ?
24. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Ancient language at the University of Oxford
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Japanese
 - g. **Relationships/Politics:** ?
25. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger

- c. **Academic Level:** Student of Language - Latin (academic speciality) at Harvard University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Swedish
 - g. **Relationships/Politics:** ?
26. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Biomechanics at the National University of Singapore
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** German
 - g. **Relationships/Politics:** ?
27. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement Imperial College London
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** British
 - g. **Relationships/Politics:** ?
28. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Clinical Practice at the Australian National University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Australian
 - g. **Relationships/Politics:** ?
29. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Inorganic at Harvard University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** American
 - g. **Relationships/Politics:** ?
30. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger

- c. **Academic Level:** Student of Administration - Project Management at Harvard University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** French
 - g. **Relationships/Politics:** ?
31. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Water Resources at the University of Oxford
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Swiss
 - g. **Relationships/Politics:** ?
32. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Analytical at the Australian National University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Australian
 - g. **Relationships/Politics:** ?
33. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Biochemistry at the University of Oxford
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** British
 - g. **Relationships/Politics:** ?
34. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Surgery at the Australian National University
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** Australian
 - g. **Relationships/Politics:** ?
35. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger

- c. **Academic Level:** Student of Administration - Cultural Policy at the National University of Singapore
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** Singaporean
- g. **Relationships/Politics:** ?

36. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Medicine - Surgery at the Imperial College London
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** Australian
- g. **Relationships/Politics:** ?

Ispep

The Ispep keep to themselves as they're a hive-mind, and keep in contact with each other by exchanging chemicals in their slime. For that reason, physical contact is important and they don't tend to get a response from non-ispep as non-ispep are not equipped to produce the same chemicals. Therefore ispep tend to hang out in a clump.

Ispep don't have a hierarchy, they have a gestalt, meaning that the group doesn't really have a leader. One is nominated purely for admin purposes but the group makes decisions together.

1. 614/Six One Four
 - a. **Sex:** Hermaphroditic
 - b. **Team Role:** Leader
 - c. **Academic Level:** Professor of Ecosystem ecology at ??
 - d. **Residential Status:** Perennial
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
2. 315/Three One Five
 - a. **Sex:** Hermaphroditic
 - b. **Team Role:** Lead Researcher
 - c. **Academic Level:** Student of Desert ecology at ??
 - d. **Residential Status:** Second-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
3. 259/Two Five Nine
 - a. **Sex:** Hermaphroditic
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Disease ecology at ??
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
4. 170/One Seventy
 - a. **Sex:** Hermaphroditic
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Animal ecology at ??
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
5. 486/Four Eight Six
 - a. **Sex:** Hermaphroditic

- b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Geomorphology at ??
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
- 6. 511/Five One One
 - a. **Sex:** Hermaphroditic
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Synecology at ??
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
- 7. 347/Three Four Seven
 - a. **Sex:** Hermaphroditic
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Paleoclimatology at ??
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?
- 8. 108/One Zero Eight
 - a. **Sex:** Hermaphroditic
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Insect ecology ??
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Relationships/Politics:** ?

Kz-Cutl

The spider-like species that's also hive-minded, although less insular than the isep. They communicate by drumming their feet on the ground so they pick up vibrations easily.

Each name is actually a 'surname' of sorts for the individual's family hive. The Kaleida administration use a kz-cutl's hive-name because individuals' names are impossible to translate: individuals don't have names - they recognise each other by chemical signal, which they taste on the ground or by touching one another.

Their hive mind is also not conducive to getting an education so individuals break away from their hives to learn more about the world and exist as standalone individuals. As there are only 40 possible variations, if two individuals belong to the same hive then on Kaleida they're given a number suffix, which can be a nice way for non kz-cutl to work out who's family. Mentors educate adventuring kz-cutl, so they are associated with mentors, not institutions. They record their knowledge in huge, elaborate silken palaces, affectionately known by non-kz-cutl as 'memory palaces', although they work very differently. It's more like visiting a library with a wizened old guy there to guide you as to what to study and answer questions.

Colour / Type Variations

Every kz-cutl does not look quite alike. They're not conveniently colour-coded but you might recognise some like this:

1. X.x...x
 - a. **Sex:** Female
 - b. **Team Role:** Leader
 - c. **Academic Level:** Professor of Microbial ecology by Mentor Of The Forest Of The Fungus Growths
 - d. **Residential Status:** Perennial
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
2. X...x-1
 - a. **Sex:** Male
 - b. **Team Role:** Lead Researcher
 - c. **Academic Level:** Student of Applied ecology by Mentor Of The Icy Mountain
 - d. **Residential Status:** Second-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
3. X.X.x

- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Behavioural ecology by Mentor Of The Damp Coast
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Tawny
 - g. **Relationships/Politics:** Loosely friends with Tim, Dormouse, Orca, and x...X.X.
4. x...x...X-1
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Animal ecology by Mentor Of The Slippery Cave
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
5. x.x-1
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Chemical ecology by Mentor Of The Hanging Vines
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
6. X...X...X
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Paleoseismology by Mentor Of The Screeways
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
7. x.x...X
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Tropical ecology by Mentor Of The Acrid Swamp
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
8. X...x-2
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Geomorphology by Mentor Of The Dry Place
 - d. **Residential Status:** First-year

