| | | GRADES 1 to 12 DAILY LESSON LOG | School: | | Grade Level: | |
|---|---|---|---|---|---|---|
| | | | Teacher: | | Learning Area: | MATHEMATICS |
| | | | Teaching Dates and Time: | SEPTEMBER 4 - 8, 2023 (WEEK 2) | Quarter: | 1ST QUARTER |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|---|
| **I OBJECTIVES** | | | | | |
| **A. Content Standard** | Demonstrates understanding of whole numbers up to 10 000. | | | | |
| **B. Performance Standard** | Is able to recognize, represent, compare ,and order whole numbers up to 10 000. | | | | |
| **C. Learning Competency/s** | Give the place value and value of numbers up to 10 000. M3NS- Ia-10.3 | Read and write numbers up to 10 000 in symbols and in words. M3NS – Ia-9.3 | Rounds numbers to the nearest ten. M3NS – Ib-15.1 | Rounds numbers to the nearest hundreds. M3NS – Ib-15.1 | Lingguhang Pagtataya |
| **II CONTENT** | Giving the place value and value of numbers up to 10 000. | Reading and Writing Numbers up to 10 000. | Rounding numbers to the nearest ten. | Rounding numbers to the nearest hundreds. | |
| **III. LEARNING RESOURCES** | | | | | |
| **A. References** | | | | | |
| **1. Teacher's Guide Pages** | CG p.7 of 18. | CG p.7 of 18. | CG p.7 of 18. | CG p.7 of 18. | |
| **2. Learner's Materials pages** | | | | | |
| **3. Text book pages** | | | | | |
| **4. Additional Materials from Learning Resources** | Videos, laptop | Projector, charts | Projector, charts | Projector, charts | |
| **B. Other Learning Resources** | | | | | |
| **IV. PROCEDURES** | | | | | |
| **A. Reviewing previous lesson or presenting the new lesson** | Place Value and Value | Write the missing numbers in shapes below. | Sing a song " Ten Little Indians" | Skip counting 1 -100. | |
| **B. Establishing a purpose for the lesson** | Mix and Match | Mix and Match | How do we round –off numbers? | How do we round –off numbers? | |
| **C. Presenting Examples/instances of new lesson** | Show powerpoint or video clips about place value and value. | Post the problem on the board. | Show a video how to round numbers in nearest tens. | PowerPoint about rounding –off numbers to the nearest hundreds. | |
| **D. Discussing new concepts and practicing new skills #1** | - What are the place value? | Guide pupils in working on Activity 1 in LM. | - What is the video all about? | What do we do in numbers? | |

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| **E. Discussing new concepts and practicing new skills #2** | | | | |
| **F. Developing mastery (Leads to Formative Assessment)** | | | | |
| **G. Finding Practical applications of concepts and skills** | Divide them into three. | Guide pupils in doing Activity 2 in the LM. | Give them activity sheets to perform. | Give them activity sheets to perform. | |
| **H. Making generalizations and abstractions about the lesson** | What are the place values in a 5–digit number**?** | How do we write numbers from 1001 to 10 000 in symbols? In words? | What can we do if the numbers are nearest to 0 -4 ,and 5-9? How do we round-off numbers to the nearest tens? | What can we do if the numbers are nearest to 0 -4, and 5-9? How do we round-off numbers to the nearest hundreds? | |
| **I. Evaluating Learning** | Give an activity. | Have pupils work on Activity 3. | Round off the ff. numbers to the nearest tens. 1. 125 2. 2374 3. 15353 4. 658 5. 53 | Round off the ff. numbers to the nearest hundreds. 1. 679 2. 2135 3. 67821 4. 4527 5. 100 | |
| **J. Additional activities for application or remediation** | Write the place value and value of each number. 1. 23098 2. 67129 3. 87390 4-5.etc. | Give Activity 4 in LM. | Provide them an assignment to do at home. | Provide them an assignment to do at home. | |
| **V. REMARKS** | | | | | |