

This page is an archive. Please use:  2023 DCC Website

Get Involved!

Internal description: The Get Involved! page serves as a landing page for general interest and as a gateway to eligible institutions to sign up for membership.

Page Title: Get Involved!

Path: Top level nav /get-involved

Community at Large

For the Community at Large, Digital Credentials Consortium provides many resources including our [publications](#) and [open source software](#) to help you learn more about digital academic credentials.

Community members, both individuals and organizations, are invited to participate in the World Wide Web Consortium's [Verifiable Credentials for Education \(VC-EDU\) Task Force](#).

Institutional Members

Note: For narrow mediaports, this column (div?) should flow below the Community at Large)

The Digital Credentials Consortium is a member based organization building an infrastructure for digital academic credentials that can support the education systems of the future.

DCC members are non-profit or state-funded higher education or post-graduate education institutions around the world.

If you're interested in institutional membership, [we invite you to learn more!](#)

Gabe: Can you please do some sort of styling for this box and related [call to action](#)?

The Digital Credentials Consortium holds regular community calls for individuals, institutions and members to learn more about current topics in digital academic credentials.

[Join the Community Mailing List](#)

===== Different Page ===== -(Membership Page)

Join the Digital Credentials Consortium

Internal description: The Membership page describes Membership at a high level and invites interested institutions to contact us.

Page Title: Join the Digital Credentials Consortium

Path: technically second level nav, but we don't need to show drop down menus, /membership

Help us build an infrastructure for digital academic credentials that can support the education systems of the future. Join leading institutions from around the world developing this infrastructure and issuing digital credentials for your learners and graduates.

Gabe: Can you please select a glyph for these bullets that keeps with the site design, but makes this look

like a more interesting list?

- We can help your institution make sense of the standards and technologies to implement a system to support your digital academic credentials.
- We are a leading voice in ensuring that the approaches, infrastructure and software used to support digital academic credentials reflect the values and needs of higher education institutions.
- We are among the world's experts on verifiable credentials for education. We bring our technical expertise and experience issuing credentials to help your institution.
- We have open source software and the expertise to help you get started today.

We invite you to get involved!

The Digital Credentials Consortium is committed to key values of learner agency, institutional autonomy and openness. We've designed our member offerings to provide value to the community at large while providing institutional members the focused support that they need.

The DCC does much of its technical work through open standards organizations including the World Wide Web Consortium's [Verifiable Credentials for Education \(VC-EDU\) Task Force](#) and through our [open source software](#). DCC members support this broad technical work for the benefits of higher education and post-graduate institutions globally.

DCC members focus on collaborative projects and individual institutional priorities leveraging the consortium's technical leadership and expertise.

Joining the Digital Credentials Consortium begins with a conversation, let's talk!

Gabe: Can you please style the next line as a call to action?

[Contact us about membership](#)

Member Benefits

For eligible non-profit or state-funded higher education or post-graduate education institutions, the Digital Credentials Consortium offers two levels of membership: Member and Core Member. Core Members are expected to be involved in the implementation of digital credential initiatives and are expected to contribute significantly to DCC.

Gabe: Can you please style the table such that it's about 80% the width of the page in full screen and maybe the same or wider on smaller mediaport widths? I'd like there to be some whitespace to the left and right of the table.

	General Public	Member	Core Member
Welcome to join DCC Community Calls	X	X	X
Can access DCC open source software (e.g., Github repositories)	X	X	X
Can receive general support for DCC open source software	X	X	X

(e.g., via Github Issues)			
Can make contributions to open source software (e.g., issue pull requests)	X	X	X
Can use open-source DCC software to issue digital credentials that are interoperable with DCC protocols	X	X	X
Open access to public whitepapers, reports, specifications and documentation	X	X	X
Open access to public credential verifier to verify any compatible digital academic credential	X	X	X
Open access to Learner Credential Wallet in Apple App & Google Play Stores	X	X	X
Through DCC, can influence open standards for digital credentials, representing higher education		X	X
Can choose to have DCC endorse issuance of credentials (does not imply endorsement of credential content)		X	X
Can vote to elect the DCC Leadership Council		X	X
Can participate in DCC Working Groups (e.g., Technology Working Group and others to be determined)		X	X
Can nominate “external experts” to participate on DCC Working Groups; the Leadership Council approves participation		X	X
Can serve on the DCC Leadership Council, which sets and oversees DCC strategy			X
Can be invited by the DCC Leadership Council to serve on Leadership Council Committees			X
Can request priority support from DCC team, especially for production services			X
Can participate in gathering(s) of DCC Members		X	X

Member Benefits last updated, March 29, 2023

Gabe: Repeated from above. Can you please style the next line as a call to action?

[Contact us about membership](#)

===== Different Page =====

Who We Are

Internal description: The Who We Are page lists the DCC Core Members and Members, the team and Leadership Council.

Page Title: Who We Are

Path: Top level nav /who-we-are

Digital Credential Consortium members are non-profit or state-funded higher education or post-graduate education institutions from around the world. The DCC is led by a Leadership Council elected by the DCC membership and is supported by a team of professionals.

Core Members

Delft University of Technology* (The Netherlands)

Georgia Tech* (USA)

Harvard University* (USA)

Hasso Plattner Institute, University of Potsdam* (Germany)

Massachusetts Institute of Technology* (USA)

McMaster University* (Canada)

Tecnologico De Monterrey* (Mexico)

TU Munich* (Germany)

University of California, Berkeley* (USA)

University of California at Irvine* (USA)

University of Milano-Bicocca* (Italy)

University of Toronto* (Canada)

* Founding Members

Members

Note: For narrow mediaports, this column (div?) should flow below the list of core members)

Suppress display of this column until we have Members.

Leadership Council (new page, may not implement)

The Digital Credentials Consortium is led by a Leadership Council elected by the DCC membership.

List alphabetically by last name. Styling wise, the person's name should not be more prominent than Institution names in the member lists.

Team (new page)

The Digital Credentials Consortium is supported by a team of professionals.

List alphabetically by last name. Styling wise, the person's name should not be more prominent than Institution names in the member lists.