

American History II



Ms. Roy

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Welcome back to school! I'm really excited to get to know all of you better, and know we will work together to have a fantastic and productive year! If you've been paying attention at all this summer, you know that there are a lot of really important things happening in the world that have a big impact on all of us. So, we will be discussing current events often this year, and it's important for you to pay attention to what's happening in the news.

We live in a world in which it seems things change at an incredibly rapid pace. By comparison, the America we'll be studying this year will seem to have changed very slowly. Yet, when one considers how much has changed in less than 150 years, the change becomes dramatic... In 1870, there were approximately 38 million Americans, while in 2020, there were about 331 million Americans. In 1870, few Americans had the right to vote and "hot" technologies included the submarine and dynamite.

What I Expect of you:

Respect and Honor: For yourself, each other, and me. You don't have to love everyone, but please respect everyone. Also, honor everyone by ensuring that all work you submit is your own in every way. Plagiarism and cheating will not be tolerated. I can appreciate that you may want to work together on assignments, but make sure that your work remains your own. We will discuss the difference between "collaboration" and dishonesty. I want to say your name correctly; please do let me know when I mispronounce it.

Promptness: I expect that you will arrive to class on time and prepared. Penalties will be enforced if you do not arrive to class on time and prepared. Students who arrive to class late will result in a home contact. Excessive tardiness will receive administrative action.

Missed work: I expect that you will see me to make up any missed tests or quizzes in a timely manner. Furthermore, when you are scheduled to make up a test or quiz, you are expected to show up. If you do not, you will lose ten percent off of your score. All assessments are made up in the test makeup room during co-curricular periods. If you are absent from class, you are responsible for checking for missed work (it will be posted in Classroom), and any work due on the day you were absent is due the next day of class. **It is your responsibility to get what you have missed when absent from class as well as to submit what was collected that day.**

Late work: You are expected to hand in all work on time. That said, I do accept work that is late. Work that is turned in late will have ten per cent taken off the possible score per day of class for up to five class periods.

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School rules: You are expected to follow school rules. The breaking of basic rules like hats in the classroom, food in the classroom, and using proper language will not be tolerated. Also, please do not endanger the safety of yourself and those around you by tipping in your chair. For everyone's comfort, it is requested that gum is kept inside of your mouth. If you are unable to do so, you will lose the privilege of chewing gum in class.

All work should be classroom appropriate in language and meaning. Failure to do so will result in grade penalties and/or referral to the administration. Consider how you should speak with a client or customer when making your word choices.

Extra credit: Extra credit will be assigned periodically to the class as a whole, rather than on an individual basis.

Above all else: I expect that you will try your very best to do well in this class. It is not difficult to do well, IF you are willing to keep up with your assignments and SEE ME when you have any kind of problem. Communication is key to your success if you are struggling!

Due dates: All work is expected to arrive at class fit to be turned in. All work should be submitted in Google Classroom, unless otherwise arrangements have been made. Work is considered submitted by the Google Classroom submission time; be sure to click submit!

What you can expect from me:

A project based classroom. I don't want you to reflect on high school history and think that it was "so boring." Instead, I want you to see how people of the past were a lot like you and to see how their experiences have relevance to today's world. I hope to engage you in frequent projects, which will often take the place of a formal "test." As of September 2021, we have to deal with restrictions on this, but will figure it all out TOGETHER.

Communication. I understand that you have things going on outside of school, and am willing to work with you WHEN POSSIBLE. However, I can't work with you if you don't let me know that there's an issue. In addition, I want you to feel you can come speak with me about concerns or questions. If you can't meet with me during my regularly scheduled office hours, please feel free to make an appointment.

Grades will be calculated on a point basis, which means that every point you earn "counts" as much as every other point. Be aware that points "lost" count a lot more at the beginning of a marking period than they will ultimately count. This is modified during MP1 (and remote learning), according to district policy.

This course begins with Industrialization/Urbanization/Immigration and ends as close to present as we can possibly get! Let's have a great year!