

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	Week 9	Quarter:	4TH Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					

A. Content Standards	demonstrates understanding of English vocabulary used in both oral and written language in a given context demonstrates understanding of different listening strategies to comprehend texts	demonstrates understanding of English vocabulary used in both oral and written language in a given context demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking	demonstrates understanding of processes in sight word recognition or phonic analysis to read and understand words demonstrates understanding of letter sequence in words to get meaning	demonstrates understanding of English vocabulary used in both oral and written language in a given context demonstrates understanding of letter sequence in words to get meaning	
B. Performance Standards	proficiency uses English vocabulary in varied and creative oral and written activities uses information from texts viewed or listened to in preparing logs and journals	proficiency uses English vocabulary in varied and creative oral and written activities fluently expresses ideas in various speaking tasks	proficiency uses English vocabulary in varied and creative oral and written activities uses word recognition techniques to read and understand words that contain complex letter combinations, affixes and contractions through theme-based activities hears and records sounds in words	proficiency uses English vocabulary in varied and creative oral and written activities uses word recognition techniques to read and understand words that contain complex letter combinations, affixes and contractions through theme-based activities	
C. Learning Competencies/ Objectives (Write the LC code for each)	A. Use clues from the context to figure out what words mean EN3V-Iva-j-12.3 B. Listen to a literary text EN3LCIIIa-j-2.1 C. Activate prior knowledge based on the stories read	A. Use clues from the context to figure out what words mean EN3V-Iva-j-12.3 B. Read words, phrases, sentences and stories containing words with complex consonants EN3PWR-IVd-e-22 and 29	A. Read words, phrases, sentences, and stories containing words with consonant clusters EN3PWR-IVd-e-22 and 29 B. Spell words that were introduced during word recognition and based on the phonics concepts studied EN3S-Iva-b-4	A. . Use clues from the context to figure out what words mean EN3V-Iva-j-12.3 B. Read words, phrases, sentences, and stories containing words with consonant clusters EN3PWR-IVd-e-22 and 29 C. Read grade 3 level texts consisting of words with vowel	Answering Weekly Assessment

	EN3LC-Iva-j-2	C. Observe the use of punctuation including commas, periods, and question marks to guide reading for fluency EN3F-Iva-j-l.11	C. Recognize adverbs of manner EN3G-IVi-j-6.1	diagraphs and diphthongs with at least 95%-100% accuracy EN3F-Iva-h-1.6	
II. CONTENT (Subject Matter)	Listening Story: “Wonders in The Sky”	Leveled Reader: “ Wonders in The Sky”	Skill Builder Exercises	Leveled Reader: “Wonders in The Sky”	Weekly Assessment Skill Builder
III. LEARNING RESOURCES					
A. References					
1. Teachers Guide pages	260-263	264-267, LR pp.23-27	267-270	270-274	274-275
2. Learners Material Pages					
B. Other Learning Resources	Strips, pictures, chart	LR, pictures, strips	LR, pictures, strips	LR, pictures, strips	LR, chart
IV. PROCEDURES					
A. Reviewing past lesson or Presenting the new lesson	Sharing information What else up there in the sky?	Sharing of Information	Sharing of Information	Lesson Review Skill Builder Correction	
B. Establishing a purpose of the new lesson	Do you know that the sun is a star?	Pre-reading activities What was Paolo’s riddle about? What did he say about the stars?	Phonics: Consonant Clusters	Pre-reading activities What other interesting star is up there?	
C. Presenting Examples/ instances of the new lesson	Do you know why stars twinkle?	Decoding strategies	Make a word list	decoding strategies	
D. Discussing new concepts and practicing new skills no.1.	Pre-reading activities Unlocking words and expressions	Unlocking of words	Phonics	Unlocking of words	
E. Discussing new concepts and practicing new skills no.2	During Reading Activity Teacher will read the continuation of the story	During reading activities Pupils work in separate groups		During activities	
F. Developing Mastery (Leads to Formative Assessment 3.)	After reading activity Comprehension Check	After Reading Comprehension check	Exercise B. Skill Builder 5 p. 28 LR Grammar: Review on Consonant Clusters Adverbs of Manner	After reading activities Comprehension Check How did lola describe Sirrus?	

G. Finding practical application of concepts and skills in daily living					
H. Making Generalization and abstraction about the lesson	When the stars disappear, does it mean they are stolen?	Idiomatich expressions			
<i>I. Evaluating learning</i>	Making riddles by pair	Share answers from the given activity	Do exercise A. and B session 3	Spelling	
J. Additional activities for application and remediation	Think of how you can improve your riddle. See how you can make it rhyme. You can ask help at home.	Do homework page 267 Q4 week39	Finish Skill Builder 6 at Home.	Copy your spelling words. Practice them.	
V. REMARKS:					
VI. REFLECTION					
A. No. of learner who earned 80%					
B .No. of learner who scored below 80% (needs remediation)					
C. No. of learners who have caught up with the lesson					
D. No of learner who continue to require remediation					
E. Which of my teaching strategies work well? Why?					
F. What difficulties did I encounter which my principal /supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share w/other teacher?					