GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	SEPTEMBER 4 - 8, 2023 (WEEK 2)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrates understanding of whole numbers up to 10 000.				
B. Performance Standard	Is able to recognize, represent, compare ,and order whole numbers up to 10 000.				
C. *Learning Competency/s*	Give the place value and value of numbers up to 10 000. M3NS- Ia-10.3	Read and write numbers up to 10 000 in symbols and in words. M3NS – Ia-9.3	Rounds numbers to the nearest ten. M3NS – Ib-15.1	Rounds numbers to the nearest hundreds. M3NS – Ib-15.1	Lingguhang Pagtataya
II CONTENT	Giving the place value and value of numbers up to 10 000.	Reading and Writing Numbers up to 10 000.	Rounding numbers to the nearest ten.	Rounding numbers to the nearest hundreds.	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.7 of 18.	CG p.7 of 18.	CG p.7 of 18.	CG p.7 of 18.	
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources	Videos, laptop	Projector, charts	Projector, charts	Projector, charts	
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Place Value and Value	Write the missing numbers in shapes below.	Sing a song " Ten Little Indians"	Skip counting 1 -100.	
B. Establishing a purpose for the lesson	Mix and Match	Mix and Match	How do we round –off numbers?	How do we round –off numbers?	
C. Presenting Examples/instances of new lesson	Show powerpoint or video clips about place value and value.	Post the problem on the board.	Show a video how to round numbers in nearest tens.	PowerPoint about rounding –off numbers to the nearest hundreds.	
D. Discussing new concepts and practicing new skills #1	- What are the place value?	Guide pupils in working on Activity 1 in LM.	- What is the video all about?	What do we do in numbers?	

E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)					
G. Finding Practical applications of concepts and skills	Divide them into three.	Guide pupils in doing Activity 2 in the LM.	Give them activity sheets to perform.	Give them activity sheets to perform.	
H. Making generalizations and abstractions about the lesson	What are the place values in a 5–digit number**?**	How do we write numbers from 1001 to 10 000 in symbols? In words?	What can we do if the numbers are nearest to 0 -4 ,and 5-9? How do we round-off numbers to the nearest tens?	What can we do if the numbers are nearest to 0 -4, and 5-9? How do we round-off numbers to the nearest hundreds?	
I. Evaluating Learning	Give an activity.	Have pupils work on Activity 3.	Round off the ff. numbers to the nearest tens. 1. 125 2. 2374 3. 15353 4. 658 5. 53	Round off the ff. numbers to the nearest hundreds. 1. 679 2. 2135 3. 67821 4. 4527 5. 100	
J. Additional activities for application or remediation	Write the place value and value of each number. 1. 23098 2. 67129 3. 87390 4-5.etc.	Give Activity 4 in LM.	Provide them an assignment to do at home.	Provide them an assignment to do at home.	
V. REMARKS					