- e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
9. X.X...x
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Autecology by Mentor Of The Hollow Tree
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
10. x.x.x
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Barometry by Mentor Of The Living Spires
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
11. x...X.x
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Disease ecology by Mentor Of The Warm Springs
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Tawny
 - g. **Relationships/Politics:** ?
12. x...x...X-2
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Micropaleontology by Mentor Of The Lost Webs
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
13. X...X...x-1
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Functional ecology by Mentor Of The Held Air
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Striped legs
 - g. **Relationships/Politics:** ?
14. X...x.x

- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Marine ecology by Mentor Of The Evernight Circle
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
15. x...x...X-3
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Topoclimatology by Mentor Of The Openlands
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
16. X.x.X-1
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Ecological design by Mentor Of The Glowing Bridge
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
17. x.X...x
- a. **Sex:** Female
 - b. **Team Role:** Lead Ranger
 - c. **Academic Level:** Student of Language - Translation by Mentor Of The Dead Ones
 - d. **Residential Status:** Second-year
 - e. **Personality:** ?
 - f. **Physical Features:** Pale abdomen
 - g. **Relationships/Politics:** ?
18. x...X.X
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Transport by Mentor Of Acid Rocks
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** Loosely friends with Tim, Dormouse, Orca, and X.X.x
19. X.X
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Physical by Mentor Of The Open Caves

- d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, bristled
 - g. **Relationships/Politics:** ?
20. X...X...x-2
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Biomechanics by Mentor Of The Roaring Mountain
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
21. X.X...x
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement by Mentor Of The Everreaching Shallows
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Striped legs
 - g. **Relationships/Politics:** ?
22. X...X...x-3
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Electronic by Mentor Of The Flocks' Causeway
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
23. X.x.X-2
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Surgery by Mentor Of The Discs
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Striped legs
 - g. **Relationships/Politics:** ?
24. x.x...x
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Biochemistry by Mentor Of The Tallest Waterfall

- d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Tawny
 - g. **Relationships/Politics:** ?
25. x.x-2
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Computer by Mentor Of The Swinging Web
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
26. x...x.X
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Occupational Therapy by Mentor Of The Sharp Trees
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Pale abdomen
 - g. **Relationships/Politics:** ?
27. x...x-1
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Electronic by Mentor Of The Flocks' Causeway
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Silver
 - g. **Relationships/Politics:** ?
28. x.x.x
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Translation by Mentor Of The Dead Ones
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Physical Features:** Black, smooth
 - g. **Relationships/Politics:** ?
29. X...x...x
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Tourism by Mentor Of The Valley of Skeletons

- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Physical Features:** Tawny
- g. **Relationships/Politics:** ?

30. x...x-2

- a. **Sex:** Male
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Engineering - Acoustical by Mentor Of The Empty Lake
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Physical Features:** Black, smooth
- g. **Relationships/Politics:** ?

Stull

While they're quite militaristic, certainly they're built for war, the stull that the courses Kaleida gets its researchers and rangers from are on the more intellectual end of the scale. Their society is outgrowing a militaristic system and it's ready for something else, but so far they're finding moving on rather difficult due to powerful warlords being in charge.

Non-military training is considered rather 'modern', even 'edgy', in their society, and their training institutions are rather young. As such, training institutions don't offer a wide range of disciplines like human universities do - they're just not bedded in enough for that. But cooperative, like-minded stull have got together to act as a cluster of professors to teach different facets of the same umbrella subject.

Planet name: En'Anshahar (loosely translates as 'the arena').

Ecology is taught by The Ecology Group

Geology is taught by The Legion For the Study of Rocks

Meteorology is taught by Weather Division

Engineering is taught by Engineering Squad

Law Enforcement is taught by The Regiment of Domestic Enforcement

Medical is taught by The Medical Group / The Field Medicine Division / The Regiment of Paramedics

Administration is taught by The Battle and Domestic Leadership Force

Tourism and language are taught by The Pacifist Establishment For Travel

Chemistry is taught by The Chemistry Collective

Stull have a third gender which is known as "median". Medians can have a difficult time in stull society as they are lighter-built than males so are seen as poor competitors to those who identify purely as male. Their role is generally one of partner to either males or females, and at times in their history they have been seen as divinely gifted. Stull who are pragmatic about battleground dynamics may be skeptical of this, which has historically given medians a shaky status in society.

1. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Team Leader
- c. **Academic Level:** Professor of Desert ecology at The Ecology Group
- d. **Residential Status:** Perennial
- e. **Personality:** Organised.
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

2. Akoo

- a. **Sex:** Male
 - b. **Team Role:** Senior Researcher
 - c. **Academic Level:** Student of Ecophysiology at The Ecology Group
 - d. **Residential Status:** Second-year
 - e. **Personality:** Rambunctious
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
3. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Functional ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
4. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Insect ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
5. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Paleontology at The Legion For the Study of Rocks
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
6. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Plant ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
7. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Climatology at Weather Division
 - d. **Residential Status:** First-year

- e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
8. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Geochronology at The Legion For the Study of Rocks
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
9. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Behavioural ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
10. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Stratigraphy at The Legion For the Study of Rocks
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
11. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Synecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
12. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Restoration ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?

13. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Meteorology at Weather Division
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

14. Unnamed

- a. **Sex:** Median
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Applied ecology at The Ecology Group
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

15. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Micropaleontology at The Legion For the Study of Rocks
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

16. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Ecological anthropology at The Ecology Group
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

17. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Researcher
- c. **Academic Level:** Student of Aquatic ecology at The Ecology Group
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

18. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Researcher

- c. **Academic Level:** Student of Microbial ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
19. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Desert ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
20. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Tropical ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
21. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Insect ecology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
22. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Researcher
 - c. **Academic Level:** Student of Environmental psychology at The Ecology Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
23. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Lead Ranger
 - c. **Academic Level:** Student of Tourism at The Pacifist Establishment For Travel
 - d. **Residential Status:** Second-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?

g. Relationships/Politics: ?

24. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Law Enforcement at The Regiment of Domestic Enforcement
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

25. Unnamed

- a. **Sex:** Median
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Engineering - Applied at Engineering Squad
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

26. Unnamed

- a. **Sex:** Median
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Medicine - Clinical Practice at The Medical Group
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

27. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Law Enforcement at The Regiment of Domestic Enforcement
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

28. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Language - Linguistics at The Pacifist Establishment For Travel
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

29. Unnamed

- a. **Sex:** Median
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Medicine - Surgery at The Field Medicine Division
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

30. Unnamed

- a. **Sex:** Male
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Engineering - Renewable Energy at Engineering Squad
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

31. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Chemistry - Organic at The Chemistry Collective
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

32. Unnamed

- a. **Sex:** Median
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Administration - Technological at The Battle and Domestic Leadership Force
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

33. Unnamed

- a. **Sex:** Female
- b. **Team Role:** Ranger
- c. **Academic Level:** Student of Law Enforcement at The Regiment of Domestic Enforcement
- d. **Residential Status:** First-year
- e. **Personality:** ?
- f. **Ethnicity:** ?
- g. **Relationships/Politics:** ?

34. Unnamed

- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Inorganic at The Chemistry Collective
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
35. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Occupational Therapy at The Regiment of Paramedics
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
36. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Acoustical at Engineering Squad
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
37. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Technological at The Battle and Domestic Leadership Force
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
38. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Computer at Engineering Squad
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
39. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger

- c. **Academic Level:** Student of Medicine - Surgery at The Medical Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
40. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Technological at The Battle and Domestic Leadership Force
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
41. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Organic at The Chemistry Collective
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
42. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Ancient language at The Pacifist Establishment For Travel
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
43. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Biomechanics at The Field Medicine Division
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
44. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Applied at Engineering Squad

- d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
45. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Linguistics at The Pacifist Establishment For Travel
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
46. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement at The Regiment of Domestic Enforcement
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
47. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Physical at The Chemistry Collective
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
48. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Accommodation and Food at The Battle and Domestic Leadership Force
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
49. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Optical at Engineering Squad
 - d. **Residential Status:** First-year

- e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
50. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Biomechanics at The Regiment of Paramedics
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
51. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement at The Regiment of Domestic Enforcement
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
52. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Finance and Budgeting at The Battle and Domestic Leadership Force
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
53. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Inorganic at The Chemistry Collective
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
54. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Journalism at The Pacifist Establishment For Travel
 - d. **Residential Status:** First-year

- e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
55. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Geotechnical at Engineering Squad
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
56. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Sapient Resources at The Battle and Domestic Leadership Force
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
57. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Administration - Cultural Policy at The Battle and Domestic Leadership Force
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
58. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Chemistry - Organic at The Chemistry Collective
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
59. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Occupational Therapy at The Medical Group
 - d. **Residential Status:** First-year
 - e. **Personality:** ?

- f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
60. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Language - Interpreting at The Pacifist Establishment For Travel
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
61. Unnamed
- a. **Sex:** Female
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Engineering - Environmental at Engineering Squad
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
62. Unnamed
- a. **Sex:** Male
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Law Enforcement at The Regiment of Domestic Enforcement
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
63. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Tourism at The Pacifist Establishment For Travel
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?
 - g. **Relationships/Politics:** ?
64. Unnamed
- a. **Sex:** Median
 - b. **Team Role:** Ranger
 - c. **Academic Level:** Student of Medicine - Clinical Practice at The Field Medicine Division
 - d. **Residential Status:** First-year
 - e. **Personality:** ?
 - f. **Ethnicity:** ?

g. **Relationships/Politics: ?**